

WRITING

Level 1 (High Beginning) Objectives IELI 1120 Writing 1	Level 2 (Low Intermediate) Objectives IELI 1220 Writing 2	Level 3 (Intermediate) Objectives IELI 2320 Writing from Authentic Texts	Level 4 (High Intermediate-Advanced) Objectives IELI 2420 Writing from Academic Sources Program Assessment / Exit Criteria
<p>Students communicate meaning in a basic paragraph by:</p> <ul style="list-style-type: none"> • displaying paragraph and rhetorical skills of organization and development • using simple and compound sentences • using language at high-beginning level 	<p>Students communicate meaning in a well-constructed paragraph by:</p> <ul style="list-style-type: none"> • including a clear topic sentence • including supporting details • including appropriate features for the genre (transitions, formatting, etc.) • using simple, compound and complex sentences • using language at a low-intermediate level 	<p>Students write a coherent essay/multi-paragraph text that:</p> <ul style="list-style-type: none"> • follows the appropriate rhetorical mode, e.g., comparison-contrast, cause-effect, classification, etc. • follows the conventions of academic writing • uses outside sources • uses language at an intermediate level 	<p>Students display academic writing skills by showing in their writing:</p> <ul style="list-style-type: none"> • a clear focus and overall organization typical of various academic genres • information that has been paraphrased/summarized from multiple sources • use of language at an advanced level (syntax, grammar, vocabulary) that does not interfere with comprehensibility <p>Students display academic research skills by showing in their writing that they:</p> <ul style="list-style-type: none"> • gather relevant information using academic sources • acknowledge others' ideas through in-text citations and reference lists