

2021

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# TRANSFORMING COMMUNITIES INSTITUTE RE-ENVISIONING STUDY: UTAH COMMUNITIES REPORT



College of Humanities & Social Sciences  
**Transforming Communities Institute**  
**UtahState**University®

# Acknowledgments

The Transforming Communities Institute (TCI) wishes to acknowledge the individuals who assisted in the design, implementation, and reporting of the TCI re-envisioning study in 2021.

## Design & Implementation

The Utah State University (USU) Department of Social Work Master of Social Work students enrolled in SW 6150 in Spring 2021, taught by TCI director and Assistant Professor, Dr. Jayme Walters, designed the re-envisioning study. Further, these students and Dr. Walters implemented the first phase of the study – surveying several Utah communities where the Department of Social Work has a presence (i.e., students and faculty). The second phase of the study was implemented by USU Bachelor of Social Work student, Alyssa Cronin, under the direction of Dr. Walters, in summer 2021. Cronin’s work was generously supported by the Peak Summer Research Fellowship.

Throughout the design and implementation process, the TCI leadership team provided guidance and feedback to the students and Dr. Walters. These individuals include USU Social Work faculty, Jen Evers, Dr. Jess Lucero, Dr. Cris Meier, Dr. Terry Peak, Dr. J.C. Sheen, and Dr. Jeff Spears. Quantitative data analysis was completed by incoming USU Social Work faculty, Dorothy Wallis, and undergraduate research assistant, Janea Huber. Qualitative analysis was completed by Dr. Walters and TCI Social Work practicum student, Alyssa Cronin.

## Reporting

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# Description of the Transforming Communities Institute and the Current Project

Transforming Communities Initiative, now known as Transforming Communities Institute (TCI), was founded in 2014 by faculty in the Department of Social Work in the College of Humanities and Social Sciences at Utah State University. TCI aimed to conduct research in and for the community while teaching the next generation of social work leaders to be data-driven and civically engaged. The community-based research (CBR) conducted under TCI spurred action in communities that challenged social injustices and promoted positive social change. For example, TCI projects concerning housing justice issues have led to increased public awareness of homelessness, increased funding for homeless services, and a strong and mutually beneficial partnership between social work and housing service providers in the northern Utah region. Together with communities, TCI made an impact on social problems, while social work students benefitted from the real-world experience and the sense of meaning they experience as a result.

After several years of successful projects, changes in the department structure, a growing faculty, and changing community needs and priorities, a need existed to reexamine the mission and strategy of TCI. Recently, TCI faculty leadership petitioned USU to advance from an initiative to an institute, with confirmation in February 2022. As part of this growth process, TCI was reimagined to ensure relevancy and maximum impact in Utah communities. Using CBR methods directed by TCI faculty, the reimagining process was first led by master's level social work students enrolled in an organizational and community practice course (SW 6150) in the Spring 2021 semester and carried forward by TCI faculty and student leaders throughout the remainder of the year.

The present study was a mixed-methods design that sought to understand 1) the social challenges and resources of Utah communities and 2) ways in which TCI may integrate more fully into communities to meet their needs and expand on their strengths. Survey data were collected from community decision makers and nonprofit leaders who work in Blanding, Brigham City, Kaysville, Logan, Moab, Price, Tooele, and Uintah Basin. Respondents reported on the importance of various social issues, as well as satisfaction rates for addressing these social issues within the community. Following the surveys, some communities participated in online focus groups to provide further insight regarding the identified social issues of importance. The proceeding report outlines the findings from the reimagining study.

# Description of Current Report

The current report contains the following:

- **Executive Summary**
  - A brief overview of survey and focus group findings
- **How TCI Can Help**
  - Describes ways that TCI can assist community partners and communities
- **Top Social Concerns by Community**
  - Outlines social concerns identified as most urgent by community stakeholders
- **Key Findings by Community**
  - A summary of quantitative findings with both a description and all tables for both the overall Decision Makers and Nonprofits as a whole group and divided by their identified areas
  - A summary of qualitative findings for each respective community
- **Appendix**
  - Results from the importance and satisfaction questions, separated by community and Decision Maker Respondents and Nonprofit Respondents
  - Surveys used in the study
  - Interview guide used in the study

# Executive Summary

## Survey Findings

Approximately 229 participants responded to the Transforming Communities Institute (TCI) survey, with 115 participants identified as being decision makers in their communities and 114 participants identified as working in the nonprofits of their communities. All participants were first asked demographic questions including age, years in current community, gender, race, level of education, annual income, and job role. All participants were also asked how they felt input from community members was best received (e.g., social media, word of mouth, public forums), and whether they felt that community members had a strong voice in their community. All participants were asked about different topic areas and how important these areas were to them, and how satisfied they were with the communities' efforts regarding these areas. These were scored on a scale of zero to four, with zero meaning not at all important/satisfied to four meaning very important/satisfied. Participants were also asked if they viewed Utah State University (USU) as an asset and resource to their community, as well as how connected they felt to the USU campus in their area. Participants who worked in nonprofits were asked 11 additional questions: ten focused on areas of need (e.g., research, needs assessment, grant writing) and one question on whether they had heard of the TCI at USU.

### *Decision Makers*

For the Decision Makers sample, the mean age was 47.70, and the mean time of working in their respective communities was 21.33 years. Respondents were from Logan, Moab, Kaysville, Brigham City, Uintah Basin, Tooele, and Price, with Logan having the greatest number of respondents. The Decision Makers sample was primarily white (91.3%), and primarily female (58.3%). Most respondents had completed between some college to having an advanced or professional degree. Over half of the sample reported having an annual household income of over \$100,000. The number one community role selected from Decision Makers was K-12 education with 38 respondents, followed by government official with 27 respondents. Twenty-eight respondents stated they had more than one role in their community.

When asked about effective avenues to garner community input, social media (73), community meetings (57), and word of mouth (41), were the three greatest avenues selected. Over 50% of participants somewhat agreed that community members have a voice in what is happening in the community, and 27.1% of participants strongly agreed that community members have a voice. Concerning USU, 83.2% of participants somewhat to strongly agreed to viewing USU as a resource, and 61.7% felt connected to the USU campus in their area.

Concerning importance and satisfaction of social issues, Decision Makers reported "Quality K-12 education is available for all," and that "Children and youth are free from abuse" as the top two areas of importance, both with scores of 3.83 on the scale of zero to four with four being most important. Decision Makers reported, "Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight," as the area of least importance, scoring a 3.03. Where Decision Makers were least satisfied overall was "Safe and affordable housing is available," which



received a score of 1.71. Participants were most satisfied with “There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup,” which scored a 3.32 on the satisfaction scale. Overall, participants had an average importance score of 3.51 and an average satisfaction score of 2.43. This meant that a majority of participants viewed all areas importance areas between somewhat to very important, and all satisfaction areas neutrally satisfied.

### ***Nonprofits Workers***

For the Nonprofit Workers sample, the mean age of respondents was 46.43, and the mean time of working in their respective communities was 20.50 years. Respondents were from Logan, Moab, Kaysville, Brigham City, Uintah Basin, Salt Lake City, and Price, with Moab having the greatest number of respondents. The Nonprofit Workers sample was primarily white (85.1%), and primarily female (72.8%). Most respondents had completed between some college to having an advanced or professional degree. Thirty-six percent of the sample reported having an annual household income of over \$100,000. The number one community role selected was nonprofits and social service provider with 57 respondents, followed by mental health provider with 27 respondents. Twenty-nine respondents stated they had more than one role in their community.

When asked about effective avenues to garner community input, social media (64), word of mouth (55), and community meetings (44), were the three greatest avenues selected. Over 43% of participants somewhat agreed that community members have a voice in what is happening in the community, and 11.6% of participants strongly agreed that community members have a voice. Concerning USU, 84.3% of participants somewhat to strongly agreed to viewing USU as a resource, and 60.0% felt connected to the USU campus in their area.

Concerning importance and satisfaction of social issues, the Nonprofit Workers sample reported, “Survivors of rape and sexual assault interested in getting help are able to do so,” and that “Children and youth are free from abuse” as the top two areas of importance, both with scores of 3.93 on the scale of zero to four, with four being most important. Nonprofit Workers reported, “Adults receive recommended vaccinations,” as the area of least importance, scoring a 3.32. Where Nonprofit Workers were least satisfied overall was, “Safe and affordable housing is available,” which received a score of 0.99. Participants were most satisfied with “Children and youth are up to date on their immunizations,” which scored a 2.69 on the satisfaction scale. Overall, participants had an average importance score of 3.74 and an average satisfaction score of 1.99. This meant that a majority of participants viewed all importance areas between somewhat to very important, and all satisfaction areas neutrally satisfied.

### ***Comparing Decision Makers Sample to Nonprofit Workers Sample***

The samples share more similarities than they do differences. First, the average age and time spent in the community are both within one year of each other. While both of the samples were primarily female and primarily white, the Decision Makers sample had more male participants, and the Nonprofits Workers sample had more racial diversity. The Nonprofits Workers sample also had more income diversity. Both samples had several participants who contributed to their community in more than one role. The samples both overlapped in regard to the three areas they felt were most effective at getting input from the community (i.e., social media, word of mouth,

and community meetings). Overall, the Decision Makers sample had more individuals who strongly agreed that they had a voice in their community than the Nonprofits Workers sample. Eighty percent of both samples viewed USU as an asset and resource in their community, whereas 60% of both samples felt somewhat to strongly connected to the USU campus in their area.

Concerning importance and satisfaction of social issues, both samples identified “Children and youth are free from abuse,” as one of the top levels of importance. Similarly, both samples identified, “**Safe and affordable housing is available,**” as the area where they were least satisfied. While this area was the lowest area of satisfaction for both samples, the Nonprofit Worker participants were more dissatisfied with this area than the Decision Makers. Overall, Nonprofit Worker participants reported more areas as very important and were overall less satisfied compared to Decision Makers.

### *Organizational Capacity Assistance Needed by Utah Nonprofits*

Participants identified as nonprofit leaders and staff were asked to rate their organizations’ capacity needs in eight areas as needed, not needed, or unsure. More than half of participating nonprofit leaders and staff agreed organizational assistance was needed across all areas presented. The category of professional development, training, or continued education was the greatest identified need (85), and serving as a fiscal agent for programming or grants was the lowest need (56). More than 70 participants identified key areas of organizational capacity needs, including:

- (1) research;
- (2) professional development and education;
- (3) consultation or leadership for asset building;
- (4) problem solving; and
- (5) grant writing.

While a majority indicated a need in all areas, needs assessment and asset mapping, post-graduate certificates, non-credit courses or certificates, and services of a fiscal agent for programming and grants are the areas in which over 20 participants identified there not being a need within their organizations.

### **Focus Group Findings**

Focus groups were conducted within each community that had interested participants. In total, 30 individuals participated from Blanding (4), Logan (6), Moab (6), Price (3), Tooele (7), and Uintah Basin (4) areas. Participants in each group collectively selected their top priority issues for discussion based on the top ten list from the survey described above.

Nearly all communities are experiencing housing issues. Across the board, there is a low stock of quality affordable housing available in Utah, which is negatively impacting overall community health. Substance use disorders and treatment is another key issue selected by half of the groups. While slowly improving, the solutions and treatments are not keeping up with the challenges



faced in Utah communities. Each community varies even on identical topics. For instance, Blanding is experiencing a housing crisis leading to educated individuals leaving and difficulty filling vital community roles, while Moab is experiencing a shortage from an influx of outsiders buying second homes to be used as short-term rentals and vacation properties.

While there are many similarities between communities, each has their own unique combination of focus: Blanding – children and youth are free from abuse, housing and infrastructure, and substance use disorders and treatment; Logan – mental health, housing, and people feeling included and welcome from different backgrounds; Moab – housing, jobs, and childcare; Price – children and youth are free from abuse and jobs; Tooele – substance use disorder and treatment, and housing; and Uintah Basin – substance use disorders and treatment.

## How TCI Can Help

At TCI, we are committed to working with and supporting our community partners through all stages of transformation. This includes working with key stakeholders from initial assessment to implementation of innovative ideas, all the way through to evaluating transformation outcomes. We are interested in providing our community partners with actionable suggestions on how they might apply the results of the most current round of community assessments to advance transformation activities at the local level. Below are several ways that TCI can support key stakeholders to build on the results of this report to cultivate change in their communities:

TCI can help community partners:

- Prioritize results of the needs assessment to begin developing a transformation action plan for implementation.
- Conduct additional community asset mapping to inform the action plan and build on the strengths and assets already in the community.
- Research successful innovations related to priority areas in similar communities to adapt and/or replicate locally through the transformation plan.
- Guide and/or support the implementation of a community specific transformation action plan.
- Establish policy and related funding priorities related to the action plan and provide support in developing/revising relevant policies and seeking additional funding.
- Provide community education on priority topics addressed in the action plan to increase awareness and support for the plan and involve additional community members in the transformation effort.

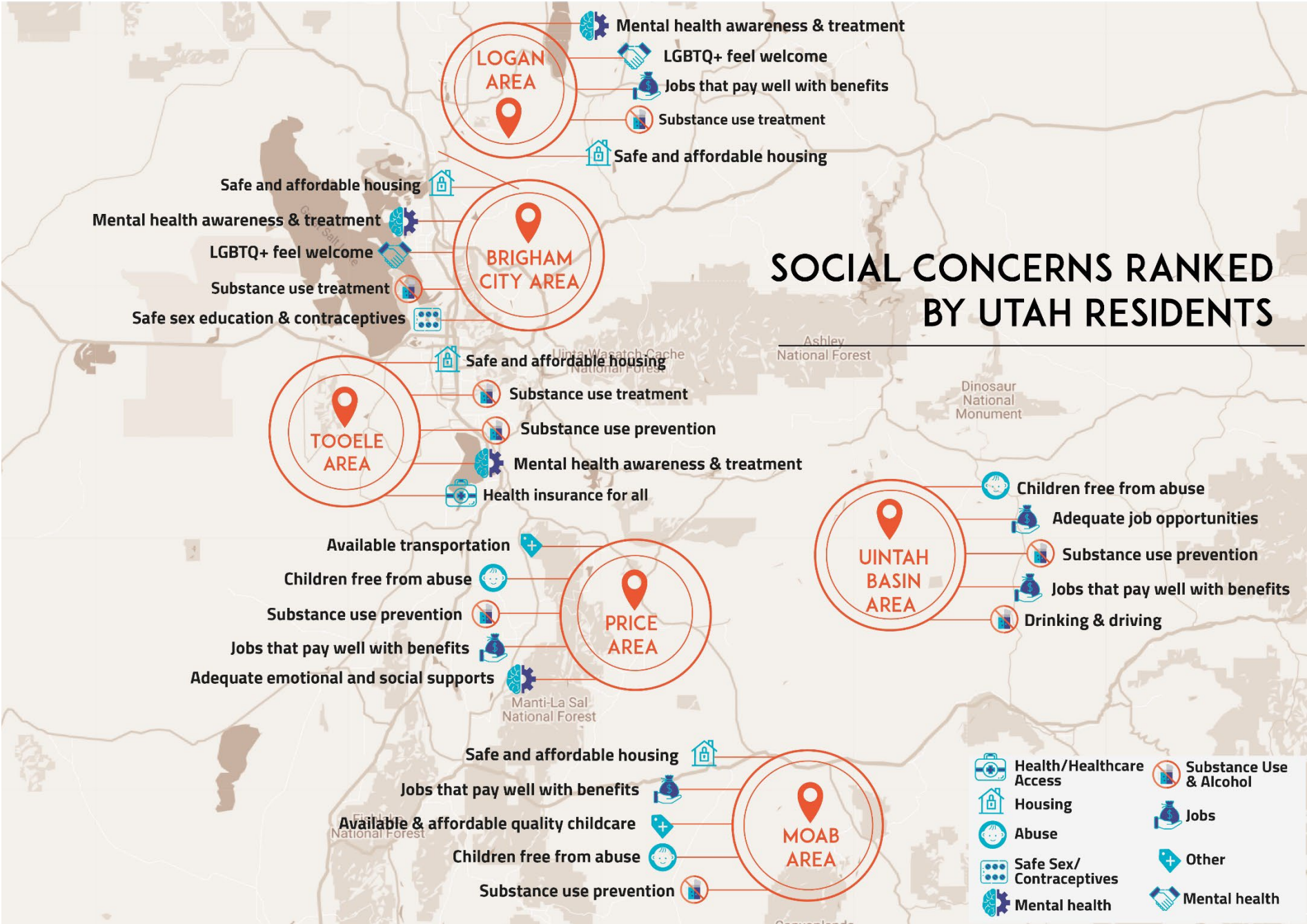
As community partners consider the next steps for their communities to take in creating meaningful change, TCI is ready to collaborate intentionally and effectively to improve community-identified key outcomes. Together, we can build vibrant, strong, resilient, and inclusive communities where all Utahns can thrive.

To connect with TCI, reach out to our director, Dr. Jayme Walters, at [jayme.walters@usu.edu](mailto:jayme.walters@usu.edu) or 435-797-7693. Or, visit our website at: <https://chass.usu.edu/social-work/transforming-communities-institute/>

## Top Social Concerns by Utah Community

Change scores highlight the difference between how important an issue is perceived to be and the current level of satisfaction regarding that issue. These scores were created by subtracting the overall satisfaction score from the importance scores reported by survey respondents. Larger values indicate a greater need and more discrepancy between how important the community views the issue and how satisfied they are with the community's efforts in the area. In the graphic below are the top five areas of need as determined by change scores for each community. *(Note: Blanding did not have any survey responses).*

# SOCIAL CONCERNS RANKED BY UTAH RESIDENTS



# Key Findings by Utah Community

## Blanding Area

### *Key Survey Findings*

Blanding did not have any survey respondents.

### *Key Focus Group Findings*

In the focus group for the Blanding area, there were four participants: three government agency workers and one education administrator. The three topics that the group chose to discuss were children and youth being free from abuse, infrastructure problems, and substance use disorders and treatment.

**Children and Youth being Free from Abuse.** According to the participants of the Blanding focus group, child abuse and neglect are major challenges in the community. However, instances of child abuse and neglect are severely underreported due to various factors including mistrust of government agencies and law enforcement, misinformation related to how child welfare operates, previous relationships with families in generational abuse situations and not wanting them to get into trouble, and cultural and religious reasons. Further, the school administrator shared:

...mistrust comes from jurisdictional issues that we have in our county with working with multiple jurisdictions and potentially students reporting abuse and nothing being done to follow up, or provide support, and so it often causes our students more trauma to report it than it does to sweep under the rug and just deal with it, instead, and so we see that a lot in our schools and that often repeats itself generationally with our victims becoming offenders...  
*(Participant 2)*

Ultimately, children and youth in the Blanding community do not feel their voices are heard, especially related to abuse, as they do not know safe adults to talk to, said Participant 3. The group acknowledged and agreed with Participant 1 who noted that there are multiple risk factors contributing to generational abuse, including poverty, substance use, and mental health issues.

One of the biggest efforts to address child abuse and neglect, along with other social problems in the area, is the San Juan County Prevention, Action, Collaboration (SJCPAC) coalition which consists of a collaborative of community partners from all arenas (e.g., government, nonprofit, and business) with about 70 to 80 members who meet monthly. Participant 1 noted said:

...I feel like our coalition is probably one of the best things we have going on with a lot of agency involvement and looking at those shared risk factors, going through data, coming up with strategies that can help raise protections against those things and lower the risks of those things. So, to me, when we're working well together, I think the coalition is one of the best things we have in the county and we're still working together, we're still learning, we're still growing, but I feel like that's one of the best resources that we have available. *(Participant 1)*

Other participants indicated additional agency solutions such as high-fidelity wraparound systems of care so that they can advocate for prevention, intervention, and response whenever needed.

Regarding the involvement of TCI and USU, the work of USU extension specialists through assessment, evaluation, and programming was highlighted as effective and major contributions to the community. Participants recommended building on those existing efforts. Additionally, a few group members suggested that USU as a whole should do a better job with outreach efforts to local high school students and ensuring that there is a pipeline for them to continue their education with USU. Participant 2 who is in the education realm said,

...not too long ago, we've had applicants in good standing with our local schools, good grades, apply for USU programs and be denied and then go to Arizona State or a local campus and get admitted immediately and then they're having to pull additional resources to go through a different program rather than USU locally. And that's putting additional strain on our locals to have access to educational programs. We've seen a large increase in online programs that are accessible, that students are choosing not to go locally, and are paying more money to go through an online program instead of USU. They're opting to do that because they're getting admitted and getting support online rather than local... *(Participant 2)*

Another area for work is increasing the pool of people with social work degrees who are willing to live in the Blanding area. There are many unfilled social work type jobs, and the agencies compete with each other to find candidates. Participant 4 who is a social service worker suggested,



I'd love to see some outreach to high school students to go into social work field, or something because San Juan County has a lot of social work jobs and all of us compete for those people to come and work for us... we can't fill up our positions, DCFS particularly, cannot fill our positions, and we are losing people very quickly and some incentives to either from other people or other areas to come down to rural areas to take some of these positions and get some experience of things would be beneficial. I don't know if there's incentives to work in rural areas for BSW students, but the recruitment of BSW students too would be helpful. *(Participant 4)*

Other participants noted that social workers need to be prepared to work in these rural communities where there are negative feelings towards social services and dual relationships often occur. At times, practitioners are not equipped and burnout quickly from their positions.

**Infrastructure Problems.** An adequate supply of affordable and quality housing is also negatively impacting the Blanding area. There are not enough houses available, and those that are available are overpriced. According to participants, this problem affects people from all backgrounds including those who have higher educations. The lack of housing is impacting employers' ability to recruit:

When people who have college degrees cannot find housing and higher paying jobs, they are relocating, resulting in the common rural phenomenon of "brain drain," reducing the valuable talent and human capital in the local community.

Participants also discussed how the housing problem is connected to other challenges in the community. Larger businesses that support the basic needs of the community are not locating to the Blanding area because of issues such as lack of housing, road conditions, and poor internet:

...there's over 20 jobs on San Juan School District website right now that are posted. San Juan County has at least seven or eight that have been posted recently. Matching the skill set of what people are looking for with the living wage, and I think both of those are kind of the difficult things that a lot of the jobs that are posted may not be jobs that can afford housing. So, there are jobs that are open, but maybe that does not equate to being able to having a house payment here in our area... *(Participant 2)*

We're pretty much out here in the boondocks. Everybody wants a Walmart, and we don't have a Walmart. We don't have a McDonalds. So, yeah they're moving to places that have those kind of things available to them. And so here, we have to travel everywhere. We've got to travel and an hour and a half to two hours, just to shop at Walmart to get groceries and household items.... *(Participant 3)*

Another barrier is transportation. Residents travel long distances to access services, go to work and school, and obtain groceries and other needs. With poor road conditions and no public options, these issues add another layer of stress to individuals and families simply trying to live. Additionally, Native American youth living on the reservation also have unreliable internet, and during the Covid-19 pandemic, this made connecting to classes and completing assignments near impossible. The internet in town is not much better, and so despite the options of remote work available to rural residents, they cannot access those positions because they do not have reliable internet.

As for how TCI and USU could assist in these infrastructure issues, the participants reiterated the pipeline for their students to enter USU as other schools who do not have campuses in Blanding have offered:

...we've seen some students go through like a BYU Pathway that gets them basic skills and then they transfer but that's through a different program, that is, you know, BYU Pathway saying, "Come take these courses and then just stay with us online," so they're recruiting and bringing people in that way, and then keeping them...some of our students... apply have really good background, good grades, and then get denied into a program [at USU]. That's a huge barrier for our community, because they're willing to go, so I think just having those educational programs lined up to recruit and be able to retain students. *(Participant 2)*

As students are lacking the necessities to be successful in school, participants suggest that USU could address the lack of technology issues and use influence to improve internet accessibility. Learning space was identified as another key problem that USU may be able to remedy such as a community center that also offers transportation to students.

**Substance Use Disorders & Treatment.** Like other rural communities in Utah, the Blanding area is seeing an increase in substance use disorders with minimal to no treatment options. There are no inpatient options or intensive outpatient options – only outpatient counseling. People must travel to Provo (four to five hours) or Salt Lake City (five to six hours) to access services if they are able to afford them and arrange transportation. The local counseling agency is handling the bulk of the service provision with substance use disorders; however, they have been dealing with staffing issues for a few years. Recently, they lost two counselors to a car accident and another to a health issue, which devastated their agency and community. In addition to losing valued community members, replacing qualified social service staff in their rural community is challenging for a host of reasons. The agencies cannot keep up with their caseloads and the influx of patients. The community also lacks peer support systems for successful recovery.

The Blanding area also is impacted by intergenerational substance use disorders, and many residents lack the understanding of the cycle:

SJCPAC is working diligently on preventative efforts to address the intergenerational substance use cycle through education, peer support, events, family bonding activities, and youth coalition building. Participants noted that USU and TCI should continue to support the efforts and contribute to SJCPAC with professional time, funding, and vocal backing. Similar to other issues discussed, group participants said that USU and TCI would brainstorm and contribute to staffing and volunteering with high-fidelity wraparound services for families who fall through the cracks and do not qualify for services early enough for a variety of reasons. Attempting to reach families before issues become severe will prevent some of the major challenges they are experiencing later in the cycle.

...I think education and awareness for families to understand and that perception of risk is ... pretty low. They don't understand what can happen when youth are involved with drugs and alcohol. So, there's apathy there with parents sometimes. They don't think it's a big deal... Just being aware of what that can do to the teen brain and how important families are in combating that... I think it's quite a few different factors that need to be involved to help families and us understand the importance of... just what that can do... it's just a myriad of different factors and understanding what those look like and having families, understand and to have that upstream prevention efforts... Even with early literacy... if a child can't read by the time they're in third grade, then they become despondent, and school becomes a horrible place, and then they want to self-medicate. ...it all ties together and to me that's the beauty of coalition work and why we all work together because it just it spans out to just about every area...  
*(Participant 1)*

## Brigham City Area

### *Key Survey Results*

The Brigham City area had 16 responses from Community Decision Makers and seven responses from Nonprofits. The mean age of Decision Maker participants was 50.69 (SD= 9.64), while the mean age for Nonprofit participants was 46.00 (SD=7.68). The mean time working in the community for both groups was over 20 years. The majority of participants in both groups were female (56.3%), and over 85% of both groups identified as white. Over 75% of all respondents had a college degree or above. For yearly household income for Decision Maker respondents, the highest percentage (43.8%) reported earning \$100,000+ with \$50,000-\$74,999 close behind (37.5%). For Nonprofits respondents, over 42% reported a total household income of \$100,000 or greater. The most frequently selected roles were nonprofit or social service, government official, and K-12 educator. Six participants reported having more than one of professions listed.

For importance scores, the top three areas selected were “Survivors of domestic violence get the help they need,” “Our youth graduate from high school,” and “Survivors of rape and sexual assault interested in getting help are able to do so.” The areas that were reported as having the lowest satisfaction scores were “Safe and affordable housing is available,” “Dental care and preventative screenings are available for all,” and “Mental health problems are recognized and treated in our community.” For Decision Makers, 78.6% of participants either somewhat agreed or strongly agreed that community members have a strong voice in their community, whereas 60% of Nonprofit respondents selected the same. Most (85.7%) Decision Maker participants and all of Nonprofit respondents somewhat agreed or strongly agreed that they see Utah State University as an asset and resource in the community. When asked if they feel connected to the Utah State University campus in their community, but 71.5% of Decision Makers reported feeling “Somewhat connected” or “Very connected;” however, only 40% of Nonprofit respondents selected the same.

### *Demographics*

	Community Decision Makers (n=16)	Nonprofits (n=7)
<b>Age</b>	M=50.69, SD=9.64	M=46.00, SD=7.68
<b>Years in Current Community</b>	M=23.06, SD=15.14	M=21.86, SD=13.45
<b>Gender</b>		
Female	n=9, 56.3%	n=5, 71.4%
Male	n=7, 43.8%	n=2, 28.6%
<b>Race</b>		
White or Caucasian	n=15, 93.8%	n=6, 85.7%
Prefer Not to Say	n=1, 6.3%	n=1, 14.3%
<b>Level of Education</b>		
Advanced / Professional Degree	n=5, 31.3%	n=3, 42.9%
College Graduate	n=8, 50.0%	n=3, 42.9%
Some College	n=2, 12.5%	n=1, 14.3%
Vocational or Technical Training	n=1, 6.3%	n=0, 0%

<b>Profession / Role in Community (Multiple Roles Selected for Many)</b>		
K-12 Educator or Related	n=3	n=2
Government Official	n=4	n=1
Nonprofit / Social Service	n=4	n=4
Local Business Owner	n=1	n=1
Community Leader	n=3	n=0
Faith Leader	n=2	n=0
Mental Health Provider	n=2	n=2
Physical Health Provider	n=2	n=1
Law Enforcement	n=2	n=0
Higher Education or Related	n=1	n=0
Other Selected	n=2	n=0
More than one role selected	n=3	n=1
<b>Yearly Household Income</b>		
\$100,000 +	n=7, 43.8%	n=3, 42.9%
\$75,000 - \$99,999	n=3, 18.8%	n=2, 28.6%
\$50,000 - \$74,999	n=6, 37.5%	n=2, 28.6%
<b>What have been the most effective avenues used to get input from community members on critical issues? (Multiple Selected)</b>		
Social Media	n=6	n=5
Community Meetings	n=3	n=1
Public Forums	n=4	n=1
Word of Mouth	n=7	n=5
Surveys	n=6	n=1
Flyers	n=1	n=1
Mailers	n=2	n=1

*How strongly do you agree or disagree with the following statements?*

	Community Decision Makers	Nonprofits
<b>Community members have a strong voice that is happening in the community</b>		
Strongly Disagree	n=1, 7.1%	n=0, 0.0%
Somewhat Disagree	n=0, 0.0%	n=0, 0.0%
Neither Agree nor Disagree	n=2, 14.3%	n=2, 40.0%
Somewhat Agree	n=6, 42.9%	n=3, 60.0%
Strongly Agree	n=5, 35.7%	n=0, 0.0%
<b>I view Utah State University as an asset and resource in my community</b>		
Strongly Disagree	n=0, 0.0%	n=0, 0.0%
Disagree	n=0, 0.0%	n=0, 0.0%
Neither Agree nor Disagree	n=2, 14.3%	n=0, 0.0%
Somewhat Agree	n=3, 21.4%	n=1, 20.0%
Strongly Agree	n=9, 64.3%	n=4, 80.0%

<b>I feel connected to the Utah State University campus located in or near my community</b>		
Not at all connected	n=0, 0.0%	n=0, 0.0%
Somewhat not connected	n=3, 21.4%	n=2, 40.0%
Neither connected nor unconnected	n=1, 7.1%	n=1, 20.0%
Somewhat connected	n=6, 42.9%	n=1, 20.0%
Very connected	n=4, 28.6%	n=1, 20.0%

<b>Importance and Satisfaction Scores: All Brigham City Area</b>	
<b>Top Three Areas of Most Importance</b>	
Survivors of rape and sexual assault interest in getting help are able to do so	M=3.86
Our youth graduate from high school	M=3.85
Survivors of domestic violence get the help they need	M=3.81
<b>Top Three Areas of Least Satisfaction</b>	
Safe and affordable housing is available	M=1.40
Mental health problems are recognized and treated in our community	M=1.70
Dental care and preventative screenings are available for all	M=1.85
<b>Top Three Areas of Least Importance</b>	
Adults receive recommended vaccinations	M=2.90
Quality early education (e.g., preschool) is available for all	M=3.10
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=3.11
<b>Top Three Areas of Most Satisfaction</b>	
There is adequate infrastructure such as drivable roads, waste water treatment, and trash pickup	M=3.29
Quality K-12 education is available for all	M=3.19
Laws against selling of providing alcohol to minors are strictly enforced	M=3.00
<b>Overall Importance Score (0-188)</b>	M=162.82, SD=26.47
<b>Average Importance Score (0-4)</b>	M=3.46, .SD=.56
<b>Overall Satisfaction Score (0-188)</b>	M=115.17, SD=20.75
<b>Average Satisfaction Score (0-4)</b>	M=2.45, SD=.44

**Key Focus Group Findings**

Brigham City did not have focus group participants.



## Kaysville Area

### *Key Survey Findings*

For the Kaysville area, there were 13 Community Decision Makers respondents and 17 Nonprofit respondents. The mean age of Decision Maker participants was 46.31.69 (SD= 10.26), while the mean age for Nonprofit participants was 48.82 (SD=12.13). The mean time working in the community for Decision Makers was 13.15 (SD= 14.49) and 20.41 (SD=18.61) for Nonprofit participants. The majority of participants in both groups were female (52.9%), and over 69% of both groups identified as white. Over 75% of all respondents had a college degree or above. For yearly household income for Decision Maker respondents, the highest percentage (61.5%) reported earning \$100,000+. For Nonprofit respondents, over 47% reported a total household income of \$100,000 or greater. The most frequently selected roles were nonprofit/social service worker, K-12 educator, and other. Six participants selected more than one role in their community.

The areas that were most important to the participants were: “Survivors of rape and sexual assault interested in getting help are able to do so,” “Survivors of domestic violence get the help they need,” and “Quality K-12 education is available for all.” The areas that participants had the least amount of satisfaction with were: “Safe and affordable housing is available for all,” “Mental health problems are recognized and treated in our community,” and “Dental care and preventative screenings are available for all.” Seventy-five percent of Decision Maker respondents somewhat agreed or strongly agreed that community members have a strong voice in their community; however, that number was only 53.8% for Nonprofit respondents. Most respondents somewhat to strongly agreed that USU is an asset in their community (75% for Decision Makers and 53.9% for Nonprofit respondents). However, only 32.3% of Decision Makers and 23.1% nonprofits respondents felt connected to the USU campus in their community.

### *Demographics*

	Community Decision Makers (n=13)	Nonprofits (n=17)
<b>Age</b>	M=46.31, SD=10.26	M=48.82, SD=12.13
<b>Years in Current Community</b>	M=13.15, SD=14.49	M=20.41, SD=18.61
<b>Gender</b>		
Female	n=11, 84.6%	n=9, 52.9%
Male	n=2, 15.4%	n=8, 47.1%
<b>Race</b>		
White or Caucasian	n=9, 69.2%	n=15, 88.2%
Hispanic or Latino	n=1, 7.7%	n=2, 11.8%
Asian or Pacific Islander	n=1, 7.7%	n=0, 0%
Prefer Not to Say	n=2, 15.4%	n=0, 0%
<b>Level of Education</b>		
Advanced / Professional Degree	n=6, 46.2%	n=7, 41.2%
College Graduate	n=3, 23.1%	n=6, 35.3%
Some College	n=4, 30.8%	n=3, 17.6%
Completed high school / GED	n=0, 0%	n=1, 5.9%

<b>Profession / Role in Community (Multiple Roles Selected for Many)</b>		
K-12 Educator or Related	n=8	n=0
Nonprofit / Social Service	n=0	n=13
Government Official	n=2	n=1
Mental Health Provider	n=0	n=2
Local Business Owner	n=1	n=2
Community Leader	n=0	n=2
Faith Leader	n=1	n=1
Higher Education or Related	n=0	n=1
Other Selected	n=3	n=0
More than one role selected	n=2	n=4
<b>Yearly Household Income</b>		
\$100,000 +	n=8, 61.5%	n=8, 47.1%
\$75,000 - \$99,999	n=3, 23.1%	n=5, 29.4%
\$50,000 - \$74,999	n=2, 15.4%	n=1, 5.9%
\$25,000 - \$49,999	n=0, 0.0%	n=3, 17.6%
<b>What have been the most effective avenues used to get input from community members on critical issues? (Multiple Selected)</b>		
Social Media	n=8	n=8
Community Meetings	n=3	n=10
Public Forums	n=2	n=7
Word of Mouth	n=3	n=5
Surveys	n=1	n=3
Flyers	n=0	n=0
Mailers	n=3	n=2

***How strongly do you agree or disagree with the following statements?***

	Community Decision Makers	Nonprofits
<b>Community members have a strong voice that is happening in the community</b>		
Strongly Disagree		
Somewhat Disagree	n=0, 0.0%	n=0, 0.0%
Neither Agree nor Disagree	n=2, 16.7%	n=5, 38.5%
Somewhat Agree	n=1, 8.3%	n=1, 7.7%
Strongly Agree	n=7, 58.3%	n=7, 53.8%
	n=2, 16.7%	n=0, 0.0%
<b>I view Utah State University as an asset and resource in my community</b>		
Strongly Disagree	n=1, 8.3%	n=1, 7.7%
Disagree	n=0, 0.0%	n=0, 0.0%
Neither Agree nor Disagree	n=2, 16.7%	n=5, 38.5%
Somewhat Agree	n=6, 50.0%	n=4, 30.8%
Strongly Agree	n=3, 25.0%	n=3, 23.1%

<b>I feel connected to the Utah State University campus located in or near my community</b>		
Not at all connected	n=3, 25.0%	n=6, 46.2%
Somewhat not connected	n=1, 8.3%	n=1, 7.7%
Neither connected nor unconnected	n=4, 33.3%	n=3, 23.1%
Somewhat connected	n=3, 25.0%	n=2, 15.4%
Very connected	n=1, 8.3%	n=1, 7.7%

<b>Importance and Satisfaction Scores: All Kaysville Area</b>	
<b>Top Three Areas of Most Importance</b>	
Survivors of rape and sexual assault interested in getting help are able to do so	M=3.86
Our youth graduate from high school	M=3.85
Survivors of domestic violence get the help they need	M=3.81
<b>Top Three Areas of Least Satisfaction</b>	
Safe and affordable housing is available	M=1.40
Mental health problems are recognized in treated in our community	M=1.70
Dental care and preventative screenings are available for all	M=1.85
<b>Top Three Areas of Least Importance</b>	
Adults receive recommended vaccinations	M=2.90
Quality early education (e.g., preschool) is available for all	M=3.10
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=3.11
<b>Top Three Areas of Most Satisfaction</b>	
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=3.29
Quality K-12 education is available for all	M=3.19
Laws against selling or providing alcohol to minors are strictly enforced	M=3.00
<b>Overall Importance Score (0-188)</b>	M=162.82, SD=26.47
<b>Average Importance Score (0-4)</b>	M=3.46, .SD=.56
<b>Overall Satisfaction Score (0-188)</b>	M=115.17, SD=20.75
<b>Average Satisfaction Score (0-4)</b>	M=2.45, SD=.44

**Key Focus Group Findings**

Kaysville did not have focus group participants.

## Logan Area

### *Key Survey Findings*

For the Logan area, 41 Community Decision Makers responded, and there were 20 Nonprofits respondents. The mean age of Decision Maker participants was 48.46 (SD= 10.89), while the mean age for Nonprofit participants was 46.42 (SD=14.16). The mean time working in the community for Decision Makers was 21.61 (SD= 18.64) and 19.30 (SD=13.06) for Nonprofit participants. The majority (56.1%) of Decision Maker participants were male, while the majority of the Nonprofit participants were female (75.0%). The majority of the respondents were white (90.2%). Over 75% of all respondents had a college degree or above. Over half (65.9%) of Decision Makers participants reported earning \$100,000+ as their yearly household income, while exactly half of Nonprofit respondents reported the same. The most frequently selected roles were K-12 educator, nonprofit/social service worker, and government official. Twenty participants selected having more than one role in their community.

The highest ranked areas for level of importance were: “Children and youth are free from abuse,” “Individuals are free from verbal or physical abuse from their spouse or partner,” and “People do not drink alcohol and drive.” When participants were asked about the areas where they were least satisfied, they reported those being: “Mental health problems are recognized and treated in our community,” “People in our community who are LGBTQ feel welcome and included,” and “Adults and youth know how to avoid unprotected sex and have access to contraceptives.” The majority (87.5%) of Decision Maker respondents somewhat agreed to strongly agreed (42.5%) “community members have a strong voice in their community.” However, for nonprofits, that number drops to 50.1%. Most (83.8%) Decision Makers somewhat to strongly agreed that USU was an asset in their community, and 72.5% felt connected to the USU campus in the area. Both numbers increased for Nonprofit respondents, with 93.8% somewhat to strongly agreeing that USU is an asset to their community and that they feel connected with the campus.

### *Demographics*

	Community Decision Makers (n=41)	Nonprofits (n=20)
<b>Age</b>	M=48.46, SD=10.89	M=46.42, SD=14.16
<b>Years in Current Community</b>	M=21.61, SD=18.64	M=19.30, SD=13.06
<b>Gender</b>		
Female	n=17, 41.5%	n=15, 75.0%
Male	n=23, 56.1%	n=4, 20.0%
Non-binary / non-conforming	n=1, 2.4%	n=1, 5.0%
<b>Race</b>		
White or Caucasian	n=37, 90.2%	n=17, 85.0%
Hispanic or Latino	n=4, 9.8%	n=1, 5.0%
Multi of biracial	n=0, 0%	n=1, 5.0%
Prefer not to say	n=0, 0%	n=1, 5.0%
<b>Level of Education</b>		
Advanced / Professional Degree	n=27, 65.9%	n=13, 65.0%
College Graduate	n=11, 26.8%	n=6, 30.0%
Some College	n=3, 7.3%	n=0, 0%
Completed High School / GED	n=0, 0%	n=1, 5.0%

<b>Profession / Role in Community (Multiple Roles Selected for Many)</b>		
K-12 Educator or Related	n=15	n=2
Government Official	n=9	n=1
Nonprofit / Social Service	n=6	n=12
Local Business Owner	n=1	n=2
Faith Leader	n=8	n=0
Community Leader	n=2	n=0
Higher Education or Related	n=4	n=6
Mental Health Provider	n=2	n=3
Law Enforcement	n=4	n=0
Other Selected	n=6	n=3
More than one role selected	n=12	n=8
<b>Yearly Household Income</b>		
\$100,000 +	n=27, 65.9%	n=10, 50.0%
\$75,000 - \$99,999	n=6, 14.6%	n=4, 20.0%
\$50,000 - \$74,999	n=4, 9.8%	n=2, 10.0%
\$25,000 - \$49,999	n=2, 4.9%	n=2, 10.0%
\$15,000 - \$24,999	n=1, 2.4%	n=0, 0%
\$5,000 - \$14,999	n=0, 0%	n=1, 5.0%
Prefer not to say / Not answered	n=1, 2.4%	n=1, 5.0%%
<b>What have been the most effective avenues used to get input from community members on critical issues? (Multiple Selected)</b>		
Social Media	n=27	n=10
Community Meetings	n=21	n=6
Public Forums	n=12	n=7
Word of Mouth	n=13	n=8
Surveys	n=6	n=4
Flyers	n=5	n=3
Mailers	n=10	n=2

***How strongly do you agree or disagree with the following statements?***

	Community Decision Makers	Nonprofits
<b>Community members have a strong voice that is happening in the community</b>		
Strongly Disagree	n=2, 5.0%	n=1, 6.3%
Somewhat Disagree	n=1, 2.5%	n=4, 25.0%
Neither Agree nor Disagree	n=2, 5.0%	n=3, 18.8%
Somewhat Agree	n=17, 42.5%	n=5, 31.3%
Strongly Agree	n=18, 45.0%	n=3, 18.8%

<b>I view Utah State University as an asset and resource in my community</b>		
Strongly Disagree	n=1, 2.5%	n=0, 0.0%
Somewhat Disagree	n=2, 5.0%	n=1, 6.3%
Neither Agree nor Disagree	n=3, 7.5%	n=0, 0.0%
Somewhat Agree	n=9, 22.5%	n=4, 25.0%
Strongly Agree	n=25, 62.5%	n=11, 68.8%
<b>I feel connected to the Utah State University campus located in or near my community</b>		
Not at all connected	n=1, 2.5%	n=0, 0.0%
Somewhat not connected	n=3, 7.5%	n=1, 6.3%
Neither connected nor unconnected	n=7, 17.5%	n=0, 0.0%
Somewhat connected	n=17, 42.5%	n=9, 56.3%
Very connected	n=12, 30.0%	n=6, 37.5%
<b>Importance and Satisfaction Scores: All Logan Area</b>		
<b>Top Three Areas of Most Importance</b>		
Children and youth are free from abuse		M=3.93
Individuals are free from physical or verbal abuse from their spouses or partners		M=3.91
People do not drink and drive		M=3.91
<b>Top Three Areas of Least Satisfaction</b>		
Mental health problems are recognized and treated in our community		M=1.79
People in our community who are LGBTQ feel welcome and included		M=1.79
Adults and youth know how to avoid unprotected sex and have access to contraceptives		M=1.81
<b>Top Three Areas of Least Importance</b>		
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight		M=3.19
Adults receive recommended vaccinations		M=3.25
Youth and adults do not binge drink (4 or more drinks in about 2 hours)		M=3.30
<b>Top Three Areas of Most Satisfaction</b>		
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup		M=3.30
Quality K-12 Education is available for all		M=3.21
People of all ages and abilities have available transportation		M=3.16
<b>Overall Importance Score (0-188)</b>		M=173.45, SD=15.60
<b>Average Importance Score (0-4)</b>		M=3.69, .SD=.33
<b>Overall Satisfaction Score (0-188)</b>		M=114.90, SD=35.15
<b>Average Satisfaction Score (0-4)</b>		M=2.44, SD=.75



## ***Key Focus Group Findings***

In the focus group for the Logan area, there were six participants: one business owner; one K-12 teacher; one university employee; one nonprofit worker; and two local government representatives. The three topics that the group chose to discuss were mental health, housing, and people feeling included and welcome from different backgrounds.

**Mental health.** Related to mental health, participants shared, from their professional perspectives, that mental health problems are continuing to rise in the communities. Participant 1, a university employee, shared that suicide rates are up on campus, and students are seeking help and guidance from the institution. Consequently, participants indicated that access to and quality of mental health services and resources in the Logan area were limited. Participants felt limited access was particularly problematic for youth and people who had lower incomes. Participant 4 noted:

Two participants shared that community organizations and local government had worked together on a coalition in recent years to address growing mental health challenges. However, the results of the partnerships and efforts were unclear and potentially not effective: “...we have the **same discussions, but nothing ever seems to come out of it**” (Participant 5).

Nonetheless, one group member commented about Logan City Police Department working with mental health providers to address mental health issues rather than arresting someone for a non-criminal problem.

A few participants commented about not feeling prepared to handle the increase in mental health concerns and desiring mental health training. Participant 6 said,

I guess a personal experience for me, one of my children suffers from mental illness and it... at the time at least... there was only one child psychiatrist, that we could even find locally, and so, it took us months to get in. We had really one appointment and then we were back with ourselves. You know, trying to deal with this very specific diagnosis that's extremely complex. None of the therapists locally had ever even really heard of it. And we're still trying to find a solution. There's actually one professor at Utah State who specializes in this specific diagnosis, but we can't even get a hold of him... I think we have a lot of therapists locally. I don't know if we have very many psychiatrists and psychologists that can make correct diagnoses and then prescribe treatment other than a basic therapy.  
*(Participant 4)*

I just noticed more and more students are struggling with anxiety, they're struggling with depression, more and more broken homes, and just struggling to navigate and to know where to get that kind of help. And we have Bear River ... it's difficult because...we need more support. We need to know where to go and how to get kids help because these people grow up one day and be members of our community... they need that support because they need to know how to navigate that continuing to go into adulthood... *(Participant 6)*

Even with available resources, half of the group discussed stigma associated with seeking mental health services. A few participants said this was especially true for community members who were Latinx. CAPSA and the Family Place were identified as an agency that works to breakdown stigma in receiving mental health services and providing specialized services to community members from non-English-speaking backgrounds.

When discussing TCI and the university's role in addressing issues in mental health in Logan, participants noted that the community needs assistance in understanding the problems related to mental health. Further, the group said that TCI could also build the capacity of the community through increasing the number of available and quality providers, host community mental health training and events, and break down stigma related to mental health challenges and seeking help through campaigns.

**People feeling included and welcome from different backgrounds.** Participants indicated that in the Logan area that there is a fear of people who are from different backgrounds in race and religion, especially those who are deemed outsiders (i.e., people who did not grow up in the Logan area). The current divisive climate in politics contributes to ignorance and perpetuating negative beliefs about people who are not from the dominant culture of an area, one participant of Latinx background shared:

So, is Cache Valley, a racist place? No. Is there an underlying -- I don't know if ignorance is the right word -- is there an underlying fear of the unknown and fear of, you know, whether we're talking religion, or race, or different people, different backgrounds different beliefs? Yes, there is. Very homogeneous population religion, culture, and so anyone that's different they're not treated overtly poorly but there's some kind of underlying tones... *(Participant 4)*

Some of the participants who had been residents for their lifetime or many years said there have been significant improvements in the Logan area related to cultural diversity and acceptance of people from diverse backgrounds.

Community efforts such as multicultural festivals and highlighting refugee contributions in the media (e.g., Utah Public Radio) are more frequent. Participants emphasized efforts of the Family Place, local government,

and Utah State University. However, all participants noted that there is a need for more opportunities for connections and conversations about diversity among residents. Several group members felt that USU could do more in the Logan area to promote diversity and connection through social media, events, and engagement between students of various backgrounds and community members. One participant suggested,

...with the concentration of diversity at the university, how can we take advantage of that? How can we bring these people together? How can we bring the community to get to know these folks and just break down those barriers...? I've never met anyone from Afghanistan, and if we have refugees coming... I would love to meet these folks I would love to understand their stories, but how do I do that... the University has a unique opportunity to be the conduit to make those things happen.

Specifically related to the work of TCI, Participant 2 indicated that the previous research conducted by the initiative has been interesting and helpful, but the information is often too complex. Additionally, the implications and recommendations for future planning is unclear, and **“...the initiative has the opportunity to go the next step and say engagement can happen this way or this way we would suggest this from talking to these people so that we do get that level of understanding”** (Participant 2). TCI, according to Participant 1 who is a university employee, has the opportunity to form partnerships with existing initiatives, centers, and departments to act and engage in outreach together.

**Housing.** All participants agreed that low stock of affordable, quality housing, especially single-family homes, is very problematic for the Logan area but also recognize that this is an issue at the state and national levels. Because of the low housing stock, prices of family homes, as well as rentals, have increased dramatically, as noted by Participant 3 who is a government official. Participant 5 and a few other participants shared that for some families in the current market, it is nearly impossible for them to save enough money to buy a home.

...we still have people that come in, because they're having housing issues, or rent, or they're trying to find a place to live, and they've just moved here from out of state that livin' with the family, maybe they just got evicted because they don't have a job or they've fallen on hard times, and now they don't have any housing... I'm kind of thinking about...homelessness in this valley as well... there's a lot of people that are homeless, because they can't afford housing and ... they'll live in their car. I mean we've had people come into my parking lot here that are living in a van or a car or whatever it is, with the family of three or four kids... (Participant 5)

To compound the problem, families are being forced into substandard homes, and particularly immigrants and refugees fall victim to this according to Participant 3. A few participants discussed efforts of the local government and private businesses to address the housing stock issue by building more apartment and homes, including some with affordable units; however, they acknowledged that this is a multi-pronged problem that needs more than one solution.

## Moab Area

### *Key Survey Findings*

For the Moab community, there were 16 Community Decision Maker respondents, and 42 Nonprofit respondents. The mean age of Decision Maker participants was 44.50 (SD= 11.65), while the mean age for Nonprofit participants was 43.86 (SD=11.80). The mean time working in the community for Decision Makers was 18.21 (SD= 16.68) and 13.56 (SD=8.16) for Nonprofit participants. About 75% of respondents were female. All Decision Makers identified as white, and 81% of Nonprofit respondents also identified as white. Just over half (56.3%) of Decision Maker participants earned a college degree, while most Nonprofit participants had an advanced or professional degree (75%). When asked about yearly household income, most participants in both groups reported earning between \$50,000 to \$74,999. The most frequently selected roles were nonprofit/social service, K-12 educator, and other. Twelve participants selected having more than one role in their community.

When asked which areas were of the most importance for their community, respondents answered the following: “Quality K-12 education is available for all,” “Survivors of domestic violence get the help they need,” and “Survivors of rape and sexual assault interested in getting help are able to do so.” The areas where participants felt the least satisfaction were: “Safe and affordable housing is available,” “Quality childcare is available and affordable,” and “The jobs in our community pay well and provide good benefits.” For Decision Makers, 81.3% somewhat to strongly agreed that community members have a strong voice in their community; however, that number drops to 52.8% for Nonprofit respondents. Over 75% of both Decision Maker and Nonprofit participants report seeing USU as an asset to their community. However, while 63.9% of Nonprofit respondents said they felt connected to the USU campus in their community, that number dropped to 31.3% for Decision Makers.

### *Demographics*

	Community Decision Makers (n=16)	Nonprofits (n=42)
<b>Age</b>	M=44.50, SD=11.65	M=43.86, SD=11.80
<b>Years in Current Community</b>	M=13.56, SD=8.16	M=18.21, SD=16.68
<b>Gender</b>		
Female	n=11, 68.8%	n=34, 81.0%
Male	n=5, 31.3%	n=8, 19.0%
<b>Race</b>		
White or Caucasian	n=16, 100.0%	n=34, 81.0%
Hispanic of Latino	n=0, 0%	n=2, 4.8%
Multi or biracial	n=0, 0%	n=1, 2.4%
Native American or Alaska Native	n=0, 0%	n=4, 9.5%
Another race not listed here	n=0, 0%	n=1, 2.4%

<b>Level of Education</b>		
Advanced / Professional Degree	n=3, 18.8%	n=15, 35.7%
College Graduate	n=9, 56.3%	n=17, 40.5%
Some College	n=3, 18.8%	n=7, 16.7%
Vocational or Technical Training	n=1, 6.3%	n=2, 4.8%
Completed high school / GED	n=0, 0%	n=1, 2.4%
<b>Profession / Role in Community (Multiple Roles Selected for Many)</b>		
K-12 Educator or Related	n=13	n=3
Government Official	n=7	n=5
Nonprofit / Social Service	n=2	n=16
Local Business Owner	n=5	n=3
Community Leader	n=1	n=1
Physical Health Provider	n=2	n=2
Mental Health Provider	n=0	n=8
Higher Education or Related	n=0	n=8
Law Enforcement	n=0	n=1
Other Selected	n=3	n=9
More than one role selected	n=6	n=6
<b>Yearly Household Income</b>		
\$100,000 +	n=4, 25.0%	n=13, 31.0%
\$75,000 - \$99,999	n=2, 12.5%	n=7, 16.7%
\$50,000 - \$74,999	n=7, 43.8%	n=14, 33.3%
\$25,000 - \$49,999	n=3, 18.8%	n=8, 19.0%
<b>What have been the most effective avenues used to get input from community members on critical issues? (Multiple Selected)</b>		
Social Media	n=10	n=24
Community Meetings	n=10	n=16
Public Forums	n=9	n=12
Word of Mouth	n=6	n=22
Surveys	n=8	n=11
Flyers	n=0	n=5
Mailers	n=0	n=9

***How strongly do you agree or disagree with the following statements?***

	Community Decision Makers	Nonprofits
<b>Community members have a strong voice that is happening in the community</b>		
Strongly Disagree	n=0, 0.0%	n=1, 2.8%
Somewhat Disagree	n=0, 0.0%	n=10, 27.8%
Neither Agree nor Disagree	n=3, 18.8%	n=6, 16.7%
Somewhat Agree	n=10, 62.5%	n=15, 41.7%
Strongly Agree	n=3, 18.8%	n=4, 11.1%

**I view Utah State University as an asset and resource in my community**

Strongly Disagree	n=0, 0.0%	n=1, 2.8%
Somewhat Disagree	n=1, 6.3%	n=2, 5.6%
Neither Agree nor Disagree	n=3, 18.8%	n=2, 5.6%
Somewhat Agree	n=2, 12.5%	n=8, 22.2%
Strongly Agree	n=10, 62.5%	n=23, 63.9%

**I feel connected to the Utah State University campus located in or near my community**

Not at all connected	n=1, 6.3%	n=2, 5.6%
Somewhat not connected	n=4, 25.0%	n=3, 8.3%
Neither connected nor unconnected	n=5, 31.3%	n=8, 22.2%
Somewhat connected	n=5, 31.3%	n=15, 41.7%
Very connected	n=1, 6.3%	n=8, 22.2%

**Importance and Satisfaction Scores: All Moab Area**

**Top Three Areas of Most Importance**

Quality K-12 education is available for all	M=3.96
Survivors of domestic violence get the help they need	M=3.88
Survivors of rape and sexual assault interested in getting help are able to do so	M=3.88

**Top Three Areas of Least Satisfaction**

Safe and affordable housing is available	M=0.57
Quality childcare is available and affordable	M=1.14
The jobs in our community pay well and provide good benefits	M=1.19

**Top Three Areas of Least Importance**

Adults receive recommended vaccinations	M=3.25
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=3.26
People of all ages and abilities have available transportation	M=3.35

**Top Three Areas of Most Satisfaction**

A wide variety of recreational opportunities are available and affordable for people of all ages and levels of physical mobility	M=2.72
Quality K-12 education is available for all	M=2.65
Local air, water, and soil is free from pollutants	M=2.61

**Overall Importance Score (0-188)** M=174.46, SD=17.46

**Average Importance Score (0-4)** M=3.71, .SD=.37

**Overall Satisfaction Score (0-188)** M=91.91, SD=26.95

**Average Satisfaction Score (0-4)** M=1.96, SD=.57



## ***Key Focus Group Findings***

In the focus group for the Moab area, there were six participants: one government official; two healthcare workers; and three nonprofit workers. The three topics that the group chose to discuss were issues related to housing, jobs, and childcare.

**Housing.** Like other communities across the state, Moab is facing a challenging housing market with little affordable housing options. The participants indicated that industries across the spectrum, but especially those in the service (e.g., teachers, nurses, police) and hospitality (e.g., resorts and restaurants) are struggling to recruit and maintain workers because they do not have places to live. Some affordable units are online; however, many of these residents have decent paying jobs and cannot qualify for the units, though still cannot afford other options. Additionally, safety and quality housing are peripheral problems. A few group members shared that short-term rentals (i.e., Airbnbs) have contributed to the low housing stock.

...a lot of housing has gone to overnight rentals. I think everybody knows that. You know if you're renting your place for 100 bucks or 300 bucks a night, that's a whole lot more than you can make with one family or one individual. I know I've had people living in my driveway. I had a friend of mine who bought a camp trailer. She was living in her car, and she had just could have died from a dental abscess, was hospitalized, was living in her car and bought a camper trailer. There was no place to put her camp trailer. So, she lived in my driveway with no utilities until something opened up. And then I had a nurse colleague, who was living in her box van in my driveway. You know, I mean I would assume she was making \$40,000-\$45,000 a year and no housing. It's pretty terrible. *(Participant 6)*

Other contributing factors, as shared by the group, include people from out-of-town or state purchasing second homes for vacation as well as seasonal workers who are willing to pay more for rentals. Further, a few participants noted that the local government's inadequate planning has also fed into the housing challenges of Moab, such as zoning rules and lack of incentives for developers to build affordable housing units or single-family homes. Participant 3 concurred,

...some of the zoning rules and changing the zoning...there's the NIMBYism [Not in My Backyard] that is everywhere...I remember 10-15 years ago there was a developer that wanted to come into my neighborhood and wanted to increase the density. I'm in a rural residential, and, of course, the neighborhood was up in arms, and we don't want to have increased density... this was at least 15 years ago... we'd like that quality of the just the rural residential spacing and such, but I think at this point it's too crucial to just not address that and get some of those things changed. *(Participant 3)*

The work to address lack of housing options and homelessness is left to community or nonprofit agencies, like Housing Authority of Southeastern Utah, the Moab Community Land Trust, and Community Rebuilds, according to participants. These agencies fundraise and apply for and receive federal and state dollars to build homes directed at low-income residents. However, in some cases, “...it's feeling like a very uphill battle” (Participant 1). There are some trials related to the work of these agencies, such as residents buying affordable housing units and then selling for a much higher price later or turning them into short-term rentals. Participant 1, who is a government official, addressed this concern from the group: “...I think that they're looking really long and hard at the types of deed restrictions and other mechanisms that would make it fair for a homeowner but also sort of disincentivize that type of activity...” He went on to say that while this type of instance happens occasionally, it happens much less than public discourse would indicate.

Speaking to how TCI and USU could address the housing issue in Moab, participants noted one of the big needs in the area is a homeless shelter. People are going to emergency rooms to survive cold winter nights. Though there is discussion of a homeless shelter and warming center, nothing has been solidified. Another suggestion from Participant 1 was that TCI and USU could provide research and data that is digestible to local governments so that they make evidence-informed decisions. Participant 5 suggested that USU should reconsider adding dormitories to the remodeled campus as an influx of students could create additional housing problems. Additionally, it was proposed that USU should consider addressing an increase in developers and engineers who are educated and have a social conscience to solve the housing problems in Utah.

**Jobs & Childcare.** Many of the jobs available in the Moab area are tourism or hospitality-based, which do not pay high wages. While there are a few higher paying opportunities (e.g., Park Services, healthcare), Moab needs an influx of economic development to support the rising costs of housing and other basic needs. One of the major limitations noted by the government participant in the group is the lack of high-speed internet. Without quality internet connectivity, larger corporations will not relocate or promote remote positions in the Moab area.

Another key issue with smaller employers in the area is the lack of benefits provided such as health insurance. The Moab Free Health Clinic worked with some of these businesses to develop a short-term solution:

...we convinced organizations and businesses to essentially offer paid time off to visit the Free Health Clinic so that, if these organizations aren't able to offer health insurance because they don't have a workforce over 50, they don't have a permanent workforce, they can just send them to us and get services free. But, unfortunately, we are ultimately a free health clinic we have volunteer providers.

Participant 1 surmised that the lack of housing and childcare options is also connected to the economic development issues. If their community had affordable housing and childcare options, people would be more apt to take a lower-paying position because they could afford to live, he notes. Several other group members concurred especially with the affordable childcare options being related to jobs. While the county now has free preschool and kindergarten options, those

children who are not school-age often do not have places to go while parents are working. One of the participants indicated that a new nonprofit is getting off the ground, supported by local funding and private donations and run by all-volunteers, to address the childcare issue. It was suggested that TCI could help create formal partnership between USU and the nonprofit to have students conduct their internships and volunteer hours in the center. Further, there was discussion about USU coordinating concurrent enrollment for early childhood education for high school students in Moab to supply workers for the childcare nonprofit. Finally, USU and TCI could provide additional research on best practices and models to address childcare options to the community.

## Price Area

### *Key Survey Findings*

Price had seven responses from the Community Decision Makers and nine responses from the Nonprofits surveyed. The mean age of Decision Makers was 51.15 (SD=11.65). Similarly, the mean age of Nonprofit respondents was 53.33 (SD=11.45). Both groups had over 30 years working in the community, with the mean of Decision Makers being 30.29 (SD=22.96) and Nonprofit respondents 33.11 (SD=23.71). The majority of both Decision Makers (57.1%) and Nonprofit respondents (77.8%) identified as female. All Decision Makers identified as white, and 77.8% of Nonprofit respondents also identified as white. For Decision Maker respondents, 71.4 % reported obtaining an advanced/professional degree, while most Nonprofit participants received an advanced or professional degree (77.8%). When asked about yearly household income, 57.1% of Decision Makers selected \$50,000-\$74,999, while the majority of nonprofit workers reported earning between \$75,000 to \$99,999. The most frequently selected roles were nonprofit/social or government official. Six participants selected having more than one role in their community.

The following were the areas that hold the most importance for the community according to the participants: “Adults in our community have the necessary life skills to be successful,” “Youth do not abuse drugs or alcohol,” and “Children and adults do not engage in aggressive or threatening behavior.” The areas which the participants had the lowest satisfaction rates were: “People of all ages and abilities have available transportation,” “Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight,” and “Individuals are free from physical or verbal abuse from their spouses or partners.” Of the Decision Maker respondents, 83.3% of the participants somewhat agree that community members have a voice in the community, and of the Nonprofit respondents, 75% reported the same. All Nonprofit respondents somewhat to strongly agreed that USU is an asset in their community, and 66.7% of Decision Makers reported the same. While 75% Nonprofit respondents felt connected to the USU campus in their area, only 50% of Decision Makers reported the same.

### *Demographics*

	Community Decision Makers (n=7)	Nonprofits (n=9)
<b>Age</b>	M=51.14, SD=11.65	M=53.33, SD=11.45
<b>Years in Current Community</b>	M=30.29, SD=22.96	M=33.11, SD=23.71
<b>Gender</b>		
Female	n=4, 57.1%	n=7, 77.8%
Male	n=3, 42.9%	n=2, 22.2%
<b>Race</b>		
White or Caucasian	n=7, 100.0%	n=7, 77.8%
Hispanic or Latino	n=0, 0%	n=2, 22.2%
<b>Level of Education</b>		
Advanced / Professional Degree	n=5, 71.4%	n=7, 77.8%
College Graduate	n=1, 14.3%	n=1, 11.1%
Some College	n=1, 14.3%	n=1, 11.1%

<b>Profession / Role in Community (Multiple Roles Selected for Many)</b>		
K-12 Educator or Related	n=2	n=0
Nonprofit / Social Service	n=0	n=5
Government Official	n=3	n=2
Local Business Owner	n=1	n=2
Community Leader	n=1	n=0
Faith Leader	n=1	n=1
Higher Education or Related	n=1	n=0
Mental Health Provider	n=1	n=2
Physical Health Provider	n=1	n=0
Law Enforcement	n=0	n=1
More than one role selected	n=2	n=4
<b>Yearly Household Income</b>		
\$100,000 +	n=1, 14.3%	n=1, 11.1%
\$75,000 - \$99,999	n=1, 14.3%	n=4, 44.4%
\$50,000 - \$74,999	n=4, 57.1%	n=2, 22.2%
\$25,000 - \$49,999	n=1, 14.3%	n=1, 11.1%
\$15,000 - \$24,999	n=0, 0%	n=1, 11.1%
<b>What have been the most effective avenues used to get input from community members on critical issues? (Multiple Selected)</b>		
Social Media	n=4	n=5
Community Meetings	n=6	n=4
Public Forums	n=4	n=1
Word of Mouth	n=3	n=6
Surveys	n=1	n=1
Flyers	n=0	n=2
Mailers	n=0	n=0

*How strongly do you agree or disagree with the following statements?*

	Community Decision Makers	Nonprofits
<b>Community members have a strong voice that is happening in the community</b>		
Strongly Disagree	n=1, 16.7%	n=0, 0.0%
Somewhat Disagree	n=0, 0.0%	n=0, 0.0%
Neither Agree nor Disagree	n=0, 0.0%	n=2, 25.0%
Somewhat Agree	n=5, 83.3%	n=3, 37.5%
Strongly Agree	n=0, 0.0%	n=3, 37.5%
<b>I view Utah State University as an asset and resource in my community</b>		
Strongly Disagree	n=1, 16.7%	n=0, 0.0%
Disagree	n=0, 0.0%	n=0, 0.0%
Neither Agree nor Disagree	n=1, 16.7%	n=0, 0.0%
Somewhat Agree	n=0, 0.0%	n=0, 0.0%
Strongly Agree	n=4, 66.7%	n=8, 100.0

<b>I feel connected to the Utah State University campus located in or near my community</b>		
Not at all connected	n=0, 0.0%	n=0, 0.0%
Somewhat not connected	n=1, 16.7%	n=0, 0.0%
Neither connected nor unconnected	n=2, 33.3%	n=2, 25.0%
Somewhat connected	n=2, 33.3%	n=1, 12.5%
Very connected	n=1, 16.7%	n=5, 62.5%

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***Importance and Satisfaction Scores: All Price Area***

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<b>Top Three Areas of Most Importance Three</b>	
Adults in our community have the necessary life skills to be successful	M=4.00 M=4.00
Youth and adults do not abuse drugs or alcohol	
Children and adults do not engage in aggressive or threatening behavior	M=4.00

<b>Top Three Areas of Least Satisfaction</b>	
People of all ages and abilities have available transportation	M=1.00
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=1.42
Individuals are free from physical or verbal abuse from their spouses or partners	M=1.47

<b>Top Three Areas of Least Importance</b>	
Children, youth, and adults maintain healthy weights and active lifestyles	M=3.44
Health insurance is available for all	M=3.50
Dental care and preventative screenings are available for all	M=3.50

<b>Top Three Areas of Most Satisfaction</b>	
Home based and hospice services are available in the county	M=3.31 M=2.93
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=2.77
Local air, water, and soil is free from pollutants	

<b>Overall Importance Score (0-188)</b>	M=180.91, SD=10.48
<b>Average Importance Score (0-4)</b>	M=3.85, .SD=.22
<b>Overall Satisfaction Score (0-188)</b>	M=97.17, SD=48.69
<b>Average Satisfaction Score (0-4)</b>	M=2.07, SD=1.04

## Key Focus Group Findings

There were three participants in the focus group for the Price area: one government representative, one nonprofit worker, and one healthcare worker. The group chose to discuss the two topics: children and youth free from abuse and jobs.

### Children and youth free from abuse.

Participants indicated that preventing child abuse is a major focus in their community. Participant 1 stated that with the COVID-19 pandemic and economic depression, rates of abuse and neglect have increased. Two participants noted that abuse may be particularly prevalent in low-income neighborhoods and single-parent households. The community is focusing on prevention programs to help combat child mistreatment. Youth council, community programs, and faith programs offer parenting classes and youth programming. Participant 2 states about prevention resources:

Part of it is protecting kids with these initiatives and after school programs, but... most of it happens in the home at the hands of caregivers. So, is more education needed? Are more mental health services needed? I would say yes. Parenting classes... so 211 you're probably both familiar with 211 like a state hotline, and there's also an app, and they offer parenting tips. And Help Me Grow Utah is also a free resource to parents on parenting in a more positive way... I think it's a real patchwork right now. *(Participant 2)*

Participant 2 says that the health department does a community needs assessment every three years but does not know if the data are accessible. One participant noted that the school districts might have some data and collaborating with them would be beneficial. Participant 3 says TCI could help with data on risk factors and prevalence. Two participants suggested that TCI could help with prevention campaigns and education in the community.

**Jobs.** Participants agreed that many jobs do not offer living wages or benefits, which hurts the community. Participant 3 notes that many jobs in the community lack upward mobility.

When I look at Maslow's hierarchy of needs, that base is physiological. And no, money doesn't fix everything, but if someone has a stable job and is able to pay for the basics, shelter, utilities, food, then we are better able to meet challenges head on -- other challenges in our lives, which are inevitable. When people have secure employment, it's no secret, they are better able to take care of the things that need to be taken care of... when you have that stress of not having a good paying job, when you have the stress of not knowing how you're going to pay bills, or meet rent, or make a car payment... it's a pretty dark place. *(Participant 2)*



The group identified that low wages particularly affect single parents and households with two working parents because of the increased stress and lack of child supervision. Participants identified that the association of local government, workforce services, and some local business owners are working to provide job training, support, and increase wages. The group suggested that TCI could help by providing affordable and accessible education and retention services for first-generation students.

## Tooele Area

### *Key Survey Findings*

Out of the ten responses from Tooele, all respondents were Community Decision Makers. The mean age of respondents was 46.30 (SD= 7.65). The mean time working in the community was 31.70 (SD= 17.74). All respondents identified as female and white. Most participants had completed some college (50%), while 30% had graduated college. The majority (60%) of respondents reported their yearly household income as \$100,000+. The most frequently selected roles were other, nonprofit/social service workers, and local business owner. One participant selected having more than one role in their community.

When asked which areas were most important for their community, the Tooele participants rated eight areas as equally important. A few include: “Adults and youth know how to avoid unprotected sex and have access to contraceptives,” “All residents in the community have adequate emotional and social support,” “Individuals are free from physical or verbal abuse from their spouses or partners,” and “Youth and adults do not abuse drugs or alcohol.” The four areas that Tooele participants were least satisfied about were: “Safe and affordable housing is available for all,” “Workplaces support their employees’ efforts in living healthy lifestyles,” “Adults and youth know how to avoid unprotected sex and have access to contraceptives,” and “Youth and adults do not abuse drugs or alcohol.” Nearly six in ten participants either somewhat agreed or strongly agreed that community members have a voice in the community, yet 28.6% somewhat disagreed. All participants either somewhat agree or strongly agree that Utah State University is an asset/resource. Finally, 85.7% of the participants also reported feeling connected to the local or nearby Utah State University campus.

### *Demographics*

		Community Decision Makers (n=10)
<b>Age</b>		M=46.30, SD=7.65
<b>Years in Current Community</b>		M=31.70, SD=17.74
<b>Gender</b>		
	Female	n=10, 100.0%
	Male	n=0, 0.0%
<b>Race</b>		
	White or Caucasian	n=10, 100.0%
<b>Level of Education</b>		
	Advanced / Professional Degree	n=2, 20.0%
	College Graduate	n=3, 30.0%
	Some College	n=5, 50.0%

<b>Profession / Role in Community (Multiple Roles Selected for Many)</b>	
K-12 Educator or Related	n=1
Government Official	n=1
Local Business Owner	n=2
Community Leader	n=1
Higher Education or Related	n=1
Nonprofit / Social Service	n=2
Other Selected	n=4
More than one role selected	n=1
<b>Yearly Household Income</b>	
\$100,000 +	n=6, 60.0%
\$75,000 - \$99,999	n=2, 20.0%
\$50,000 - \$74,999	n=2, 20.0%
<b>What have been the most effective avenues used to get input from community members on critical issues? (Multiple Selected)</b>	
Social Media	n=7
Community Meetings	n=6
Public Forums	n=4
Word of Mouth	n=5
Surveys	n=4
Flyers	n=3
Mailers	n=2

*How strongly do you agree or disagree with the following statements?*

<b>Community members have a strong voice that is happening in the community</b>	
Strongly Disagree	n=0, 0.0%
Somewhat Disagree	n=2, 28.6%
Neither Agree nor Disagree	n=1, 14.3%
Somewhat Agree	n=3, 42.9%
Strongly Agree	n=1, 14.3%
<b>I view Utah State University as an asset and resource in my community</b>	
Strongly Disagree	n=0, 0.0%
Disagree	n=0, 0.0%
Neither Agree nor Disagree	n=0, 0.0%
Somewhat Agree	n=1, 14.3%
Strongly Agree	n=6, 85.7%
<b>I feel connected to the Utah State University campus located in or near my community</b>	
Not at all connected	n=0, 0.0%
Somewhat not connected	n=0, 0.0%
Neither connected nor unconnected	n=1, 14.3%
Somewhat connected	n=4, 57.1%
Very connected	n=2, 28.6%

*Importance and Satisfaction Scores*

<b>Top Eight Areas of Most Importance (Ties)</b>	
Children and youth are free from abuse	M=3.89
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=3.89
All residents in the community have adequate emotional and social support	M=3.89
Pregnant women and new mothers adopt healthy behaviors (e.g., breastfeeding, avoid smoking or using alcohol or drugs, eat healthy foods)	M=3.89
Healthy foods are available and affordable for all	M=3.89
Individuals are free from physical or verbal abuse from their spouses or partners	M=3.89
Youth and adults do not abuse drugs or alcohol	M=3.89
Safe and affordable housing is available	M=3.89
<b>Top Four Areas of Least Satisfaction (Ties)</b>	
Safe and affordable housing is available for all	M=1.00
Workplaces support their employees' efforts in living healthy lifestyles	M=1.56
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=1.56
Youth and adults do not abuse drugs or alcohol	M=1.56
<b>Top Five Areas of Least Importance (Ties)</b>	
Adults receive recommended vaccinations	M=3.22
The infrastructure (for example, sidewalks, lighting, trails) in our community makes it easy and safe to be physically active	M=3.22
There are resources to help people manage diabetes, cardiovascular disease, and arthritis	M=3.33
People of all ages and abilities have available transportation	M=3.33
People in our community who are LGBTQ feel welcome and included	M=3.33
<b>Top Three Areas of Most Satisfaction</b>	
Our youth graduate from high school	M=2.75
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=2.75
Home based and hospice services are available in the county	M=2.63
<b>Overall Importance Score (0-188)</b>	M=171.83 SD=25.44
<b>Average Importance Score (0-4)</b>	M=3.66, .SD=.54
<b>Overall Satisfaction Score (0-188)</b>	M=107.67, SD=18.79
<b>Average Satisfaction Score (0-4)</b>	M=2.29, SD=.40

## ***Key Focus Group Findings***

In the focus group for the Tooele area, there were seven participants: one nonprofit worker; one university extension employee; one community health worker; and three government officials. The two topics that the group chose to discuss were issues related to substance use disorders and treatment and housing.

**Substance Use Disorders & Treatment.** In the Tooele area, substance use disorder – especially related to opioid misuse – is a growing concern. This focus group talked extensively about the lack of treatment options for people struggling with substance misuse. Only a few agencies (e.g., Warrior Spirit, Bonneville Family Practice, Valley Behavioral Health) exist, and as a result, they must travel to access service or receive none at all. Transportation to Salt Lake, which could be up to an hour or more, is problematic for many individuals who have lost their licenses and/or are low-income:

...there are hardly any treatment facilities available in Tooele County and people are usually resourced out to the city [Salt Lake City] and not a lot of people can afford the convenience of just dropping their lives every day to head to Salt Lake to receive methadone or suboxone, any of those types of health care, or even just an outpatient clinic... also, a mental health court system out here would be extremely beneficial as far as dealing with people with substance use disorder versus just the criminality aspect of people being constantly thrown through the system and not actually ever getting through the process of addiction...just recognizing it as a disease like diabetes, heart disease, and then having the peer support and the community support behind them to receive methadone...to move forward and become valuable community workers, partners, family members... *(Participant 2)*

Though Salt Lake City area has more options, their systems are also overwhelmed, and thus, clients face long waitlists with 30-day plus waits even if they have transportation options. For those who are struggling day-to-day to remain sober, they need immediate and close treatment options. Another key problem is the handling of substance misuse and mental health challenges as crimes.

...we also need to think about our police force and making sure that they're able to recognize the difference between substance abuse and other mental disorders so that they can handle them appropriately... when we focus on criminality...we don't want everybody just go to jail. We want people to get better. We want them to be helped. So, if we can work with our police force, also in training and helping them recognize and know places that we can help these people...it's not just a jail.  
*(Participant 5)*

Further, community conversations are needed about substance misuse, stigma related to seeking treatment, and resources for aftercare as many residents do not believe that these are real issues, according to at least four participants. Educating the public would increase peer support systems as well as support for more treatment and prevention-friendly government policies and funding, as noted by Participants 2 and 6. Also, addressing stigma around substance use and addictions with employers would allow for more opportunities for people who are trying to become productive members of society again but have pasts with substance misuse: **“If you are turned away from jobs because of past substance abuse, how much more likely then are you to fall back into substance abuse?”** (Participant 4). When job, housing, and other resources are difficult to obtain by people struggling with substance use, they are likely to stay in the cycle of addiction and continue to struggle in other areas, noted by Participant 3.

While treatment is a struggle, several local organizations (public and private) have received funding to address substance misuse prevention – particularly in the opioid misuse realm. Many partnerships and collaborations are currently formed to focus on prevention, though progress was stunted during the Covid-19 pandemic. One effort by the Health Department and USU Extension addressed opioid use disorder with “...every person who leaves the County Detention Center receives training and a naloxone kit, so then that way they have the, in case they go out and use, or they know somebody who uses, they have that prevention measure to... mitigate an overdose” (Participant 2).

Other programs include Communities That Care coalition, Naloxone 101 training to law enforcement, provision of Narcan, pain management education, community support groups, parenting classes, and social media campaigns for MOUD and safe medication disposal. Still yet, a few participants pointed out a lack of coordination among the local governments (i.e., city and county), particularly related to collecting data on the issues and developing plans for the future.

Ways TCI can help address the substance misuse issues in Tooele County were suggested by participants. The coordination between governments and agencies is needed, along with educating government officials with digestible research and possible solutions so that they can make evidence-informed decisions. Moreover, education on harm reduction techniques is critical as misinformation and stigma exists. Creating campaigns and community events that will educate the public about substance use problems in Tooele are sorely needed as noted by several participants. However, as noted by Participant 3, some of these efforts are happening in the Tooele area, but they see a sense of apathy among the community at times. Further, they indicated the need to understand what will motivate community members to participate.

**Housing & Homelessness.** Like other communities in Utah, Tooele also faces a low housing stock with available housing being priced at level that is unobtainable for low-income individuals and families. Few housing programs or affordable housing options exist in the community. Consequently, rates of homelessness have risen in the community.

The lack of housing is also causing problems for employers as employees cannot find adequate housing. Thus, they either commuting long-distances or quitting because of lack of housing.

Agencies are beginning to address this problem. One nonprofit is building transitional housing units, though it will be awhile before they are completed. A few smaller towns in the area (e.g., Grantsville) are constructing low-income apartments. Other agencies and local government are working on funding housing assistance programs, but they need buy-in from other government entities to move the measures forward. Another issue is that even with assistance in the form of vouchers, finding landlords to participate is a major barrier.

Just last week, I left the jail, and I was working with a gentleman who is probably not much older than my son, probably 19, but was ostracized from his family due to substance use. And so, he's homeless on the street... he reoffended just to basically get in jail and have a safe place to sleep, even though it's jail. But he was saying there's just not even a safe place to really crash, and so again, he was homeless. Even when he was working, there, it's not affordable...he'd have to take either his stuff with work, and that raised questions, and so ... he was just like well, I have a bed every night and meals a day in jail. It just made me so sad because he had the whole world...he has the whole world ahead of him, and he just basically chose jail ... just because he has a safe place to sleep. *(Participant 2)*

Coordination and communication about housing issues between government agencies, government officials, and nonprofits is beginning to happen, though slowly, through regular meetings. Another area of improvement is the focus on social determinants of health by local extension offices – trying to get to the root of social problems and realizing that backgrounds and environments of people impact their success. The community could use help from TCI to help with research and educating citizens on how social problems are tied together and uncovering multi-pronged solutions to address them.



## Uintah Basin Area

### *Key Survey Findings*

There were 12 Community Decision Maker responses and ten Nonprofit responses from the Uintah Basin area. The mean age of Decision Makers was 46 (SD=5.83). Similarly, the mean age of Nonprofit respondents was 47.89 (SD=7.94). The mean time working in the community for Decision Makers was 23.64 (SD=13.66) and 19.80 (SD=9.43) for Nonprofit respondents. Most Decision Makers (91.1%) identified as female. However, Nonprofit respondents equally identified as male (50%) and female (50%). All Nonprofit respondents identified as white, and 91.1% of Decision Makers identified as white. In both groups, over 60% of respondents had an advanced professional degree. When asked about yearly household income, 41.7% of community Decision Makers reported \$100,000+, while 40% of Nonprofit respondents reported earning between \$50,000 to \$74,999. The most frequently selected roles were K-12 educator, mental health provider and nonprofit/social service worker. Five participants selected having more than one role in their community.

The areas that participants thought were most important for their community were: “Quality K-12 education is available for all,” “Our youth graduate from high school,” and “Children and youth are free from abuse. The areas that participants were the least satisfied about in their community were: “Youth do not abuse drugs and alcohol,” “Children and youth are free from abuse,” and “Adults and youth know how to avoid unprotected sex and have access to contraceptives.” While 75% of Decision Maker respondents somewhat to strongly agreed that community members have a voice in what is happening in their communities, only 37.5% of Nonprofit respondents selected the same. Overall, 91.7% of Decision Maker and 87.5% of Nonprofit respondents somewhat to strongly agreed that USU is an asset in their community. Over 65% of Decision Makers and 50% of Nonprofit respondents somewhat to strongly agree that they felt connected to the USU campus in their area.

### *Demographics*

	Community Decision Makers (n=12)	Nonprofits (n=10)
<b>Age</b>	M=46.00, SD=5.83	M=47.89, SD=7.94
<b>Years in Current Community</b>	M=23.64, SD=13.66	M=19.80, SD=9.43
<b>Gender</b>		
Female	n=5, 41.7%	n=5, 50.0%
Male	n=7, 58.3%	n=5, 50.0%
<b>Race</b>		
White or Caucasian	n=11, 91.1%	n=10, 100.0%
Prefer Not to Say	n=1, 8.3%	
<b>Level of Education</b>		
Advanced / Professional Degree	n=8, 66.7%	n=6, 60.0%
College Graduate	n=1, 8.3%	n=3, 30.0%
Some College	n=2, 16.7%	n=1, 10.0%
Completed high school / GED	n=1, 8.3%	n=0, 0.0%

<b>Profession / Role in Community (Multiple Roles Selected for Many)</b>		
K-12 Educator or Related	n=6	n=2
Nonprofit / Social Service	n=0	n=4
Government Official	n=1	n=2
Local Business Owner	n=3	n=0
Community Leader	n=2	n=0
Faith Leader	n=1	n=0
Mental Health Provider	n=1	n=5
Other Selected	n=2	n=0
More than one role selected	n=3	n=2
<b>Yearly Household Income</b>		
\$100,000 +	n=5, 41.7%	n=3, 30.0%
\$75,000 - \$99,999	n=3, 25.0%	n=2, 20.0%
\$50,000 - \$74,999	n=4, 33.3%	n=4, 40.0%
Prefer not to say / Not answered	n=0, 0%	n=1, 10.0%
<b>What have been the most effective avenues used to get input from community members on critical issues? (Multiple Selected)</b>		
Social Media	n=9	n=7
Community Meetings	n=8	n=3
Public Forums	n=2	n=2
Word of Mouth	n=4	n=3
Surveys	n=6	n=1
Flyers	n=1	n=1
Mailers	n=3	n=2

*How strongly do you agree or disagree with the following statements?*

	Community Decision Makers	Nonprofits
<b>Community members have a strong voice that is happening in the community</b>		
Strongly Disagree	n=1, 8.3%	n=1, 12.5%
Somewhat Disagree	n=1, 8.3%	n=3, 37.5%
Neither Agree nor Disagree	n=1, 8.3%	n=1, 12.5%
Somewhat Agree	n=9, 75.0%	n=2, 25.0%
Strongly Agree	n=0, 0.0%	n=1, 12.5%
<b>I view Utah State University as an asset and resource in my community</b>		
Strongly Disagree		
Disagree	n=0, 0.0%	n=1, 12.5%
Neither Agree nor Disagree	n=0, 0.0%	n=0, 0.0%
Somewhat Agree	n=1, 8.3%	n=0, 0.0%
Strongly Agree	n=2, 16.7%	n=1, 12.5%
	n=9, 75.0%	n=6, 75.0%

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<b>I feel connected to the Utah State</b>		
<b>University campus located in or near my community</b>		
Not at all connected	n=1, 8.3%	n=0, 0.0%
Somewhat not connected	n=0, 0.0%	n=1, 12.5%
Neither connected nor unconnected	n=3, 25.0%	n=3, 37.5%
Somewhat connected	n=7, 58.3%	n=3, 37.5%
Very connected	n=1, 8.3%	n=1, 12.5%

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***Importance and Satisfaction Scores: All Uintah Basin Area***

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<b>Top Eight Areas of Most Importance</b>	
Quality K-12 education is available for all	M=3.85
Our youth graduate from high school	M=3.80
Children and youth are free from abuse	M=3.75
<b>Top Three Areas of Least Satisfaction</b>	
Youth do not abuse drugs and alcohol	M=1.55
Children and youth are free from abuse	M=1.60
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=1.70
<b>Top Three Areas of Least Importance</b>	
People in our community who are LGBTQ feel welcome and included	M=2.45
Work places support their employees' efforts in living health lifestyles	M=2.50
Adults receive recommended vaccinations	M=2.50
<b>Top Three Areas of Most Satisfaction</b>	
There is adequate infrastructure such as drivable roads, waste water treatment, and trash pickup	M=3.30
People have opportunities to receive education or skills training	M=3.21
Quality K-12 education is available for all	M=3.15
<b>Overall Importance Score (0-188)</b>	M=151.28, SD=42.45
<b>Average Importance Score (0-4)</b>	M=3.22, SD=.90
<b>Overall Satisfaction Score (0-188)</b>	M=109.13, SD=31.49
<b>Average Satisfaction Score (0-4)</b>	M=2.32, SD=.67

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### ***Key Focus Group Findings***

There were four participants in the focus group for the Uintah Basin area: one healthcare worker, one school district worker, and two mental health workers. The topic that the group chose to discuss was substance use disorder.

**Substance Use Disorder & Treatment.** Participants shared that substance misuse rates are an increased concern in the community. Participant 3, a school district worker, shared drugs in schools are particularly a problem because of the easy access and concealment of marijuana. Participants discussed the lack of substance use disorder treatment resources and support. Participant 1, a healthcare worker, shared an increase in violent substance users in the hospital.

The group noted that there are efforts to help. The health department is distributing NARCAN, and Uintah County has a drug court that is important for taking a treatment perspective to substance use. Participant 4 notes that since the Medicaid expansion, they are sending more people who now qualify for coverage to residential treatment across the Wasatch front. Two participants stated that there are several outpatient treatments centers in the community, but many struggle to recruit clinical staff. One participant suggested TCI can help with substance misuse by helping with the clinical provider shortage in the community.

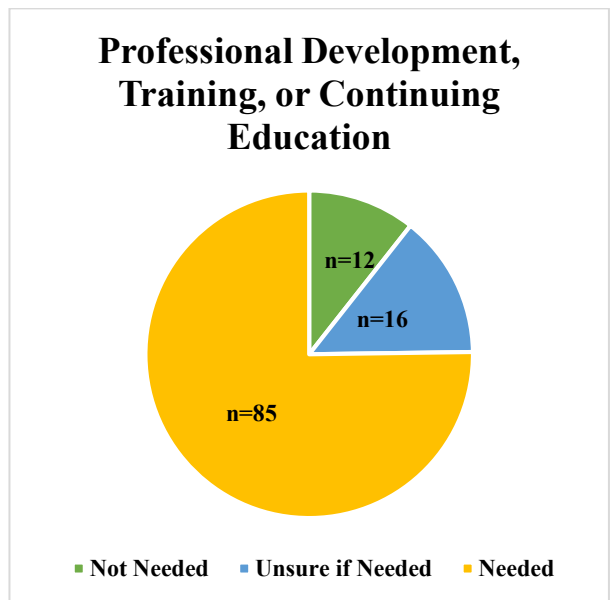
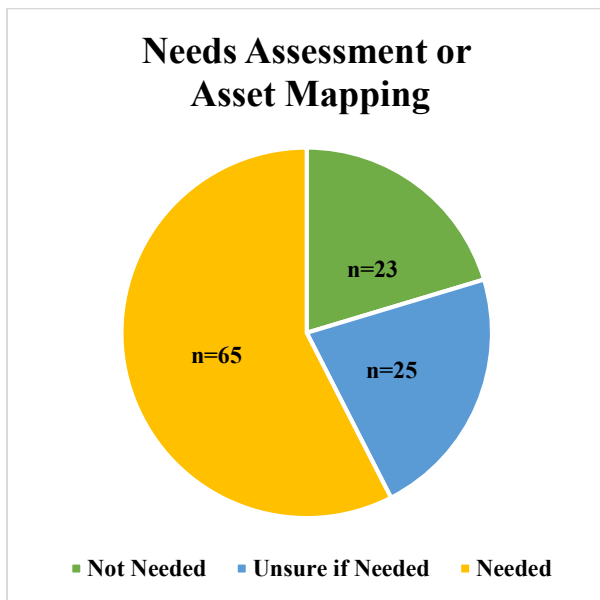
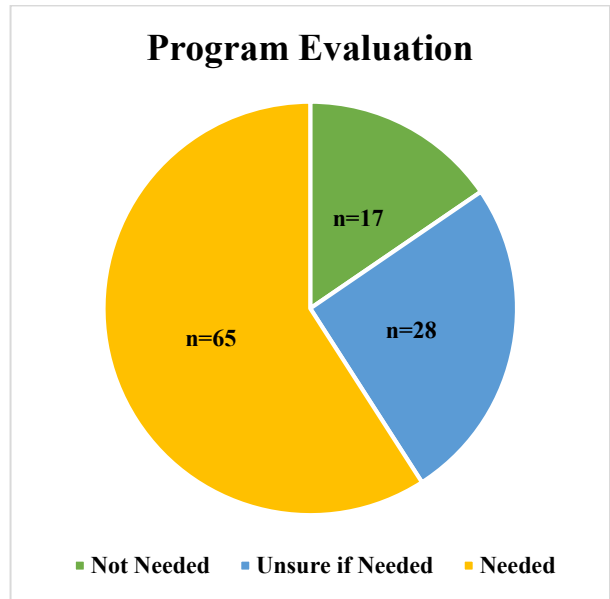
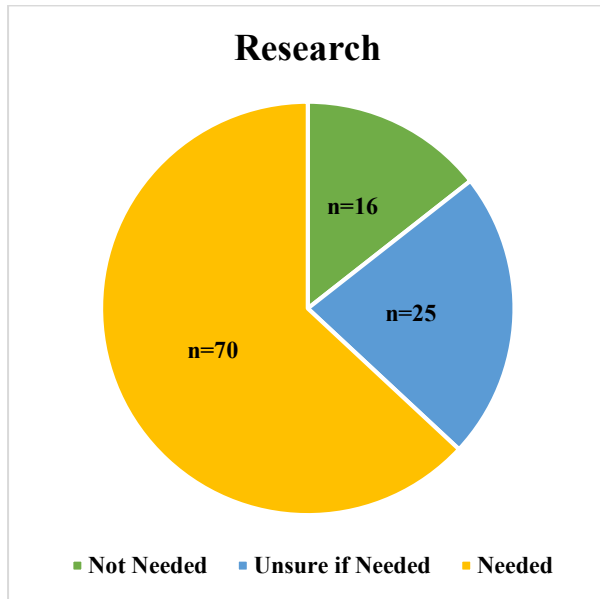
The other problem is you're unable to find ICU beds for these people when they reach that level, because the psychiatric hospitals have staffing issues, and it requires one on one, and so both of our emergency rooms, and their staff have been putting up with behaviors that we have really not seen before, at this level.  
*(Participant 4)*

All four participants discussed the need for the prevention of substance misuse. Participant 1 said that prevention is happening in the hospitals with providers limiting opioid prescribing. Participant 2 discussed the need to focus on risk factors such as trauma, childhood ACEs, and parental substance use. Two participants noted that most youth prevention falls to schools with many curricula demands and insufficient resources. Participant 3 identified that the schools do parent prevention meetings, but they struggle to reach those who would benefit the most. All four participants discussed that increasing protective factors for children is important.

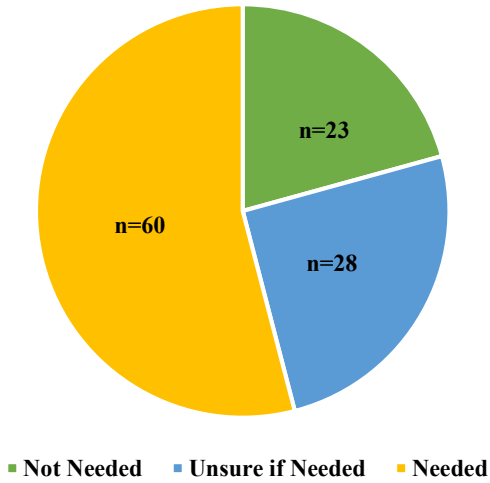
... I actually created a list of all the individuals that had a positive impact in my life. I count 56. 56 individuals that have had a positive impact on my life...then you think about well how do we create that type of an environment, that type of social network for other... for all these kids? ... just those two fundamental ones [parents], but it's all the other people around them, whether it's a social worker, or a teacher, or coach, or other... their environment, and it's no wonder they're struggling because they don't have that structure. So how do we do that? How do we as, as a society create?...how can I be one of the 56 for others, not just my own children?  
*(Participant 1)*

# Nonprofit Organizational Capacity Needs

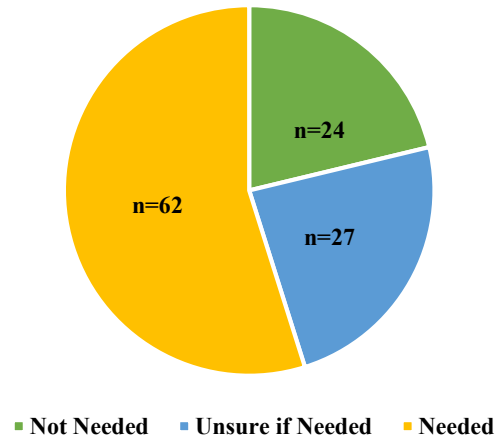
Participants who were nonprofit leaders and staff were asked to rate their organization's level of need for assistance in each capacity area below. Approximately 114 nonprofit respondents participated in the study, though not all answered each of the capacity needs questions.



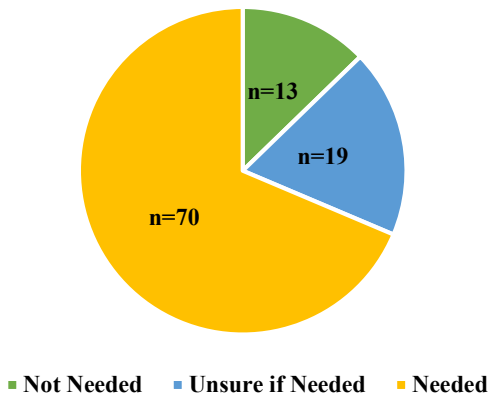
### Post-graduate Certificates



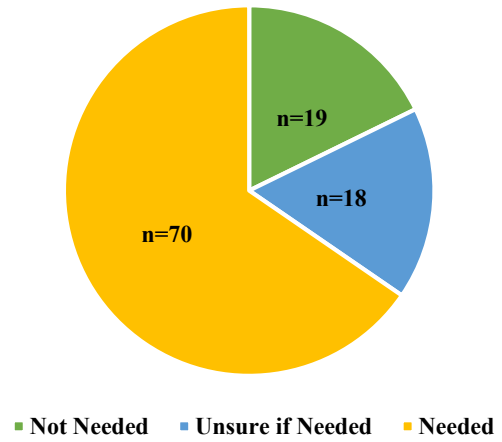
### Non-credit Courses or Certificates



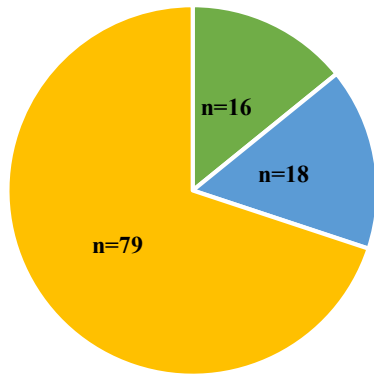
### Consultation or Leadership in Problem Solving or Asset Building



### Consultation or Leadership in Grant Writing

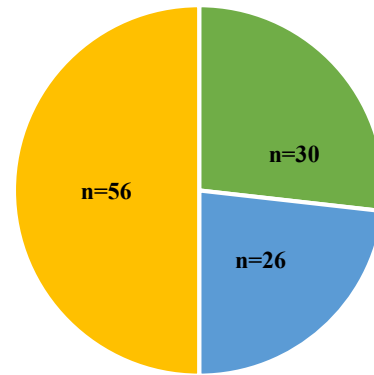


### Consultation or Leadership in Program Development



■ Not Needed ■ Unsure if Needed ■ Needed

### Serving as a Fiscal Agent for Programming/Grants



■ Not Needed ■ Unsure if Needed ■ Needed



# Appendix

## All Utah Demographics

	Community Decision Makers (n=115)	Nonprofits (n=114)
<b>Age</b>	M=47.70, SD=9.88	M=46.43, SD=11.64
<b>Years in Current Community</b>	M=21.33, SD=16.91	M=20.50, SD=16.27
<b>Gender</b>		
Female	n=67, 58.3%	n=83, 72.8%
Male	n=47, 40.9%	n=30, 26.39%
Non-binary / non-conforming	n=1, 0.9%	n=1, 0.9%
<b>Race</b>		
White or Caucasian	n=105, 91.3%	n=97, 85.1%
Hispanic or Latino	n=5, 4.3%	n=8, 7.0%
Asian or Pacific Islander	n=1, 0.9%	n=0, 0%
Native American or Alaska Native	n=0, 0%	n=4, 3.5%
Multi or biracial	n=0, 0%	n=2, 1.8%
Another race not listed here	n=0, 0%	n=1, 0.9%
Prefer not to say / Not answered	n=4, 3.5%	n=2, 1.8%
<b>Level of Education</b>		
Advanced / Professional Degree	n=56, 48.7%	n=58, 50.9%
College Graduate	n=36, 31.3%	n=36, 31.6%
Some College	n=20, 17.4%	n=14, 12.3%
Vocational or Technical Training	n=2, 1.7%	n=3, 2.6%
Completed high school or GED	n=1, 0.9%	n=3, 2.6%
<b>Profession / Role in Community (Multiple Roles Selected for Many)</b>		
K-12 Educator or Related	n=38	n=10
Government Official	n=27	n=10
Nonprofit / Social Service	n=14	n=57
Local Business Owner	n=14	n=13
Faith Leader	n=13	n=2
Community Leader	n=10	n=3
Higher Education or Related	n=7	n=8
Mental Health Provider	n=6	n=27
Law Enforcement	n=6	n=6
Physical Health Provider	n=5	n=3
Other Selected	n=20	n=12
More than one role selected	n=28	n=29
<b>Yearly Household Income</b>		
\$100,000 +	n=58, 50.4%	n=41, 36.0%
\$75,000 - \$99,999	n=20, 17.4%	n=27, 23.7%
\$50,000 - \$74,999	n=29, 25.2%	n=27, 23.7%
\$25,000 - \$49,999	n=6, 5.2%	n=15, 13.2%
\$15,000 - \$24,999	n=1, 0.9%	n=1, 0.9%
\$5,000 - \$14,999	n=0, 0%	n=1, 0.9%
Prefer not to say / Not answered	n=1, 0.9%	n=2, 1.8%

<b>What have been the most effective avenues used to get input from community members on critical issues? (Multiple Selected)</b>		
Social Media	n=73	n=64
Community Meetings	n=57	n=44
Public Forums	n=37	n=31
Word of Mouth	n=41	n=55
Surveys	n=32	n=25
Flyers	n=10	n=14
Mailers	n=20	n=18

*How strongly do you agree or disagree with the following statements?*

	Community Decision Makers	Nonprofits
<b>Community members have a strong voice that is happening in the community</b>		
Strongly Disagree	n=3, 2.8%	n=4, 4.2%
Somewhat Disagree	n=8, 7.5%	n=24, 25.3%
Neither Agree nor Disagree	n=10, 9.3%	n=15, 15.8%
Somewhat Agree	n=57, 53.3%	n=41, 43.2%
Strongly Agree	n=29, 27.1%	n=11, 11.6%
<b>I view Utah State University as an asset and resource in my community</b>		
Strongly Disagree	n=3, 2.8%	n=3, 3.2%
Somewhat Disagree	n=3, 2.8%	n=3, 3.2%
Neither Agree nor Disagree	n=12, 11.2%	n=9, 9.5%
Somewhat Agree	n=23, 21.5%	n=20, 21.1%
Strongly Agree	n=66, 61.7%	n=60, 63.2%
<b>I feel connected to the Utah State University campus located in or near my community</b>		
Not at all connected	n=6, 5.6%	n=8, 8.4%
Somewhat not connected	n=12, 11.2%	n=10, 10.5%
Neither connected nor unconnected	n=23, 21.5%	n=20, 21.2%
Somewhat connected	n=44, 41.1%	n=35, 36.8%
Very connected	n=22, 20.6%	n=22, 23.2%

## All Utah Importance and Satisfaction Scores

<b><i>Importance and Satisfaction Scores: All Areas</i></b>	
<b>Top Three Areas of Most Importance</b>	
Children and youth are free from abuse	M=3.87
Survivors of rape and sexual assault interested in getting help are able to do so	M=3.87
Quality K-12 education is available for all.	M=3.86
<b>Top Three Areas of Least Satisfaction</b>	
Safe and affordable housing is available	M=1.38
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=1.67
The jobs available in our community pay well and provide good benefits	M=1.74
<b>Top Three Areas of Least Importance</b>	
Adults receive recommended vaccinations	M=3.17
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=3.21
Workplaces support their employees' efforts in living health lifestyles	M=3.39
<b>Top Three Areas of Most Satisfaction</b>	
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=2.97
Quality K-12 Education is available for all	M=2.90
Home and hospice services are available in the county	M=2.80
<b>Overall Importance Score (0-188)</b>	M=170.11, SD=22.62
<b>Average Importance Score (0-4)</b>	M=3.62, .SD=.48
<b>Overall Satisfaction Score (0-188)</b>	M=104.44, SD=32.84
<b>Average Satisfaction Score (0-4)</b>	M=2.22, SD=.70

## Community Decision Maker Respondents

	Average Importance Score (0=Not Important, 4=Very Important)	Average Satisfaction Score (0=Not Satisfied, 4=Very Satisfied)
<i>All sample sizes range from 109-113</i>		
Home based and hospice services are available in the county	M=3.31, SD=.87	M=2.95, SD=.88
Local air, water, and soil is free from pollutants	M=3.71, SD=.57	M=2.69, SD=1.19
Quality childcare is available and affordable	M=3.36, SD=.93	M=2.16, SD=1.05
Children and youth have access to basic medical services	M=3.67, SD=.67	M=2.61, SD=1.01
Individuals are aware and know how to access health services	M=3.50, SD=.74	M=2.48, SD=.93
Laws against selling and providing cigarettes and smokeless tobacco to minors are strictly enforced	M=3.54, SD=.87	M=2.79, SD=1.05
Laws against selling or providing alcohol to minors are strictly enforced	M=3.61, SD=.77	M=2.85, SD=1.00
Survivors of rape and sexual assault interested in getting help are able to do so	M=3.82, SD=.43	M=2.55, SD=.95
Quality K-12 education is available for all	M=3.83, SD=.54	M=3.13, SD=1.03
Quality early education (e.g., preschool) is available for all	M=3.35, SD=1.05	M=2.50, SD=1.14
A wide variety of recreational opportunities are available and affordable for people of all ages and levels of physical mobility	M=3.35, SD=.83	M=2.89, SD=.90
Youth and adults do not binge drink (4 or more drinks in about 2 hours)	M=3.36, SD=.93	M=2.24, SD=.90
Mental health problems are recognized and treated in our community	M=3.72, SD=.64	M=1.81, SD=1.05
An adequate number of health professionals are available to serve the county	M=3.64, SD=.71	M=2.18, SD=1.27
Children and youth are free from abuse	M=3.83, SD=.54	M=2.00, SD=1.04
Substance use disorders are recognized, and treatment is available	M=3.61, SD=.72	M=1.85, SD=1.10
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=3.40, SD=.98	M=1.83, SD=1.09
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=3.03, SD=.99	M=2.02, SD=.87
Our youth graduate from high school	M=3.79, SD=.49	M=2.90, SD=.88
Pregnant women and new mothers adopt healthy behaviors (e.g., breastfeeding, avoid smoking or using alcohol or drugs, eat healthy foods)	M=3.63, SD=.69	M=2.48, SD=.90
Healthy foods are available and affordable for all	M=3.55, SD=.78	M=2.49, SD=.97
There are resources to help people manage diabetes, cardiovascular disease, and arthritis	M=3.33, SD=.82	M=2.63, SD=.83
Healthcare is available for all	M=3.63, SD=.78	M=2.34, SD=1.17
Children, youth, and adults maintain healthy weights and active lifestyles	M=3.29, SD=.89	M=2.24, SD=.90

Health insurance is available for all	M=3.35, SD=1.06	M=1.99, SD=1.15
Individuals are free from physical or verbal abuse from their spouses or partners	M=3.69, SD=.70	M=2.26, SD=.95
Workplaces support their employees' efforts in living healthy lifestyles	M=3.21, SD=1.00	M=2.42, SD=.93
People do not drink alcohol and drive	M=3.75, SD=.63	M=2.36, SD=1.03
Parents know how to talk to their children about drugs and alcohol	M=3.72, SD=.56	M=2.15, SD=1.05
Dental care and preventative screenings are available for all	M=3.40, SD=.89	M=1.94, SD=1.07
Children and youth are up to date on their immunizations	M=3.39, SD=.88	M=2.71, SD=.96
Adults receive recommended vaccinations	M=3.04, SD=1.16	M=2.54, SD=1.00
Children and adults do not engage in aggressive or threatening behaviors	M=3.59, SD=.80	M=2.30, SD=.97
Youth and adults do not abuse drugs or alcohol	M=3.67, SD=.79	M=2.04, SD=1.03
Pregnant women access early prenatal care	M=3.59, SD=.74	M=2.46, SD=.91
Adults in our community have the necessary life skills to be successful	M=3.65, SD=.64	M=2.29, SD=.98
The infrastructure (for example, sidewalks, lighting, trails) in our community makes it easy and safe to be physically active	M=3.46, SD=.73	M=2.72, SD=1.09
Safe and affordable housing is available	M=3.65, SD=.79	M=1.71, SD=1.20
People have opportunities to receive education or skills training	M=3.66, SD=.55	M=2.74, SD=1.01
All residents in the community have adequate emotional and social support	M=3.55, SD=.80	M=2.09, SD=1.05
People of all ages and abilities have available transportation	M=3.25, SD=.91	M=2.57, SD=1.24
People in our community from different races and ethnicities feel welcome and included	M=3.66, SD=.83	M=2.19, SD=1.18
People in our community who are LGBTQ feel welcome and included	M=3.45, SD=1.03	M=1.96, SD=1.20
Survivors of domestic violence get the help they need	M=3.78, SD=.62	M=2.64, SD=.90
The jobs available in our community pay well and provide good benefits	M=3.66, SD=.56	M=2.04, SD=1.10
There are adequate job opportunities in our community	M=3.66, SD=.64	M=2.39, SD=1.18
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=3.73, SD=.521	M=3.32, SD=.93

## Nonprofit Respondents

	Average Importance Score (0=Not Important, 4=Very Important)	Average Satisfaction Score (0=Not Satisfied, 4=Very Satisfied)
<i>All sample sizes range from 94 to 98</i>		
Home based and hospice services are available in the county	M=3.66, SD=.58	M=2.63, SD=1.13
Local air, water, and soil is free from pollutants	M=3.72, SD=.57	M=2.20, SD=1.23
Quality childcare is available and affordable	M=3.72, SD=.57	M=1.46, SD=1.21
Children and youth have access to basic medical services	M=3.88, SD=.36	M=2.42, SD=1.12
Individuals are aware and know how to access health services	M=3.78, SD=.48	M=2.13, SD=1.12
Laws against selling and providing cigarettes and smokeless tobacco to minors are strictly enforced	M=3.54, SD=.83	M=2.06, SD=1.01
Laws against selling or providing alcohol to minors are strictly enforced	M=3.64, SD=.70	M=2.15, SD=1.07
Survivors of rape and sexual assault interested in getting help are able to do so	M=3.93, SD=.26	M=2.09, SD=1.18
Quality K-12 education is available for all	M=3.89, SD=.40	M=2.64, SD=1.16
Quality early education (e.g., preschool) is available for all	M=3.70, SD=.66	M=2.08, SD=1.19
A wide variety of recreational opportunities are available and affordable for people of all ages and levels of physical mobility	M=3.56, SD=.65	M=2.44, SD=1.16
Youth and adults do not binge drink (4 or more drinks in about 2 hours)	M=3.46, SD=.78	M=1.79, SD=.94
Mental health problems are recognized and treated in our community	M=3.85, SD=.52	M=1.69, SD=1.07
An adequate number of health professionals are available to serve the county	M=3.80, SD=.56	M=1.80, SD=1.27
Children and youth are free from abuse	M=3.93, SD=.39	M=1.58, SD=1.14
Substance use disorders are recognized, and treatment is available	M=3.82, SD=.46	M=1.66, SD=1.15
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=3.78, SD=.57	M=1.48, SD=1.19
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=3.42, SD=.80	M=1.75, SD=.98
Our youth graduate from high school	M=3.90, SD=.40	M=2.29, SD=1.05
Pregnant women and new mothers adopt healthy behaviors (e.g., breastfeeding, avoid smoking or using alcohol or drugs, eat healthy foods)	M=3.77, SD=.52	M=2.21, SD=1.00
Healthy foods are available and affordable for all	M=3.72, SD=.64	M=2.06, SD=1.15
There are resources to help people manage diabetes, cardiovascular disease, and arthritis	M=3.51, SD=.75	M=2.37, SD=1.01
Healthcare is available for all	M=3.76, SD=.63	M=2.13, SD=1.32
Children, youth, and adults maintain healthy weights and active lifestyles	M=3.58, SD=.75	M=1.95, SD=1.02

Health insurance is available for all	M=3.63, SD=.85	M=1.65, SD=1.13
Individuals are free from physical or verbal abuse from their spouses or partners	M=3.79, SD=.61	M=1.68, SD=1.10
Workplaces support their employees' efforts in living healthy lifestyles	M=3.59, SD=.75	M=2.02, SD=1.02
People do not drink alcohol and drive	M=3.82, SD=.60	M=1.97, SD=1.13
Parents know how to talk to their children about drugs and alcohol	M=3.70, SD=.65	M=1.74, SD=1.09
Dental care and preventative screenings are available for all	M=3.61, SD=.76	M=1.81, SD=1.11
Children and youth are up to date on their immunizations	M=3.51, SD=.77	M=2.69, SD=.98
Adults receive recommended vaccinations	M=3.32, SD=1.01	M=2.48, SD=1.00
Children and adults do not engage in aggressive or threatening behaviors	M=3.82, SD=.48	M=1.98, SD=1.19
Youth and adults do not abuse drugs or alcohol	M=3.80, SD=.52	M=1.63, SD=1.10
Pregnant women access early prenatal care	M=3.73, SD=.64	M=2.40, SD=1.00
Adults in our community have the necessary life skills to be successful	M=3.79, SD=.58	M=1.91, SD=.96
The infrastructure (for example, sidewalks, lighting, trails) in our community makes it easy and safe to be physically active	M=3.64, SD=.63	M=2.24, SD=1.31
Safe and affordable housing is available	M=3.75, SD=.65	M=0.99, SD=1.12
People have opportunities to receive education or skills training	M=3.77, SD=.49	M=2.28, SD=1.17
All residents in the community have adequate emotional and social support	M=3.80, SD=.56	M=1.64, SD=1.09
People of all ages and abilities have available transportation	M=3.54, SD=.69	M=1.90, SD=1.26
People in our community from different races and ethnicities feel welcome and included	M=3.81, SD=.60	M=1.80, SD=1.22
People in our community who are LGBTQ feel welcome and included	M=3.74, SD=.72	M=1.67, SD=1.11
Survivors of domestic violence get the help they need	M=3.88, SD=.41	M=2.17, SD=1.15
The jobs available in our community pay well and provide good benefits	M=3.87, SD=.45	M=1.40, SD=1.10
There are adequate job opportunities in our community	M=3.81, SD=.51	M=1.81, SD=1.18
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=3.83, SD=.50	M=2.58, SD=1.22

## Brigham City Area Importance and Satisfaction Scores

### Brigham City Area Community Decision Makers

	Average Importance Score (0=Not Important, 4=Very Important)	Average Satisfaction Score (0=Not Satisfied, 4=Very Satisfied)
<i>All sample sizes range from 15-16</i>		
Home based and hospice services are available in the county	M=3.44, SD=.81	M=3.12, SD=.89
Local air, water, and soil is free from pollutants	M=3.56, SD=.63	M=3.00, SD=.97
Quality childcare is available and affordable	M=3.37, SD=1.09	M=2.50, SD=.89
Children and youth have access to basic medical services	M=3.69, SD=.60	M=2.63, SD=1.20
Individuals are aware and know how to access health services	M=3.56, SD=.63	M=2.56, SD=.89
Laws against selling and providing cigarettes and smokeless tobacco to minors are strictly enforced	M=3.62, SD=.62	M=3.06, SD=1.00
Laws against selling or providing alcohol to minors are strictly enforced	M=3.69, SD=.48	M=3.19, SD=.98
Survivors of rape and sexual assault interested in getting help are able to do so	M=3.87, SD=.34	M=2.69, SD=.70
Quality K-12 education is available for all	M=3.63, SD=.81	M=3.19, SD=1.11
Quality early education (e.g., preschool) is available for all	M=3.06, SD=1.18	M=2.50, SD=1.16
A wide variety of recreational opportunities are available and affordable for people of all ages and levels of physical mobility	M=3.47, SD=.74	M=2.47, SD=.99
Youth and adults do not binge drink (4 or more drinks in about 2 hours)	M=3.47, SD=.92	M=2.47, SD=.52
Mental health problems are recognized and treated in our community	M=3.53, SD=.64	M=1.87, SD=.92
An adequate number of health professionals are available to serve the county	M=3.67, SD=.62	M=2.33, SD=1.18
Children and youth are free from abuse	M=3.87, SD=.52	M=2.20, SD=.78
Substance use disorders are recognized, and treatment is available	M=3.67, SD=.62	M=2.13, SD=.99
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=3.47, SD=.92	M=1.93, SD=.96
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=3.14, SD=1.03	M=2.00, SD=.66
Our youth graduate from high school	M=3.80, SD=.41	M=3.00, SD=.66
Pregnant women and new mothers adopt healthy behaviors (e.g., breastfeeding, avoid smoking or using alcohol or drugs, eat healthy foods)	M=3.53, SD=.74	M=2.67, SD=.72
Healthy foods are available and affordable for all	M=3.60, SD=.63	M=2.53, SD=.99
There are resources to help people manage diabetes, cardiovascular disease, and arthritis	M=3.40, SD=.63	M=2.93, SD=.80



Healthcare is available for all	M=3.73, SD=.46	M=2.27, SD=1.16
Children, youth, and adults maintain healthy weights and active lifestyles	M=3.07, SD=1.03	M=2.07, SD=.80
Health insurance is available for all	M=3.40, SD=.91	M=2.00, SD=1.20
Individuals are free from physical or verbal abuse from their spouses or partners	M=3.73, SD=.46	M=2.40, SD=.99
Workplaces support their employees' efforts in living healthy lifestyles	M=3.40, SD=.74	M=2.47, SD=.74
People do not drink alcohol and drive	M=3.67, SD=.45	M=2.60, SD=.99
Parents know how to talk to their children about drugs and alcohol	M=3.60, SD=.51	M=2.53, SD=.83
Dental care and preventative screenings are available for all	M=3.40, SD=.63	M=1.67, SD=.98
Children and youth are up to date on their immunizations	M=3.47, SD=.92	M=2.93, SD=1.03
Adults receive recommended vaccinations	M=2.87, SD=1.30	M=2.47, SD=1.25
Children and adults do not engage in aggressive or threatening behaviors	M=3.47, SD=.83	M=2.20, SD=.68
Youth and adults do not abuse drugs or alcohol	M=3.60, SD=.83	M=2.20, SD=.78
Pregnant women access early prenatal care	M=3.47, SD=.83	M=2.47, SD=.74
Adults in our community have the necessary life skills to be successful	M=3.67, SD=.82	M=2.40, SD=.91
The infrastructure (for example, sidewalks, lighting, trails) in our community makes it easy and safe to be physically active	M=3.47, SD=.64	M=2.87, SD=.99
Safe and affordable housing is available	M=3.40, SD=.99	M=1.67, SD=.98
People have opportunities to receive education or skills training	M=3.67, SD=.49	M=2.87, SD=.74
All residents in the community have adequate emotional and social support	M=3.60, SD=.63	M=2.27 SD=.59
People of all ages and abilities have available transportation	M=3.56, SD=.51	M=2.56, SD=1.09
People in our community from different races and ethnicities feel welcome and included	M=3.81, SD=.54	M=2.44, SD=.89
People in our community who are LGBTQ feel welcome and included	M=3.75, SD=.68	M=2.13, SD=.62
Survivors of domestic violence get the help they need	M=3.87, SD=.50	M=2.81, SD=.75
The jobs available in our community pay well and provide good benefits	M=3.81, SD=.54	M=2.50, SD=.89
There are adequate job opportunities in our community	M=3.80, SD=.56	M=2.56, SD=.96
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=3.81, SD=.40	M=3.50, SD=.73

## Brigham City Area Nonprofits

	Average Importance Score (0=Not Important, 4=Very Important)	Average Satisfaction Score (0=Not Satisfied, 4=Very Satisfied)
<i>All sample sizes are 5</i>		
Home based and hospice services are available in the county	M=3.40, SD=.89	M=2.60, SD=.89
Local air, water, and soil is free from pollutants	M=3.40, SD=.89	M=2.60, SD=.55
Quality childcare is available and affordable	M=3.00, SD=1.00	M=1.80, SD=1.10
Children and youth have access to basic medical services	M=3.80, SD=.45	M=2.80, SD=1.10
Individuals are aware and know how to access health services	M=3.40, SD=.89	M=2.40, SD=1.52
Laws against selling and providing cigarettes and smokeless tobacco to minors are strictly enforced	M=3.40, SD=.89	M=2.40, SD=1.14
Laws against selling or providing alcohol to minors are strictly enforced	M=3.60, SD=.89	M=2.40, SD=1.14
Survivors of rape and sexual assault interested in getting help are able to do so	M=3.80, SD=.45	M=2.40, SD=1.14
Quality K-12 education is available for all	M=3.40, SD=.89	M=3.20, SD=.84
Quality early education (e.g., preschool) is available for all	M=3.20, SD=1.30	M=2.20, SD=1.64
A wide variety of recreational opportunities are available and affordable for people of all ages and levels of physical mobility	M=3.40, SD=.89	M=2.20, SD=.84
Youth and adults do not binge drink (4 or more drinks in about 2 hours)	M=3.40, SD=.89	M=2.00, SD=.71
Mental health problems are recognized and treated in our community	M=3.20, SD=1.79	M=1.20, SD=1.10
An adequate number of health professionals are available to serve the county	M=3.00, SD=1.41	M=2.75, SD=1.26
Children and youth are free from abuse	M=3.40, SD=1.34	M=2.00, SD=1.00
Substance use disorders are recognized, and treatment is available	M=3.60, SD=.89	M=1.60, SD=1.14
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=3.40, SD=1.34	M=1.60, SD=.55
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=3.00, SD=1.23	M=1.60, SD=1.14
Our youth graduate from high school	M=4.00, SD=.00	M=2.80, SD=1.64
Pregnant women and new mothers adopt healthy behaviors (e.g., breastfeeding, avoid smoking or using alcohol or drugs, eat healthy foods)	M=3.60, SD=.55	M=2.20, SD=.84
Healthy foods are available and affordable for all	M=3.40, SD=.89	M=2.40, SD=1.14
There are resources to help people manage diabetes, cardiovascular disease, and arthritis	M=3.20, SD=1.30	M=2.40, SD=1.14
Healthcare is available for all	M=3.40, SD=.89	M=2.40, SD=.55
Children, youth, and adults maintain healthy weights and active lifestyles	M=3.60, SD=.55	M=2.60, SD=.55

Health insurance is available for all	M=3.40, SD=.89	M=2.40, SD=.55
Individuals are free from physical or verbal abuse from their spouses or partners	M=3.40, SD=1.34	M=1.60, SD=.55
Workplaces support their employees' efforts in living healthy lifestyles	M=3.20, SD=1.10	M=2.60, SD=.89
People do not drink alcohol and drive	M=3.60, SD=.89	M=2.40, SD=1.14
Parents know how to talk to their children about drugs and alcohol	M=3.20, SD=1.10	M=2.00, SD=1.41
Dental care and preventative screenings are available for all	M=3.20, SD=1.10	M=2.40, SD=.55
Children and youth are up to date on their immunizations	M=3.20, SD=.84	M=2.80, SD=.84
Adults receive recommended vaccinations	M=3.00, SD=1.00	M=2.60, SD=.55
Children and adults do not engage in aggressive or threatening behaviors	M=3.60, SD=.55	M=2.40, SD=1.14
Youth and adults do not abuse drugs or alcohol	M=3.60, SD=.89	M=1.60, SD=.55
Pregnant women access early prenatal care	M=3.60, SD=.89	M=2.40, SD=.55
Adults in our community have the necessary life skills to be successful	M=3.20, SD=1.10	M=2.20, SD=.45
The infrastructure (for example, sidewalks, lighting, trails) in our community makes it easy and safe to be physically active	M=3.20, SD=1.10	M=2.80, SD=1.10
Safe and affordable housing is available	M=3.40, SD=1.34	M=.60, SD=.55
People have opportunities to receive education or skills training	M=3.40, SD=.89	M=2.80, SD=.84
All residents in the community have adequate emotional and social support	M=3.40, SD=.89	M=1.80, SD=.84
People of all ages and abilities have available transportation	M=3.60, SD=.55	M=1.60, SD=1.14
People in our community from different races and ethnicities feel welcome and included	M=3.20, SD=.84	M=1.60, SD=.89
People in our community who are LGBTQ feel welcome and included	M=3.40, SD=1.34	M=1.40, SD=1.14
Survivors of domestic violence get the help they need	M=3.60, SD=.89	M=1.80, SD=.84
The jobs available in our community pay well and provide good benefits	M=3.60, SD=.89	M=2.20, SD=1.30
There are adequate job opportunities in our community	M=3.40, SD=1.34	M=1.80, SD=1.10
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=3.20, SD=1.30	M=2.60, SD=1.52

## Kaysville Area Importance and Satisfaction Scores

### Kaysville Area Community Decision Makers

	Average Importance Score (0=Not Important, 4=Very Important)	Average Satisfaction Score (0=Not Satisfied, 4=Very Satisfied)
<i>All sample sizes range from 11-13</i>		
Home based and hospice services are available in the county	M=2.91, SD=.94	M=2.83, SD=.84
Local air, water, and soil is free from pollutants	M=3.67, SD=.65	M=2.42, SD=1.44
Quality childcare is available and affordable	M=2.92, SD=.90	M=2.00, SD=.95
Children and youth have access to basic medical services	M=3.58, SD=.79	M=2.58, SD=1.00
Individuals are aware and know how to access health services	M=3.25, SD=.75	M=2.50, SD=.67
Laws against selling and providing cigarettes and smokeless tobacco to minors are strictly enforced	M=3.25, SD=1.22	M=2.83, SD=1.12
Laws against selling or providing alcohol to minors are strictly enforced	M=3.25, SD=1.22	M=2.75, SD=.97
Survivors of rape and sexual assault interested in getting help are able to do so	M=3.92, SD=.29	M=2.25, SD=.97
Quality K-12 education is available for all	M=3.75, SD=.62	M=3.33, SD=.78
Quality early education (e.g., preschool) is available for all	M=3.33, SD=.89	M=2.17, SD=1.27
A wide variety of recreational opportunities are available and affordable for people of all ages and levels of physical mobility	M=3.25, SD=.87	M=2.73, SD=.91
Youth and adults do not binge drink (4 or more drinks in about 2 hours)	M=3.08, SD=1.17	M=2.17, SD=1.12
Mental health problems are recognized and treated in our community	M=3.75, SD=.45	M=1.50, SD=.80
An adequate number of health professionals are available to serve the county	M=3.58, SD=.52	M=1.75, SD=1.23
Children and youth are free from abuse	M=3.75, SD=.87	M=1.75, SD=.97
Substance use disorders are recognized, and treatment is available	M=3.58, SD=.67	M=1.83, SD=1.03
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=3.25, SD=.87	M=1.50, SD=1.17
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=2.67, SD=.89	M=2.08, SD=.90
Our youth graduate from high school	M=3.33, SD=.78	M=3.08, SD=.67
Pregnant women and new mothers adopt healthy behaviors (e.g., breastfeeding, avoid smoking or using alcohol or drugs, eat healthy foods)	M=3.58, SD=.67	M=2.67, SD=.89
Healthy foods are available and affordable for all	M=3.15, SD=.69	M=2.23, SD=.83
There are resources to help people manage diabetes, cardiovascular disease, and arthritis	M=3.08, SD=.76	M=2.54, SD=.97

Healthcare is available for all	M=3.62, SD=.65	M=1.92, SD=1.04
Children, youth, and adults maintain healthy weights and active lifestyles	M=3.07, SD=.60	M=2.23, SD=.93
Health insurance is available for all	M=3.00, SD=1.23	M=1.85, SD=.80
Individuals are free from physical or verbal abuse from their spouses or partners	M=3.62, SD=.51	M=2.15, SD=.90
Workplaces support their employees' efforts in living healthy lifestyles	M=2.92, SD=.95	M=2.69, SD=.86
People do not drink alcohol and drive	M=3.77, SD=.60	M=2.46, SD=.97
Parents know how to talk to their children about drugs and alcohol	M=3.54, SD=.78	M=1.92, SD=1.26
Dental care and preventative screenings are available for all	M=3.15, SD=.99	M=2.23, SD=.93
Children and youth are up to date on their immunizations	M=3.38, SD=.77	M=3.00, SD=.71
Adults receive recommended vaccinations	M=2.92, SD=1.04	M=2.62, SD=.87
Children and adults do not engage in aggressive or threatening behaviors	M=3.54, SD=.66	M=2.38, SD=.65
Youth and adults do not abuse drugs or alcohol	M=3.46, SD=1.13	M=2.08, SD=.95
Pregnant women access early prenatal care	M=3.54, SD=.78	M=2.62, SD=1.04
Adults in our community have the necessary life skills to be successful	M=3.38, SD=.77	M=2.27, SD=1.01
The infrastructure (for example, sidewalks, lighting, trails) in our community makes it easy and safe to be physically active	M=3.54, SD=.66	M=2.92, SD=.95
Safe and affordable housing is available	M=3.46, SD=.97	M=1.54, SD=1.27
People have opportunities to receive education or skills training	M=3.46, SD=.66	M=2.92, SD=.95
All residents in the community have adequate emotional and social support	M=3.38, SD=.65	M=1.85, SD=1.12
People of all ages and abilities have available transportation	M=3.08, SD=1.08	M=2.33, SD=1.07
People in our community from different races and ethnicities feel welcome and included	M=3.75, SD=.45	M=2.08, SD=1.31
People in our community who are LGBTQ feel welcome and included	M=3.67, SD=.65	M=1.42, SD=1.24
Survivors of domestic violence get the help they need	M=3.83, SD=.39	M=2.42, SD=1.08
The jobs available in our community pay well and provide good benefits	M=3.25, SD=.62	M=2.25, SD=.87
There are adequate job opportunities in our community	M=3.17, SD=.84	M=2.25, SD=.75
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=3.50, SD=.80	M=3.42, SD=.90

## Kaysville Area Nonprofits

	Average Importance Score (0=Not Important, 4=Very Important)	Average Satisfaction Score (0=Not Satisfied, 4=Very Satisfied)
<i>All sample sizes range from 13-14</i>		
Home based and hospice services are available in the county	M=3.36, SD=.74	M=2.43, SD=1.16
Local air, water, and soil is free from pollutants	M=3.71, SD=.50	M=1.43, SD=1.16
Quality childcare is available and affordable	M=3.79, SD=.58	M=1.36, SD=1.34
Children and youth have access to basic medical services	M=4.00, SD=.00	M=2.36, SD=1.08
Individuals are aware and know how to access health services	M=3.79, SD=.43	M=1.79, SD=.98
Laws against selling and providing cigarettes and smokeless tobacco to minors are strictly enforced	M=3.36, SD=.93	M=2.00, SD=1.24
Laws against selling or providing alcohol to minors are strictly enforced	M=3.50, SD=.86	M=2.00, SD=1.18
Survivors of rape and sexual assault interested in getting help are able to do so	M=3.86, SD=.36	M=1.86, SD=1.17
Quality K-12 education is available for all	M=3.86, SD=.54	M=2.64, SD=1.23
Quality early education (e.g., preschool) is available for all	M=3.50, SD=.76	M=2.00, SD=.88
A wide variety of recreational opportunities are available and affordable for people of all ages and levels of physical mobility	M=3.47, SD=.74	M=2.40, SD=1.06
Youth and adults do not binge drink (4 or more drinks in about 2 hours)	M=3.47, SD=.83	M=1.87, SD=1.36
Mental health problems are recognized and treated in our community	M=3.87, SD=.35	M=1.73, SD=1.22
An adequate number of health professionals are available to serve the county	M=3.80, SD=.56	M=2.20, SD=1.15
Children and youth are free from abuse	M=3.93, SD=.26	M=1.60, SD=1.12
Substance use disorders are recognized, and treatment is available	M=3.73, SD=.59	M=1.40, SD=1.12
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=3.87, SD=.35	M=1.40, SD=1.24
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=3.53, SD=.83	M=1.87, SD=1.12
Our youth graduate from high school	M=4.00, SD=.00	M=1.93, SD=1.03
Pregnant women and new mothers adopt healthy behaviors (e.g., breastfeeding, avoid smoking or using alcohol or drugs, eat healthy foods)	M=3.73, SD=.59	M=2.20, SD=1.08
Healthy foods are available and affordable for all	M=3.79, SD=.58	M=1.93, SD=1.21
There are resources to help people manage diabetes, cardiovascular disease, and arthritis	M=3.46, SD=.78	M=2.31, SD=.86
Healthcare is available for all	M=3.85, SD=.38	M=1.54, SD=1.39
Children, youth, and adults maintain healthy weights and active lifestyles	M=3.46, SD=.78	M=2.15, SD=1.14

Health insurance is available for all	M=3.31, SD=1.18	M=1.46, SD=1.33
Individuals are free from physical or verbal abuse from their spouses or partners	M=3.54, SD=.66	M=1.69, SD=1.25
Workplaces support their employees' efforts in living healthy lifestyles	M=3.38, SD=.77	M=2.31, SD=.86
People do not drink alcohol and drive	M=3.62, SD=1.12	M=2.31, SD=1.55
Parents know how to talk to their children about drugs and alcohol	M=3.54, SD=.88	M=1.77, SD=1.24
Dental care and preventative screenings are available for all	M=3.54, SD=.88	M=1.85, SD=1.14
Children and youth are up to date on their immunizations	M=3.46, SD=1.20	M=3.00, SD=1.16
Adults receive recommended vaccinations	M=3.38, SD=1.19	M=2.85, SD=1.21
Children and adults do not engage in aggressive or threatening behaviors	M=3.62, SD=.65	M=1.85, SD=1.34
Youth and adults do not abuse drugs or alcohol	M=3.62, SD=.77	M=1.54, SD=1.33
Pregnant women access early prenatal care	M=3.77, SD=.60	M=2.54, SD=.88
Adults in our community have the necessary life skills to be successful	M=3.92, SD=.28	M=2.15, SD=.90
The infrastructure (for example, sidewalks, lighting, trails) in our community makes it easy and safe to be physically active	M=3.77, SD=.44	M=2.54, SD=1.51
Safe and affordable housing is available	M=3.69, SD=.48	M=.92, SD=1.12
People have opportunities to receive education or skills training	M=3.92, SD=.28	M=2.23, SD=.93
All residents in the community have adequate emotional and social support	M=3.69, SD=.75	M=1.31, SD=.95
People of all ages and abilities have available transportation	M=3.43, SD=.85	M=2.43, SD=1.09
People in our community from different races and ethnicities feel welcome and included	M=4.00, SD=.00	M=1.71, SD=1.27
People in our community who are LGBTQ feel welcome and included	M=3.93, SD=.27	M=1.71, SD=.91
Survivors of domestic violence get the help they need	M=3.93, SD=.27	M=2.14, SD=1.10
The jobs available in our community pay well and provide good benefits	M=3.93, SD=.27	M=1.21, SD=1.12
There are adequate job opportunities in our community	M=3.71, SD=.47	M=2.14, SD=1.03
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=3.86, SD=.36	M=2.64, SD=1.34



## Logan Area Importance and Satisfaction Scores

### Logan Area Community Decision Makers

	Average Importance Score (0=Not Important, 4=Very Important)	Average Satisfaction Score (0=Not Satisfied, 4=Very Satisfied)
<i>All sample sizes range from 39-41</i>		
Home based and hospice services are available in the county	M=3.42, SD=.78	M=3.00, SD=.85
Local air, water, and soil is free from pollutants	M=3.78, SD=.53	M=2.70, SD=1.24
Quality childcare is available and affordable	M=3.35, SD=.86	M=2.38, SD=1.06
Children and youth have access to basic medical services	M=3.70, SD=.56	M=2.85, SD=.92
Individuals are aware and know how to access health services	M=3.60, SD=.59	M=2.42, SD=1.08
Laws against selling and providing cigarettes and smokeless tobacco to minors are strictly enforced	M=3.62, SD=.77	M=3.00, SD=.93
Laws against selling or providing alcohol to minors are strictly enforced	M=3.70, SD=.65	M=3.10, SD=.93
Survivors of rape and sexual assault interested in getting help are able to do so	M=3.87, SD=.34	M=2.70, SD=1.16
Quality K-12 education is available for all	M=3.88, SD=.52	M=3.38, SD=.93
Quality early education (e.g., preschool) is available for all	M=3.30, SD=.99	M=2.65, SD=1.12
A wide variety of recreational opportunities are available and affordable for people of all ages and levels of physical mobility	M=3.47, SD=.68	M=3.20, SD=.79
Youth and adults do not binge drink (4 or more drinks in about 2 hours)	M=3.40, SD=.81	M=2.55, SD=.99
Mental health problems are recognized and treated in our community	M=3.90, SD=.38	M=1.85, SD=1.23
An adequate number of health professionals are available to serve the county	M=3.70, SD=.65	M=2.40, SD=1.26
Children and youth are free from abuse	M=3.90, SD=.38	M=2.30, SD=1.07
Substance use disorders are recognized, and treatment is available	M=3.70, SD=.56	M=1.95, SD=1.11
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=3.35, SD=1.10	M=1.90, SD=1.22
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=3.08, SD=.89	M=2.10, SD=.98
Our youth graduate from high school	M=3.88, SD=.36	M=3.02, SD=1.07
Pregnant women and new mothers adopt healthy behaviors (e.g., breastfeeding, avoid smoking or using alcohol or drugs, eat healthy foods)	M=3.70, SD=.61	M=2.55, SD=.96
Healthy foods are available and affordable for all	M=3.78, SD=.42	M=2.59, SD=1.07
There are resources to help people manage diabetes, cardiovascular disease, and arthritis	M=3.37, SD=.92	M=2.71, SD=.90



Healthcare is available for all	M=3.66, SD=.73	M=2.54, SD=1.23
Children, youth, and adults maintain healthy weights and active lifestyles	M=3.46, SD=.64	M=2.32, SD=.96
Health insurance is available for all	M=3.44, SD=1.00	M=2.12, SD=1.25
Individuals are free from physical or verbal abuse from their spouses or partners	M=3.88, SD=.33	M=2.46, SD=.95
Workplaces support their employees' efforts in living healthy lifestyles	M=3.34, SD=.88	M=2.68, SD=.93
People do not drink alcohol and drive	M=3.90, SD=.30	M=2.68, SD=.93
Parents know how to talk to their children about drugs and alcohol	M=3.80, SD=.40	M=2.17, SD=1.09
Dental care and preventative screenings are available for all	M=3.44, SD=.87	M=2.05, SD=1.07
Children and youth are up to date on their immunizations	M=3.47, SD=.85	M=2.85, SD=1.03
Adults receive recommended vaccinations	M=3.20, SD=1.04	M=2.73, SD=1.09
Children and adults do not engage in aggressive or threatening behaviors	M=3.78, SD=.53	M=2.50, SD=1.06
Youth and adults do not abuse drugs or alcohol	M=3.75, SD=.49	M=2.42, SD=1.15
Pregnant women access early prenatal care	M=3.78, SD=.53	M=2.48, SD=1.04
Adults in our community have the necessary life skills to be successful	M=3.70, SD=.56	M=2.47, SD=1.01
The infrastructure (for example, sidewalks, lighting, trails) in our community makes it easy and safe to be physically active	M=3.52, SD=.68	M=2.97, SD=.95
Safe and affordable housing is available	M=3.78, SD=.48	M=2.12, SD=1.16
People have opportunities to receive education or skills training	M=3.68, SD=.57	M=2.75, SD=1.01
All residents in the community have adequate emotional and social support	M=3.75, SD=.63	M=2.28, SD=1.13
People of all ages and abilities have available transportation	M=3.43, SD=.75	M=3.36, SD=.96
People in our community from different races and ethnicities feel welcome and included	M=3.75, SD=.74	M=2.08, SD=1.25
People in our community who are LGBTQ feel welcome and included	M=3.63, SD=.81	M=1.87, SD=1.32
Survivors of domestic violence get the help they need	M=3.90, SD=.38	M=2.83, SD=.90
The jobs available in our community pay well and provide good benefits	M=3.70, SD=.52	M=2.10, SD=1.13
There are adequate job opportunities in our community	M=3.68, SD=.53	M=2.85, SD=1.15
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=3.85, SD=.36	M=3.43, SD=.78

## Logan Area Nonprofits

	Average Importance Score (0=Not Important, 4=Very Important)	Average Satisfaction Score (0=Not Satisfied, 4=Very Satisfied)
<i>All sample sizes range from 16 to 17</i>		
Home based and hospice services are available in the county	M=3.82, SD=.39	M=2.76, SD=.90
Local air, water, and soil is free from pollutants	M=3.94, SD=.24	M=1.88, SD=1.17
Quality childcare is available and affordable	M=3.88, SD=.33	M=1.65, SD=1.27
Children and youth have access to basic medical services	M=3.88, SD=.33	M=2.31, SD=1.01
Individuals are aware and know how to access health services	M=4.0, SD=.00	M=2.18, SD=1.07
Laws against selling and providing cigarettes and smokeless tobacco to minors are strictly enforced	M=3.71, SD=.47	M=2.18, SD=.95
Laws against selling or providing alcohol to minors are strictly enforced	M=3.82, SD=.39	M=2.18, SD=.95
Survivors of rape and sexual assault interested in getting help are able to do so	M=4.00, SD=.00	M=2.59, SD=1.18
Quality K-12 education is available for all	M=3.88, SD=.49	M=2.82, SD=1.13
Quality early education (e.g., preschool) is available for all	M=3.88, SD=.49	M=2.29, SD=1.40
A wide variety of recreational opportunities are available and affordable for people of all ages and levels of physical mobility	M=3.65, SD=.49	M=2.71, SD=.85
Youth and adults do not binge drink (4 or more drinks in about 2 hours)	M=3.24, SD=.83	M=1.94, SD=.75
Mental health problems are recognized and treated in our community	M=3.94, SD=.24	M=1.65, SD=1.12
An adequate number of health professionals are available to serve the county	M=3.94, SD=.24	M=1.82, SD=1.33
Children and youth are free from abuse	M=4.00, SD=.00	M=1.82, SD=1.07
Substance use disorders are recognized, and treatment is available	M=3.94, SD=.24	M=1.76, SD=1.03
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=3.82, SD=1.10	M=1.59, SD=1.28
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=3.47, SD=.62	M=2.00, SD=.87
Our youth graduate from high school	M=3.88, SD=.49	M=2.88, SD=.86
Pregnant women and new mothers adopt healthy behaviors (e.g., breastfeeding, avoid smoking or using alcohol or drugs, eat healthy foods)	M=3.75, SD=.58	M=2.65, SD=.70
Healthy foods are available and affordable for all	M=3.88, SD=.33	M=2.47, SD=1.01
There are resources to help people manage diabetes, cardiovascular disease, and arthritis	M=3.71, SD=.59	M=2.65, SD=.93
Healthcare is available for all	M=3.94, SD=.24	M=1.94, SD=1.39
Children, youth, and adults maintain healthy weights and active lifestyles	M=3.88, SD=.33	M=1.65, SD=1.12

Health insurance is available for all	M=3.94, SD=.24	M=1.53, SD=1.07
Individuals are free from physical or verbal abuse from their spouses or partners	M=4.00, SD=.00	M=2.00, SD=1.32
Workplaces support their employees' efforts in living healthy lifestyles	M=4.00, SD=.00	M=1.88, SD=.86
People do not drink alcohol and drive	M=3.94, SD=.24	M=2.19, SD=.91
Parents know how to talk to their children about drugs and alcohol	M=3.94, SD=.24	M=1.82, SD=1.13
Dental care and preventative screenings are available for all	M=3.94, SD=.24	M=1.42, SD=1.12
Children and youth are up to date on their immunizations	M=3.65, SD=.61	M=2.47, SD=1.28
Adults receive recommended vaccinations	M=3.35, SD=.93	M=2.47, SD=.94
Children and adults do not engage in aggressive or threatening behaviors	M=3.88, SD=.33	M=2.29, SD=1.40
Youth and adults do not abuse drugs or alcohol	M=3.82, SD=.53	M=2.06, SD=1.14
Pregnant women access early prenatal care	M=3.71, SD=.59	M=2.53, SD=1.12
Adults in our community have the necessary life skills to be successful	M=3.65, SD=.86	M=2.18, SD=.73
The infrastructure (for example, sidewalks, lighting, trails) in our community makes it easy and safe to be physically active	M=3.71, SD=.59	M=2.12, SD=1.27
Safe and affordable housing is available	M=3.65, SD=.79	M=1.29, SD=1.11
People have opportunities to receive education or skills training	M=3.88, SD=.33	M=2.53, SD=1.01
All residents in the community have adequate emotional and social support	M=3.94, SD=.24	M=2.13, SD=1.03
People of all ages and abilities have available transportation	M=3.65, SD=.70	M=2.71, SD=.98
People in our community from different races and ethnicities feel welcome and included	M=3.94, SD=.24	M=1.71, SD=1.10
People in our community who are LGBTQ feel welcome and included	M=3.82, SD=.53	M=1.59, SD=1.12
Survivors of domestic violence get the help they need	M=3.94, SD=.24	M=2.25, SD=1.18
The jobs available in our community pay well and provide good benefits	M=3.88, SD=.49	M=1.29, SD=.85
There are adequate job opportunities in our community	M=3.94, SD=.24	M=1.94, SD=1.20
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=3.94, SD=.36	M=3.00, SD=.62

## Moab Area Importance and Satisfaction Scores

### Moab Area Community Decision Makers

	Average Importance Score (0=Not Important, 4=Very Important)	Average Satisfaction Score (0=Not Satisfied, 4=Very Satisfied)
<i>All sample sizes range from 13-16</i>		
Home based and hospice services are available in the county	M=3.27, SD=.88	M=2.67, SD=.98
Local air, water, and soil is free from pollutants	M=3.80, SD=.41	M=2.80, SD=1.08
Quality childcare is available and affordable	M=3.80, SD=.56	M=1.27, SD=1.10
Children and youth have access to basic medical services	M=3.87, SD=.35	M=2.07, SD=1.16
Individuals are aware and know how to access health services	M=3.73, SD=.46	M=2.27, SD=.88
Laws against selling and providing cigarettes and smokeless tobacco to minors are strictly enforced	M=3.47, SD=.92	M=2.13, SD=1.19
Laws against selling or providing alcohol to minors are strictly enforced	M=3.53, SD=.64	M=2.20, SD=.94
Survivors of rape and sexual assault interested in getting help are able to do so	M=3.80, SD=.41	M=2.60, SD=.83
Quality K-12 education is available for all	M=4.00, SD=.00	M=2.60, SD=1.18
Quality early education (e.g., preschool) is available for all	M=3.87, SD=.35	M=2.00, SD=1.00
A wide variety of recreational opportunities are available and affordable for people of all ages and levels of physical mobility	M=3.33, SD=.82	M=2.93, SD=.88
Youth and adults do not binge drink (4 or more drinks in about 2 hours)	M=3.46, SD=.97	M=1.62, SD=.65
Mental health problems are recognized and treated in our community	M=3.73, SD=.46	M=1.53, SD=.83
An adequate number of health professionals are available to serve the county	M=3.73, SD=.46	M=1.47, SD=.99
Children and youth are free from abuse	M=3.73, SD=.46	M=1.73, SD=1.22
Substance use disorders are recognized, and treatment is available	M=3.80, SD=.41	M=1.20, SD=.94
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=3.67, SD=.62	M=1.53, SD=.99
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=2.93, SD=.88	M=1.73, SD=.46
Our youth graduate from high school	M=3.87, SD=.35	M=2.20, SD=.56
Pregnant women and new mothers adopt healthy behaviors (e.g., breastfeeding, avoid smoking or using alcohol or drugs, eat healthy foods)	M=3.73, SD=.46	M=2.07, SD=.70
Healthy foods are available and affordable for all	M=3.80, SD=.41	M=2.25, SD=.86
There are resources to help people manage diabetes, cardiovascular disease, and arthritis	M=3.38, SD=.88	M=2.25, SD=.68

Healthcare is available for all	M=3.88, SD=.34	M=1.87, SD=1.26
Children, youth, and adults maintain healthy weights and active lifestyles	M=3.50, SD=.89	M=2.13, SD=.89
Health insurance is available for all	M=3.81, SD=.40	M=1.44, SD=1.03
Individuals are free from physical or verbal abuse from their spouses or partners	M=3.62, SD=.62	M=2.00, SD=1.03
Workplaces support their employees' efforts in living healthy lifestyles	M=3.44, SD=.81	M=1.81, SD=.91
People do not drink alcohol and drive	M=3.75, SD=.45	M=1.60, SD=.99
Parents know how to talk to their children about drugs and alcohol	M=3.87, SD=.34	M=1.38, SD=.96
Dental care and preventative screenings are available for all	M=3.81, SD=.40	M=1.19, SD=1.05
Children and youth are up to date on their immunizations	M=3.44, SD=.63	M=2.38, SD=1.03
Adults receive recommended vaccinations	M=3.00, SD=1.21	M=2.44, SD=.73
Children and adults do not engage in aggressive or threatening behaviors	M=3.63, SD=.62	M=1.53, SD=.74
Youth and adults do not abuse drugs or alcohol	M=3.69, SD=.79	M=1.38, SD=.81
Pregnant women access early prenatal care	M=3.69, SD=.48	M=2.48, SD=1.04
Adults in our community have the necessary life skills to be successful	M=3.75, SD=.45	M=1.69, SD=.87
The infrastructure (for example, sidewalks, lighting, trails) in our community makes it easy and safe to be physically active	M=3.50, SD=.82	M=2.88, SD=1.36
Safe and affordable housing is available	M=4.00, SD=.00	M=.63, SD=.81
People have opportunities to receive education or skills training	M=3.75, SD=.45	M=2.00, SD=1.10
All residents in the community have adequate emotional and social support	M=3.62, SD=.62	M=1.69, SD=1.01
People of all ages and abilities have available transportation	M=3.00, SD=1.13	M=1.53, SD=.99
People in our community from different races and ethnicities feel welcome and included	M=3.75, SD=.58	M=2.00, SD=1.10
People in our community who are LGBTQ feel welcome and included	M=3.69, SD=.70	M=2.44, SD=1.09
Survivors of domestic violence get the help they need	M=3.81, SD=.40	M=2.44, SD=.96
The jobs available in our community pay well and provide good benefits	M=3.81, SD=.40	M=1.31, SD=1.30
There are adequate job opportunities in our community	M=3.75, SD=.58	M=1.87, SD=1.36
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=3.44, SD=.63	M=2.88, SD=1.31

## Moab Area Nonprofits

	Average Importance Score (0=Not Important, 4=Very Important)	Average Satisfaction Score (0=Not Satisfied, 4=Very Satisfied)
<i>All sample sizes range from 35-36</i>		
Home based and hospice services are available in the county	M=3.69, SD=.47	M=2.56, SD=1.18
Local air, water, and soil is free from pollutants	M=3.72, SD=.57	M=2.53, SD=1.11
Quality childcare is available and affordable	M=3.81, SD=.40	M=1.08, SD=1.13
Children and youth have access to basic medical services	M=3.83, SD=.38	M=2.44, SD=1.05
Individuals are aware and know how to access health services	M=3.69, SD=.58	M=2.25, SD=.94
Laws against selling and providing cigarettes and smokeless tobacco to minors are strictly enforced	M=3.58, SD=.87	M=1.97, SD=.88
Laws against selling or providing alcohol to minors are strictly enforced	M=3.67, SD=.63	M=2.11, SD=1.01
Survivors of rape and sexual assault interested in getting help are able to do so	M=3.92, SD=.28	M=2.11, SD=1.12
Quality K-12 education is available for all	M=3.94, SD=.23	M=2.67, SD=.93
Quality early education (e.g., preschool) is available for all	M=3.78, SD=.54	M=1.94, SD=1.19
A wide variety of recreational opportunities are available and affordable for people of all ages and levels of physical mobility	M=3.57, SD=.61	M=2.63, SD=1.24
Youth and adults do not binge drink (4 or more drinks in about 2 hours)	M=3.69, SD=.58	M=1.77, SD=.94
Mental health problems are recognized and treated in our community	M=3.91, SD=.37	M=1.71, SD=1.02
An adequate number of health professionals are available to serve the county	M=3.86, SD=.43	M=1.66, SD=1.35
Children and youth are free from abuse	M=3.94, SD=.34	M=1.40, SD=1.09
Substance use disorders are recognized, and treatment is available	M=3.86, SD=.43	M=1.74, SD=1.29
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=3.77, SD=.49	M=1.46, SD=1.15
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=3.40, SD=.70	M=1.71, SD=.96
Our youth graduate from high school	M=3.83, SD=.51	M=2.29, SD=.89
Pregnant women and new mothers adopt healthy behaviors (e.g., breastfeeding, avoid smoking or using alcohol or drugs, eat healthy foods)	M=3.80, SD=.47	M=2.06, SD=1.03
Healthy foods are available and affordable for all	M=3.69, SD=.53	M=1.86, SD=1.02
There are resources to help people manage diabetes, cardiovascular disease, and arthritis	M=3.39, SD=.80	M=2.31, SD=.98
Healthcare is available for all	M=3.72, SD=.57	M=2.42, SD=1.16
Children, youth, and adults maintain healthy weights and active lifestyles	M=3.67, SD=.54	M=1.94, SD=1.01

Health insurance is available for all	M=3.67, SD=.59	M=1.69, SD=.92
Individuals are free from physical or verbal abuse from their spouses or partners	M=3.89, SD=.40	M=1.53, SD=.94
Workplaces support their employees' efforts in living healthy lifestyles	M=3.58, SD=.65	M=1.92, SD=1.03
People do not drink alcohol and drive	M=3.86, SD=.42	M=1.67, SD=1.04
Parents know how to talk to their children about drugs and alcohol	M=3.81, SD=.47	M=1.61, SD=1.02
Dental care and preventative screenings are available for all	M=3.69, SD=.52	M=1.75, SD=1.11
Children and youth are up to date on their immunizations	M=3.54, SD=.74	M=2.66, SD=.80
Adults receive recommended vaccinations	M=3.37, SD=.91	M=2.40, SD=.81
Children and adults do not engage in aggressive or threatening behaviors	M=3.83, SD=.51	M=1.92, SD=1.03
Youth and adults do not abuse drugs or alcohol	M=3.89, SD=.40	M=1.53, SD=1.06
Pregnant women access early prenatal care	M=3.75, SD=.55	M=2.19, SD=1.09
Adults in our community have the necessary life skills to be successful	M=3.83, SD=.45	M=1.78, SD=.90
The infrastructure (for example, sidewalks, lighting, trails) in our community makes it easy and safe to be physically active	M=3.61, SD=.64	M=2.14, SD=1.18
Safe and affordable housing is available	M=3.81, SD=.62	M=.54, SD=.92
People have opportunities to receive education or skills training	M=3.72, SD=.51	M=2.00, SD=1.12
All residents in the community have adequate emotional and social support	M=3.86, SD=.42	M=1.58, SD=1.03
People of all ages and abilities have available transportation	M=3.50, SD=.66	M=1.33, SD=1.15
People in our community from different races and ethnicities feel welcome and included	M=3.86, SD=.49	M=1.89, SD=1.33
People in our community who are LGBTQ feel welcome and included	M=3.81, SD=.53	M=1.72, SD=1.16
Survivors of domestic violence get the help they need	M=3.92, SD=.37	M=2.22, SD=1.17
The jobs available in our community pay well and provide good benefits	M=3.89, SD=.40	M=1.14, SD=1.02
There are adequate job opportunities in our community	M=3.83, SD=.45	M=1.61, SD=1.22
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=3.89, SD=.40	M=2.19, SD=1.22



## Price Area Importance and Satisfaction Scores

### Price Area Community Decision Makers

	Average Importance Score (0=Not Important, 4=Very Important)	Average Satisfaction Score (0=Not Satisfied, 4=Very Satisfied)
<i>All sample sizes range from 6-7</i>		
Home based and hospice services are available in the county	M=3.50, SD=.55	M=3.33, SD=1.03
Local air, water, and soil is free from pollutants	M=4.00, SD=.00	M=3.00, SD=1.27
Quality childcare is available and affordable	M=3.67, SD=.82	M=1.83, SD=1.17
Children and youth have access to basic medical services	M=3.67, SD=.52	M=2.50, SD=.55
Individuals are aware and know how to access health services	M=3.83, SD=.41	M=2.50, SD=1.05
Laws against selling and providing cigarettes and smokeless tobacco to minors are strictly enforced	M=4.00, SD=.00	M=2.83, SD=.75
Laws against selling or providing alcohol to minors are strictly enforced	M=4.00, SD=.00	M=3.00, SD=.63
Survivors of rape and sexual assault interested in getting help are able to do so	M=3.83, SD=.41	M=2.17, SD=.41
Quality K-12 education is available for all	M=4.00, SD=.00	M=3.00, SD=.89
Quality early education (e.g., preschool) is available for all	M=3.83, SD=.41	M=2.83, SD=.98
A wide variety of recreational opportunities are available and affordable for people of all ages and levels of physical mobility	M=3.33, SD=.82	M=2.67, SD=.82
Youth and adults do not binge drink (4 or more drinks in about 2 hours)	M=3.50, SD=.84	M=2.00, SD=.63
Mental health problems are recognized and treated in our community	M=4.00, SD=.00	M=2.50, SD=.55
An adequate number of health professionals are available to serve the county	M=3.83, SD=.41	M=3.50, SD=.84
Children and youth are free from abuse	M=4.00, SD=.00	M=1.67, SD=1.21
Substance use disorders are recognized, and treatment is available	M=3.50, SD=.84	M=2.83, SD=.98
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=3.67, SD=.82	M=2.33, SD=.82
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=3.33, SD=.82	M=1.83, SD=1.17
Our youth graduate from high school	M=4.00, SD=.00	M=3.00, SD=.00
Pregnant women and new mothers adopt healthy behaviors (e.g., breastfeeding, avoid smoking or using alcohol or drugs, eat healthy foods)	M=3.67, SD=.52	M=2.00, SD=.63
Healthy foods are available and affordable for all	M=3.57, SD=.54	M=3.00, SD=1.41
There are resources to help people manage diabetes, cardiovascular disease, and arthritis	M=3.71, SD=.49	M=2.86, SD=.90



Healthcare is available for all	M=4.00, SD=.00	M=3.00, SD=.82
Children, youth, and adults maintain healthy weights and active lifestyles	M=3.71, SD=.49	M=2.00, SD=.82
Health insurance is available for all	M=3.43, SD=.98	M=2.14, SD=1.35
Individuals are free from physical or verbal abuse from their spouses or partners	M=4.00, SD=.00	M=1.57, SD=.98
Workplaces support their employees' efforts in living healthy lifestyles	M=3.57, SD=.79	M=2.14, SD=.90
People do not drink alcohol and drive	M=4.00, SD=.00	M=2.43, SD=1.13
Parents know how to talk to their children about drugs and alcohol	M=4.00, SD=.00	M=2.43, SD=.98
Dental care and preventative screenings are available for all	M=3.43, SD=.79	M=2.43, SD=.98
Children and youth are up to date on their immunizations	M=3.71, SD=.49	M=2.71, SD=.95
Adults receive recommended vaccinations	M=3.57, SD=.79	M=2.29, SD=.76
Children and adults do not engage in aggressive or threatening behaviors	M=4.00, SD=.00	M=2.57, SD=1.27
Youth and adults do not abuse drugs or alcohol	M=4.00, SD=.00	M=2.17, SD=.75
Pregnant women access early prenatal care	M=3.71, SD=.49	M=2.57, SD=.79
Adults in our community have the necessary life skills to be successful	M=4.00, SD=.00	M=2.29, SD=1.38
The infrastructure (for example, sidewalks, lighting, trails) in our community makes it easy and safe to be physically active	M=3.43, SD=.79	M=2.29, SD=1.25
Safe and affordable housing is available	M=3.71, SD=.49	M=2.43, SD=1.27
People have opportunities to receive education or skills training	M=3.71, SD=.49	M=3.14, SD=.90
All residents in the community have adequate emotional and social support	M=3.57, SD=.79	M=1.86, SD=1.46
People of all ages and abilities have available transportation	M=3.50, SD=.55	M=1.33, SD=1.21
People in our community from different races and ethnicities feel welcome and included	M=4.00, SD=.00	M=3.33, SD=.82
People in our community who are LGBTQ feel welcome and included	M=3.67, SD=.82	M=2.50, SD=1.52
Survivors of domestic violence get the help they need	M=4.00, SD=.00	M=2.17, SD=.75
The jobs available in our community pay well and provide good benefits	M=3.83, SD=.41	M=1.67, SD=1.03
There are adequate job opportunities in our community	M=4.00, SD=.00	M=1.83, SD=1.33
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=3.83, SD=.41	M=3.33, SD=.82

## Price Area Nonprofits

	Average Importance Score (0=Not Important, 4=Very Important)	Average Satisfaction Score (0=Not Satisfied, 4=Very Satisfied)
<i>All sample sizes range from 7 to 9</i>		
Home based and hospice services are available in the county	M=3.87, SD=.35	M=3.29, SD=1.25
Local air, water, and soil is free from pollutants	M=4.00, SD=.00	M=2.57, SD=1.40
Quality childcare is available and affordable	M=4.00, SD=.00	M=1.71, SD=1.60
Children and youth have access to basic medical services	M=4.00, SD=.00	M=2.57, SD=1.51
Individuals are aware and know how to access health services	M=3.87, SD=.35	M=2.29, SD=1.60
Laws against selling and providing cigarettes and smokeless tobacco to minors are strictly enforced	M=3.75, SD=.71	M=1.71, SD=1.25
Laws against selling or providing alcohol to minors are strictly enforced	M=3.75, SD=.71	M=1.71, SD=1.50
Survivors of rape and sexual assault interested in getting help are able to do so	M=4.00, SD=.00	M=1.86, SD=1.68
Quality K-12 education is available for all	M=3.87, SD=.35	M=2.00, SD=1.63
Quality early education (e.g., preschool) is available for all	M=3.87, SD=.35	M=2.14, SD=1.46
A wide variety of recreational opportunities are available and affordable for people of all ages and levels of physical mobility	M=3.86, SD=.38	M=1.33, SD=1.75
Youth and adults do not binge drink (4 or more drinks in about 2 hours)	M=3.57, SD=.79	M=1.00, SD=1.26
Mental health problems are recognized and treated in our community	M=3.86, SD=.38	M=1.50, SD=1.64
An adequate number of health professionals are available to serve the county	M=3.86, SD=.38	M=1.33, SD=1.51
Children and youth are free from abuse	M=4.00, SD=.00	M=1.33, SD=1.75
Substance use disorders are recognized, and treatment is available	M=3.86, SD=.38	M=2.17, SD=1.72
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=4.00, SD=.00	M=1.00, SD=1.55
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=4.00, SD=.00	M=1.00, SD=1.55
Our youth graduate from high school	M=4.00, SD=.00	M=2.00, SD=1.41
Pregnant women and new mothers adopt healthy behaviors (e.g., breastfeeding, avoid smoking or using alcohol or drugs, eat healthy foods)	M=4.00, SD=.00	M=2.17, SD=1.47
Healthy foods are available and affordable for all	M=3.44, SD=1.33	M=2.14, SD=1.77
There are resources to help people manage diabetes, cardiovascular disease, and arthritis	M=3.63, SD=.74	M=2.14, SD=1.22
Healthcare is available for all	M=3.56, SD=1.33	M=2.00, SD=1.77
Children, youth, and adults maintain healthy weights and active lifestyles	M=3.22, SD=1.20	M=1.50, SD=1.31

Health insurance is available for all	M=3.56, SD=1.33	M=1.63, SD=1.68
Individuals are free from physical or verbal abuse from their spouses or partners	M=3.44, SD=1.13	M=1.38, SD=1.30
Workplaces support their employees' efforts in living healthy lifestyles	M=3.67, SD=.71	M=1.88, SD=1.64
People do not drink alcohol and drive	M=3.78, SD=.67	M=1.88, SD=1.25
Parents know how to talk to their children about drugs and alcohol	M=3.56, SD=.88	M=1.50, SD=1.51
Dental care and preventative screenings are available for all	M=3.56, SD=.88	M=1.75, SD=1.16
Children and youth are up to date on their immunizations	M=3.57, SD=.54	M=2.57, SD=1.13
Adults receive recommended vaccinations	M=3.57, SD=.54	M=2.29, SD=1.50
Children and adults do not engage in aggressive or threatening behaviors	M=4.00, SD=.00	M=1.43, SD=1.62
Youth and adults do not abuse drugs or alcohol	M=4.00, SD=.00	M=1.29, SD=1.60
Pregnant women access early prenatal care	M=4.00, SD=.00	M=2.86, SD=1.07
Adults in our community have the necessary life skills to be successful	M=4.00, SD=.00	M=1.29, SD=1.50
The infrastructure (for example, sidewalks, lighting, trails) in our community makes it easy and safe to be physically active	M=3.86, SD=.38	M=2.00, SD=1.92
Safe and affordable housing is available	M=4.00, SD=.00	M=1.43, SD=1.62
People have opportunities to receive education or skills training	M=4.00, SD=.00	M=2.29, SD=1.38
All residents in the community have adequate emotional and social support	M=4.00, SD=.00	M=1.14, SD=1.46
People of all ages and abilities have available transportation	M=3.67, SD=.71	M=0.75, SD=1.04
People in our community from different races and ethnicities feel welcome and included	M=3.56, SD=1.33	M=1.25, SD=1.28
People in our community who are LGBTQ feel welcome and included	M=3.56, SD=1.33	M=1.50, SD=1.60
Survivors of domestic violence get the help they need	M=3.78, SD=.67	M=2.50, SD=1.20
The jobs available in our community pay well and provide good benefits	M=3.78, SD=.67	M=1.38, SD=1.30
There are adequate job opportunities in our community	M=3.78, SD=.67	M=1.50, SD=1.51
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=4.00, SD=.00	M=2.63, SD=1.51

## Tooele Area Importance and Satisfaction Scores

### Tooele Area Community Decision Makers Only

	Average Importance Score (0=Not Important, 4=Very Important)	Average Satisfaction Score (0=Not Satisfied, 4=Very Satisfied)
<i>All sample sizes range from 8-10</i>		
Home based and hospice services are available in the county	M=3.75, SD=.46	M=2.63, SD=.92
Local air, water, and soil is free from pollutants	M=3.88, SD=.35	M=1.88, SD=1.13
Quality childcare is available and affordable	M=3.88, SD=.35	M=1.88, SD=.64
Children and youth have access to basic medical services	M=3.88, SD=.35	M=2.00, SD=1.07
Individuals are aware and know how to access health services	M=3.63, SD=.52	M=2.25, SD=.71
Laws against selling and providing cigarettes and smokeless tobacco to minors are strictly enforced	M=3.88, SD=.35	M=2.38, SD=1.20
Laws against selling or providing alcohol to minors are strictly enforced	M=3.88, SD=.35	M=2.50, SD=1.31
Survivors of rape and sexual assault interested in getting help are able to do so	M=3.88, SD=.35	M=2.38, SD=.52
Quality K-12 education is available for all	M=3.88, SD=.35	M=2.13, SD=1.25
Quality early education (e.g., preschool) is available for all	M=3.88, SD=.35	M=2.50, SD=1.41
A wide variety of recreational opportunities are available and affordable for people of all ages and levels of physical mobility	M=3.67, SD=.50	M=2.44, SD=1.13
Youth and adults do not binge drink (4 or more drinks in about 2 hours)	M=3.78, SD=.44	M=1.89, SD=1.05
Mental health problems are recognized and treated in our community	M=3.67, SD=.71	M=1.44, SD=1.13
An adequate number of health professionals are available to serve the county	M=3.67, SD=.71	M=1.56, SD=1.33
Children and youth are free from abuse	M=3.89, SD=.33	M=1.78, SD=1.09
Substance use disorders are recognized, and treatment is available	M=3.78, SD=.44	M=1.22, SD=1.09
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=3.89, SD=.33	M=2.00, SD=1.12
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=3.78, SD=.44	M=1.88, SD=.99
Our youth graduate from high school	M=3.78, SD=.67	M=2.75, SD=.89
Pregnant women and new mothers adopt healthy behaviors (e.g., breastfeeding, avoid smoking or using alcohol or drugs, eat healthy foods)	M=3.89, SD=.33	M=2.33, SD=1.00
Healthy foods are available and affordable for all	M=3.89, SD=.33	M=2.56, SD=.73
There are resources to help people manage diabetes, cardiovascular disease, and arthritis	M=3.33, SD=.50	M=2.63, SD=.52

Healthcare is available for all	M=3.78, SD=.67	M=2.11, SD=1.17
Children, youth, and adults maintain healthy weights and active lifestyles	M=3.56, SD=.53	M=2.00, SD=.71
Health insurance is available for all	M=3.78, SD=.44	M=1.67, SD=.87
Individuals are free from physical or verbal abuse from their spouses or partners	M=3.89, SD=.33	M=2.11, SD=.78
Workplaces support their employees' efforts in living healthy lifestyles	M=3.56, SD=.73	M=1.56, SD=.73
People do not drink alcohol and drive	M=3.78, SD=.67	M=2.11, SD=.93
Parents know how to talk to their children about drugs and alcohol	M=3.67, SD=.71	M=2.56, SD=.73
Dental care and preventative screenings are available for all	M=3.78, SD=.44	M=1.78, SD=1.20
Children and youth are up to date on their immunizations	M=3.44, SD=1.01	M=2.11, SD=.60
Adults receive recommended vaccinations	M=3.22, SD=1.09	M=2.22, SD=1.09
Children and adults do not engage in aggressive or threatening behaviors	M=3.89, SD=.33	M=2.33, SD=.87
Youth and adults do not abuse drugs or alcohol	M=3.89, SD=.33	M=1.56, SD=.88
Pregnant women access early prenatal care	M=3.63, SD=.74	M=2.22, SD=.83
Adults in our community have the necessary life skills to be successful	M=3.88, SD=.35	M=2.50, SD=.54
The infrastructure (for example, sidewalks, lighting, trails) in our community makes it easy and safe to be physically active	M=3.22, SD=1.09	M=2.00, SD=1.00
Safe and affordable housing is available	M=3.89, SD=.33	M=1.00, SD=.87
People have opportunities to receive education or skills training	M=3.67, SD=.71	M=2.56, SD=.88
All residents in the community have adequate emotional and social support	M=3.89, SD=.33	M=2.11, SD=1.05
People of all ages and abilities have available transportation	M=3.33, SD=.71	M=2.22, SD=1.09
People in our community from different races and ethnicities feel welcome and included	M=3.56, SD=1.01	M=1.78, SD=1.09
People in our community who are LGBTQ feel welcome and included	M=3.33, SD=1.12	M=1.78, SD=.97
Survivors of domestic violence get the help they need	M=3.67, SD=1.00	M=2.44, SD=.73
The jobs available in our community pay well and provide good benefits	M=3.67, SD=.71	M=2.44, SD=.88
There are adequate job opportunities in our community	M=3.78, SD=.67	M=2.33, SD=1.12
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=3.78, SD=.67	M=2.78, SD=1.30

## Utah Basin Area Importance and Satisfaction Scores

### Utah Basin Area Community Decision Makers

	Average Importance Score (0=Not Important, 4=Very Important)	Average Satisfaction Score (0=Not Satisfied, 4=Very Satisfied)
<i>All sample sizes range from 10-12</i>		
Home based and hospice services are available in the county	M=2.83, SD=1.27	M=3.08, SD=.79
Local air, water, and soil is free from pollutants	M=3.33, SD=.78	M=2.75, SD=1.14
Quality childcare is available and affordable	M=2.75, SD=1.22	M=2.58, SD=.79
Children and youth have access to basic medical services	M=3.25, SD=1.22	M=2.92, SD=.67
Individuals are aware and know how to access health services	M=3.25, SD=.75	M=2.92, SD=.79
Laws against selling and providing cigarettes and smokeless tobacco to minors are strictly enforced	M=2.75, SD=1.29	M=2.83, SD=.97
Laws against selling or providing alcohol to minors are strictly enforced	M=3.08, SD=1.24	M=2.67, SD=.99
Survivors of rape and sexual assault interested in getting help are able to do so	M=3.42, SD=.79	M=2.42, SD=1.00
Quality K-12 education is available for all	M=3.75, SD=.62	M=3.42, SD=.67
Quality early education (e.g., preschool) is available for all	M=2.67, SD=1.72	M=2.75, SD=1.06
A wide variety of recreational opportunities are available and affordable for people of all ages and levels of physical mobility	M=2.67, SD=1.30	M=2.92, SD=.79
Youth and adults do not binge drink (4 or more drinks in about 2 hours)	M=2.83, SD=1.27	M=2.08, SD=.52
Mental health problems are recognized and treated in our community	M=3.25, SD=1.29	M=2.17, SD=1.03
An adequate number of health professionals are available to serve the county	M=3.25, SD=1.36	M=2.42, SD=1.31
Children and youth are free from abuse	M=3.58, SD=.90	M=1.67, SD=.78
Substance use disorders are recognized, and treatment is available	M=3.00, SD=1.35	M=2.00, SD=1.13
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=2.83, SD=1.34	M=1.83, SD=.94
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=2.50, SD=1.51	M=2.27, SD=.91
Our youth graduate from high school	M=3.75, SD=.62	M=3.08, SD=.79
Pregnant women and new mothers adopt healthy behaviors (e.g., breastfeeding, avoid smoking or using alcohol or drugs, eat healthy foods)	M=3.25, SD=1.22	M=2.67, SD=1.07
Healthy foods are available and affordable for all	M=2.58, SD=1.56	M=2.33, SD=.78
There are resources to help people manage diabetes, cardiovascular disease, and arthritis	M=3.08, SD=1.00	M=2.42, SD=.67

Healthcare is available for all	M=2.75, SD=1.42	M=2.58, SD=1.00
Children, youth, and adults maintain healthy weights and active lifestyles	M=2.33, SD=1.44	M=2.67, SD=.98
Health insurance is available for all	M=2.42, SD=1.62	M=2.58, SD=1.08
Individuals are free from physical or verbal abuse from their spouses or partners	M=2.83, SD=1.53	M=2.33, SD=.89
Workplaces support their employees' efforts in living healthy lifestyles	M=2.08, SD=1.51	M=2.75, SD=.75
People do not drink alcohol and drive	M=3.17, SD=.1.40	M=1.92, SD=1.08
Parents know how to talk to their children about drugs and alcohol	M=3.42, SD=.90	M=2.42, SD=.90
Dental care and preventative screenings are available for all	M=2.67, SD=1.44	M=2.42, SD=.90
Children and youth are up to date on their immunizations	M=2.75, SD=1.29	M=2.58, SD=.90
Adults receive recommended vaccinations	M=2.42, SD=1.56	M=2.42, SD=.90
Children and adults do not engage in aggressive or threatening behaviors	M=2.67, SD=1.50	M=2.42, SD=1.08
Youth and adults do not abuse drugs or alcohol	M=3.33, SD=1.37	M=1.67, SD=.89
Pregnant women access early prenatal care	M=3.00, SD=1.28	M=2.58, SD=.90
Adults in our community have the necessary life skills to be successful	M=3.27, SD=.91	M=2.25, SD=.87
The infrastructure (for example, sidewalks, lighting, trails) in our community makes it easy and safe to be physically active	M=3.25, SD=.75	M=2.08, SD=1.08
Safe and affordable housing is available	M=3.08, SD=1.51	M=2.17, SD=1.03
People have opportunities to receive education or skills training	M=3.67, SD=.49	M=3.27, SD=1.01
All residents in the community have adequate emotional and social support	M=2.67, SD=1.44	M=2.17, SD=.84
People of all ages and abilities have available transportation	M=2.58, SD=1.31	M=2.42, SD=1.24
People in our community from different races and ethnicities feel welcome and included	M=2.83, SD=1.47	M=2.33, SD=1.30
People in our community who are LGBTQ feel welcome and included	M=1.92, SD=1.56	M=1.83, SD=1.34
Survivors of domestic violence get the help they need	M=3.17, SD=1.19	M=2.67, SD=.98
The jobs available in our community pay well and provide good benefits	M=3.42, SD=.67	M=1.83, SD=1.03
There are adequate job opportunities in our community	M=3.55, SD=.93	M=1.60, SD=1.08
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=3.75, SD=.45	M=3.58, SD=.67



## Uintah Basin Area Nonprofits

	Average Importance Score (0=Not Important, 4=Very Important)	Average Satisfaction Score (0=Not Satisfied, 4=Very Satisfied)
<i>All sample sizes are 8</i>		
Home based and hospice services are available in the county	M=3.75, SD=.46	M=2.75, SD=1.49
Local air, water, and soil is free from pollutants	M=3.38, SD=.74	M=2.50, SD=1.69
Quality childcare is available and affordable	M=3.25, SD=.89	M=2.25, SD=.89
Children and youth have access to basic medical services	M=3.88, SD=.35	M=3.00, SD=1.41
Individuals are aware and know how to access health services	M=3.88, SD=.35	M=2.75, SD=1.39
Laws against selling and providing cigarettes and smokeless tobacco to minors are strictly enforced	M=3.75, SD=.71	M=2.38, SD=1.41
Laws against selling or providing alcohol to minors are strictly enforced	M=3.75, SD=.71	M=2.63, SD=1.30
Survivors of rape and sexual assault interested in getting help are able to do so	M=4.00, SD=.00	M=2.00, SD=1.31
Quality K-12 education is available for all	M=4.00, SD=.00	M=2.75, SD=1.28
Quality early education (e.g., preschool) is available for all	M=3.25, SD=1.04	M=2.25, SD=1.28
A wide variety of recreational opportunities are available and affordable for people of all ages and levels of physical mobility	M=3.38, SD=.92	M=3.00, SD=1.07
Youth and adults do not binge drink (4 or more drinks in about 2 hours)	M=3.38, SD=.92	M=1.75, SD=.71
Mental health problems are recognized and treated in our community	M=3.75, SD=.46	M=2.13, SD=.84
An adequate number of health professionals are available to serve the county	M=3.87, SD=.35	M=2.00, SD=1.20
Children and youth are free from abuse	M=4.00, SD=.00	M=1.50, SD=1.07
Substance use disorders are recognized, and treatment is available	M=3.75, SD=.46	M=1.62, SD=1.06
Adults and youth know how to avoid unprotected sex and have access to contraceptives	M=3.75, SD=.71	M=1.50, SD=1.31
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight	M=3.00, SD=1.31	M=1.63, SD=.92
Our youth graduate from high school	M=3.88, SD=.35	M=2.13, SD=1.36
Pregnant women and new mothers adopt healthy behaviors (e.g., breastfeeding, avoid smoking or using alcohol or drugs, eat healthy foods)	M=3.87, SD=.35	M=2.25, SD=1.28
Healthy foods are available and affordable for all	M=3.88, SD=.35	M=1.88, SD=1.13
There are resources to help people manage diabetes, cardiovascular disease, and arthritis	M=3.75, SD=.46	M=2.57, SD=1.40
Healthcare is available for all	M=3.88, SD=.35	M=2.88, SD=1.13
Children, youth, and adults maintain healthy weights and active lifestyles	M=3.25, SD=1.39	M=2.25, SD=.89



Health insurance is available for all	M=3.25, SD=1.49	M=2.00, SD=1.31
Individuals are free from physical or verbal abuse from their spouses or partners	M=4.00, SD=.00	M=1.62, SD=1.30
Workplaces support their employees' efforts in living healthy lifestyles	M=3.13, SD=1.36	M=2.38, SD=1.06
People do not drink alcohol and drive	M=4.00, SD=.00	M=2.00, SD=1.41
Parents know how to talk to their children about drugs and alcohol	M=3.62, SD=.74	M=1.75, SD=.71
Dental care and preventative screenings are available for all	M=3.00, SD=1.41	M=2.62, SD=1.41
Children and youth are up to date on their immunizations	M=3.38, SD=.74	M=3.00, SD=1.20
Adults receive recommended vaccinations	M=2.63, SD=1.68	M=2.50, SD=1.51
Children and adults do not engage in aggressive or threatening behaviors	M=4.00, SD=.00	M=2.00, SD=1.41
Youth and adults do not abuse drugs or alcohol	M=3.87, SD=.35	M=1.38, SD=.74
Pregnant women access early prenatal care	M=3.75, SD=.46	M=2.50, SD=1.07
Adults in our community have the necessary life skills to be successful	M=3.75, SD=.71	M=2.13, SD=.99
The infrastructure (for example, sidewalks, lighting, trails) in our community makes it easy and safe to be physically active	M=3.50, SD=.76	M=2.63, SD=1.19
Safe and affordable housing is available	M=3.75, SD=.46	M=2.13, SD=1.13
People have opportunities to receive education or skills training	M=3.62, SD=.52	M=3.13, SD=1.36
All residents in the community have adequate emotional and social support	M=3.75, SD=.46	M=1.88, SD=1.13
People of all ages and abilities have available transportation	M=3.50, SD=.76	M=2.75, SD=1.49
People in our community from different races and ethnicities feel welcome and included	M=3.50, SD=.76	M=2.25, SD=1.28
People in our community who are LGBTQ feel welcome and included	M=3.25, SD=1.16	M=1.88, SD=1.25
Survivors of domestic violence get the help they need	M=3.87, SD=.35	M=2.00, SD=1.41
The jobs available in our community pay well and provide good benefits	M=4.00, SD=.00	M=2.00, SD=.93
There are adequate job opportunities in our community	M=4.00, SD=.00	M=1.88, SD=.99
There is adequate infrastructure such as drivable roads, wastewater treatment, and trash pickup	M=3.63, SD=.74	M=2.88, SD=1.55

## Appendix A: Survey for Utah Community Decision Makers

### Screening Questions

**Are you a resident of Utah?**

Yes

No

**Are you 18 years or older?**

Yes

No

### Survey

**What is your age?**

**What is the zip code of the community where you work?**

**What is your gender identity?**

Male

Female

Non-binary / non-conforming

Prefer not to say

**What best describes you?**

Asian or Pacific Islander

Black or African American

Hispanic or Latino

Native American or Alaskan Native

White or Caucasian

Multiracial or biracial

A race/ethnicity not listed here

Prefer not to say

**What best describes your yearly total household income?**

Less than \$5,000

\$5,000 - \$14,999

\$15,000 - \$24,999

\$25,000-\$49,999

\$50,000-\$74,999

\$75,000 - \$99,999

\$100,000+

**What level of education do you have?**

- 8th grade or less
- Some high school
- Completed high school or GED
- Some college
- Vocational or technical training
- College graduate
- Advanced/Professional degree

**How long have you been a part of the community where you work? (Round to nearest year)**

**What is your profession or role in your community? (check all that apply)**

- Government Official
- Nonprofit/Social Service
- Local Business
- Law Enforcement
- Physical Health Provider
- Mental Health Provider
- Educator K-12
- Higher Education Faculty/Staff
- Community Leader
- Faith Leader
- Other

In the next set of questions, we would like to ask you about a variety of community issues and your opinions about: (1) how **important** these issues are, and (2) how **satisfied** you are about your community’s efforts to deal with them.

**Community 1**

**Instructions:** In the first column, select the number that shows how important each issue is to you. In the second column, select the number that shows how satisfied you are with your community’s efforts to address the issue.

	<b>Importance of the issue</b>					<b>Satisfaction with the community’s efforts</b>				
	0 = Not important 1 = Somewhat not important 2 = Neutral 3 = Somewhat important 4 = Very important					0 = Not satisfied 1 = Somewhat not satisfied 2 = Neutral 3 = Somewhat satisfied 4 = Very satisfied				
	0	1	2	3	4	0	1	2	3	4
Home-based and hospice services are available in the county.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local air, water, and soil is free from pollutants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality childcare is available and affordable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Community 2

**Instructions:** In the first column, select the number that shows how important each issue is to you. In the second column, select the number that shows how satisfied you are with your community's efforts to address the issue.

	<b>Importance of the issue</b> 0 = Not important 1 = Somewhat not important 2 = Neutral 3 = Somewhat important 4 = Very important					<b>Satisfaction with the community's efforts</b> 0 = Not satisfied 1 = Somewhat not satisfied 2 = Neutral 3 = Somewhat satisfied 4 = Very satisfied				
	0	1	2	3	4	0	1	2	3	4
A wide variety of recreational opportunities are available and affordable for people of all ages and levels of physical mobility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth and adults do not binge drink (4 or more drinks in about 2 hours).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health problems are recognized and treated in our community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An adequate number of health professionals are available to serve the county.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children and youth are free from abuse.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance use disorders are recognized and treatment is available.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults and youth know how to avoid unprotected sex and have access to contraceptives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our youth graduate from high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pregnant women and new mothers adopt healthy behaviors (e.g., breastfeeding, avoid smoking or using alcohol or drugs, eat healthy foods).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Community 3

Instructions: In the first column, select the number that shows how important each issue is to you. In the second column, select the number that shows how satisfied you are with your community's efforts to address the issue.

Children and youth have access to basic medical services.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Individuals are aware of and know how to access health care services.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Laws against selling or providing cigarettes and smokeless tobacco to minors are strictly enforced.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Laws against selling or providing alcohol to minors are strictly enforced.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Survivors of rape and sexual assault interested in getting help are able to do so.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Quality K-12 education is available for all.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Quality early education (e.g., preschool) is available for all.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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## Community 4

**Instructions:** In the first column, select the number that shows how important each issue is to you. In the second column, select the number that shows how satisfied you are with your community's efforts to address the issue.

	<b>Importance of the issue</b>					<b>Satisfaction with the community's efforts</b>				
	0	1	2	3	4	0	1	2	3	4
Healthy foods are available and affordable for all.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are resources to help people manage diabetes, cardiovascular disease, and arthritis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Healthcare is available for all.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children, youth, and adults maintain healthy weights and active lifestyles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health insurance is available for all.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individuals are free from physical or verbal abuse from their spouses or partners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work places support their employees' efforts in living healthy lifestyles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People do not drink alcohol and drive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents know how to talk with their children about drugs and alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dental care and preventative screenings are available for all.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Community 5

**Instructions:** In the first column, select the number that shows how important each issue is to you. In the second column, select the number that shows how satisfied you are with your community’s efforts to address the issue.

	<b>Importance of the issue</b> 0 = Not important 1 = Somewhat not important 2 = Neutral 3 = Somewhat important 4 = Very important					<b>Satisfaction with the community’s efforts</b> 0 = Not satisfied 1 = Somewhat not satisfied 2 = Neutral 3 = Somewhat satisfied 4 = Very satisfied				
	0	1	2	3	4	0	1	2	3	4
Children and youth are up to date on their immunizations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults receive recommended vaccinations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children and adults do not engage in aggressive or threatening behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth and adults do not abuse drugs or alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pregnant women access early prenatal care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults in our community have the necessary life skills to be successful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The infrastructure (for example sidewalks, lighting, trails) in our community makes it easy and safe to be physically active.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safe and affordable housing is available.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People have opportunities to receive education or skills training.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All residents in the community have adequate emotional and social support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Community 6

**Instructions:** In the first column, select the number that shows how important each issue is to you. In the second column, select the number that shows how satisfied you are with your community’s efforts to address the issue.

	<b>Importance of the issue</b>					<b>Satisfaction with the community's efforts</b>				
	0 = Not important 1 = Somewhat not important 2 = Neutral 3 = Somewhat important 4 = Very important					0 = Not satisfied 1 = Somewhat not satisfied 2 = Neutral 3 = Somewhat satisfied 4 = Very satisfied				
	0	1	2	3	4	0	1	2	3	4
People of all ages and abilities have available transportation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in our community from different races and ethnicities feel welcome and included.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in our community who are LGBTQ feel welcome and included.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Survivors of domestic violence get the help they need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The jobs available in our community pay well and provide good benefits.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are adequate job opportunities in our community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is adequate infrastructure such as drivable roads, waste water treatment, and trash pickup.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What barriers are preventing all people in your community from having opportunities to thrive?**

**What assets or strengths allow people to thrive in your community?**

**How strongly do you agree or disagree with the following statement: Community members have a strong voice in what is happening in the community.**

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

**What have been the most effective avenues used to get input from community members on critical issues?**

Mailers

Social Media

Flyers

Public Forums

Community Meetings

Surveys

Word of Mouth

Other

Does not apply

**How strongly do you agree or disagree with the following statement: I view Utah State University as an asset and resource in my community.**

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

**How strongly do you agree or disagree with the following statement: I feel connected to the Utah State University campus located in or near my community.**

Very connected

Somewhat connected

Neither connected or unconnected

Somewhat not connected

## Appendix B: Survey for Utah Nonprofit Staff/Leaders

### Screening Questions

**Are you a resident of Utah?**

Yes

No

**Are you 18 years or older?**

Yes

No

**What is your age?**

**What is the zip code of the community where you work?**

**What is your gender identity?**

Male

Female

Non-binary / non-conforming

Prefer not to say

**What best describes you?**

Asian or Pacific Islander

Black or African American

Hispanic or Latino

Native American or Alaskan Native

White or Caucasian

Multiracial or biracial

A race/ethnicity not listed here

Prefer not to say

**What best describes your yearly total household income?**

Less than \$5,000

\$5,000 - \$14,999

\$15,000 - \$24,999

\$25,000-\$49,999

\$50,000-\$74,999

\$75,000 - \$99,999

\$100,000+

**What level of education do you have?**

- 8th grade or less
- Some high school
- Completed high school or GED
- Some college
- Vocational or technical training
- College graduate
- Advanced/Professional degree

**How long have you been a part of the community where you work? (Round to nearest year)**

**What is your profession or role in your community? (check all that apply)**

- Government Official
- Nonprofit/Social Service
- Local Business
- Law Enforcement
- Physical Health Provider
- Mental Health Provider
- Educator K-12
- Higher Education Faculty/Staff
- Community Leader
- Faith Leader
- Other

**TCI Questions**

The next set of questions pertain to the Transforming Communities Initiative (TCI), which is operated by the Social Work program at Utah State University. TCI partners with social service agencies and communities to address community-identified needs. Specifically, TCI aims to conduct research in and for the community while teaching the next generation of social work leaders to be data-driven and civically engaged.

**Have you heard of the Transforming Communities Initiative, operated by the Social Work program at Utah State University?**

- Yes
- No

**Instructions:** Please indicate the level of need for assistance in each area for your organization or community.

- 1 = Definitely not a need
- 2 = Somewhat not a need
- 3= Unsure if it's a need
- 4= Somewhat of a need
- 5= Definitely a need

	<b>Definitely not needed</b> 1	<b>Somewhat not a need</b> 2	<b>Unsure if it is a need</b> 3	<b>Somewhat of a need</b> 4	<b>Definitely a need</b> 5
Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program Evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Needs Assessment/Asset Mapping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Development, Training, or Continuing Education (e.g., social work, nonprofit management, community practice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-graduate certificates (e.g., nonprofit management, community practice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-credit courses or certificates (e.g., nonprofit management, community practice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consultation, collaboration, or leadership in community problem solving or asset building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Definitely not needed 1	Somewhat not a need 2	Unsure if it is a need 3	Somewhat of a need 4	Definitely a need 5
Consultation, collaboration, or leadership in grant writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consultation, collaboration, or leadership in program development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serving as a fiscal agent for programming/grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**If not listed above, what other types of assistance would be helpful for your organization or community from TCI?**



In the next set of questions, we would like to ask you about a variety of community issues and your opinions about: (1) how **important** these issues are, and (2) how **satisfied** you are about your community’s efforts to deal with them.

**Community 1**

**Instructions:** In the first column, select the number that shows how important each issue is to you. In the second column, select the number that shows how satisfied you are with your community’s efforts to address the issue.

	<b>Importance of the issue</b> 0 = Not important 1 = Somewhat not important 2 = Neutral 3 = Somewhat important 4 = Very important					<b>Satisfaction with the community’s efforts</b> 0 = Not satisfied 1 = Somewhat not satisfied 2 = Neutral 3 = Somewhat satisfied 4 = Very satisfied				
	0	1	2	3	4	0	1	2	3	4
Home-based and hospice services are available in the county.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local air, water, and soil is free from pollutants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality childcare is available and affordable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Community 2

**Instructions:** In the first column, select the number that shows how important each issue is to you. In the second column, select the number that shows how satisfied you are with your community's efforts to address the issue.

Children and youth have access to basic medical services.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Individuals are aware of and know how to access health care services.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Laws against selling or providing cigarettes and smokeless tobacco to minors are strictly enforced.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Laws against selling or providing alcohol to minors are strictly enforced.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Survivors of rape and sexual assault interested in getting help are able to do so.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Quality K-12 education is available for all.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Quality early education (e.g., preschool) is available for all.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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### Community 3

**Instructions:** In the first column, select the number that shows how important each issue is to you. In the second column, select the number that shows how satisfied you are with your community’s efforts to address the issue.

	<b>Importance of the issue</b> 0 = Not important 1 = Somewhat not important 2 = Neutral 3 = Somewhat important 4 = Very important 0 1 2 3 4	<b>Satisfaction with the community’s efforts</b> 0 = Not satisfied 1 = Somewhat not satisfied 2 = Neutral 3 = Somewhat satisfied 4 = Very satisfied 0 1 2 3 4
A wide variety of recreational opportunities are available and affordable for people of all ages and levels of physical mobility.	○ ○ ○ ○ ○	○ ○ ○ ○ ○
Youth and adults do not binge drink (4 or more drinks in about 2 hours).	○ ○ ○ ○ ○	○ ○ ○ ○ ○
Mental health problems are recognized and treated in our community.	○ ○ ○ ○ ○	○ ○ ○ ○ ○
An adequate number of health professionals are available to serve the county.	○ ○ ○ ○ ○	○ ○ ○ ○ ○
Children and youth are free from abuse.	○ ○ ○ ○ ○	○ ○ ○ ○ ○
Substance use disorders are recognized and treatment is available.	○ ○ ○ ○ ○	○ ○ ○ ○ ○
Adults and youth know how to avoid unprotected sex and have access to contraceptives.	○ ○ ○ ○ ○	○ ○ ○ ○ ○
Health care professionals assess and counsel patients (adults and children) who are overweight or obese on adopting changes and seeking support to reduce their weight.	○ ○ ○ ○ ○	○ ○ ○ ○ ○
Our youth graduate from high school.	○ ○ ○ ○ ○	○ ○ ○ ○ ○
Pregnant women and new mothers adopt healthy behaviors (e.g., breastfeeding, avoid smoking or using alcohol or drugs, eat healthy foods).	○ ○ ○ ○ ○	○ ○ ○ ○ ○

## Community 4

**Instructions:** In the first column, select the number that shows how important each issue is to you. In the second column, select the number that shows how satisfied you are with your community's efforts to address the issue.

	<b>Importance of the issue</b> 0 = Not important 1 = Somewhat not important 2 = Neutral 3 = Somewhat important 4 = Very important					<b>Satisfaction with the community's efforts</b> 0 = Not satisfied 1 = Somewhat not satisfied 2 = Neutral 3 = Somewhat satisfied 4 = Very satisfied				
	0	1	2	3	4	0	1	2	3	4
Healthy foods are available and affordable for all.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are resources to help people manage diabetes, cardiovascular disease, and arthritis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Healthcare is available for all.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children, youth, and adults maintain healthy weights and active lifestyles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health insurance is available for all.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individuals are free from physical or verbal abuse from their spouses or partners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work places support their employees' efforts in living healthy lifestyles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People do not drink alcohol and drive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Community 5

**Instructions:** In the first column, select the number that shows how important each issue is to you. In the second column, select the number that shows how satisfied you are with your community’s efforts to address the issue.

	<b>Importance of the issue</b> 0 = Not important 1 = Somewhat not important 2 = Neutral 3 = Somewhat important 4 = Very important					<b>Satisfaction with the community’s efforts</b> 0 = Not satisfied 1 = Somewhat not satisfied 2 = Neutral 3 = Somewhat satisfied 4 = Very satisfied				
	0	1	2	3	4	0	1	2	3	4
Children and youth are up to date on their immunizations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults receive recommended vaccinations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children and adults do not engage in aggressive or threatening behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth and adults do not abuse drugs or alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pregnant women access early prenatal care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults in our community have the necessary life skills to be successful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The infrastructure (for example sidewalks, lighting, trails) in our community makes it easy and safe to be physically active.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safe and affordable housing is available.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People have opportunities to receive education or skills training.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All residents in the community have adequate emotional and social support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Community 6

**Instructions:** In the first column, select the number that shows how important each issue is to you. In the second column, select the number that shows how satisfied you are with your community's efforts to address the issue.

	<b>Importance of the issue</b> 0 = Not important 1 = Somewhat not important 2 = Neutral 3 = Somewhat important 4 = Very important					<b>Satisfaction with the community's efforts</b> 0 = Not satisfied 1 = Somewhat not satisfied 2 = Neutral 3 = Somewhat satisfied 4 = Very satisfied				
	0	1	2	3	4	0	1	2	3	4
People of all ages and abilities have available transportation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The jobs available in our community pay well and provide good benefits.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are adequate job opportunities in our community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is adequate infrastructure such as drivable roads, waste water treatment, and trash pickup,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What barriers are preventing all people in your community from having opportunities to thrive?**

**What assets or strengths allow people to thrive in your community?**

**How strongly do you agree or disagree with the following statement: Community members have a strong voice in what is happening in the community.**

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

**What have been the most effective avenues used to get input from community members on critical issues?**

Mailers

Social Media

Flyers

Public Forums

Community Meetings

Surveys

Word of Mouth

Other

Does not apply

**How strongly do you agree or disagree with the following statement: I view Utah State University as an asset and resource in my community.**

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

**How strongly do you agree or disagree with the following statement: I feel connected to the Utah State University campus located in or near my community.**

Very connected

Somewhat connected

Neither connected or unconnected

Somewhat not connected

Not at all connected



## Appendix C: Interview Guide for Community Focus Groups

### Thank them for joining. Short Explanation. Introductions.

*We will be **discussing your community** today and important **things you want to work on** to make it an even better place. We are going to **start off** with **short introductions**. I would like to go around and have everyone give their **name**, a short sentence about **what you do** in the community and the **organization** you are with if applicable.*

### Past Issues Achievements Icebreaker Continued

*Thank you. It sounds like you are working hard to create an amazing community together. What are some of the issues you have faced in the past and overcome?*

**Deeper Exploration Ideas:** How did you do it? Who was involved? How did collaboration play a part? What skills and resources were needed?

**Reiteration:** Recognize and confirm stated achievements and strengths.

### Current Important Issues

*You are all constantly looking for ways to make your community better and that is what we want to explore today. Before this interview you all took a short survey. That survey listed the top ten areas that people in your community want to improve. You ranked these in the order of most pressing to be addressed. While they are all important, our time is limited so for the next \_\_\_\_\_ minutes, we will be discussing the top three areas selected by you.*

### Questions for Each Topic

1. One of them was \_\_\_\_\_.
2. Another topic was \_\_\_\_\_.
3. Finally, the last topic we will talk about today is \_\_\_\_\_.

### Understanding the Topic

“What about this issue makes it a top concern for you?”

“What has been done so far?”

“What struggles have you overcome?”

“What successes have you experienced?”

### Exploring the Topic – What will you do?

“What difficulties are you still facing?”

“What ideas are you currently exploring as solutions?”

“How will these tactics help solve the issue?”

“What kinds of assistance and resources do you require to execute these ideas?”