## SPEAKING

Multi-Level 1 & 2 Level 1 (High Beginning) ObjectivesIELI 1230-001 Cross-Culture Talk Level 2 (Low Intermediate) Objectives IELI 1230-002 Cross-Culture Talk	Level 3 (Intermediate)Objectives IELI 2330 Spoken Discourse and Cross- Culture Communication	Level 4 (High Intermediate-Advanced) Objectives IELI 2440 Academic Discourse Program Assessment / Exit Criteria
<ul> <li>Students demonstrate successful oral communication with English language speakers in different cross-cultural situations by: <ul> <li>engaging in conversations about a variety of topics</li> <li>using vocabulary relating to daily situations</li> <li>comparing and contrasting aspects of culture</li> </ul> </li> <li>Students demonstrate speaking skills in both formal &amp; informal situations by: <ul> <li>using appropriate verbal and non-verbal communication</li> <li>speaking in front of a class and peer groups</li> </ul> </li> </ul>	<ul> <li>Students demonstrate the ability to successfully communicate with English language speakers on a variety of topics by: <ul> <li>using appropriate verbal and non-verbal communication in social and academic situations</li> <li>interacting formally and informally in university settings</li> </ul> </li> <li>Students show that they have learned vocabulary by: <ul> <li>participating successfully in speaking and listening activities</li> </ul> </li> <li>Students demonstrate the ability to work in groups in an academic setting by: <ul> <li>accomplishing assigned tasks such as leading a discussion</li> <li>giving group presentations</li> </ul> </li> </ul>	<ul> <li>In their presentations, students show university- level research and preparation by: <ul> <li>using relevant sources</li> <li>organizing information that shows a clear introduction, body, and conclusion</li> <li>adequately developing the presentation topic for the intended audience</li> </ul> </li> <li>In their presentations, students show they can deliver an academic presentation by: <ul> <li>creating and using appropriate visual support</li> <li>using language that is clear and comprehensible</li> <li>successfully interacting with the audience</li> <li>using appropriate body language (eye contact, gestures, and posture)</li> </ul> </li> </ul>
		MH (00/2022)