

LISTENING

<p>Multi-Level 1 & 2 Level 1 (High Beginning) Objectives IELI 1240-001 Listening 1 Level 2 (Low Intermediate) Objectives IELI 1240-002 Listening 2</p>	<p>Level 3 (Intermediate) Objectives IELI 2310 Comprehending Academic Discourse</p>	<p>Level 4 (High Intermediate-Advanced) Objectives IELI 2410 Comprehending Lecture Discourse/ Exit Criteria</p>
<ul style="list-style-type: none"> • demonstrate listening comprehension by responding to comprehension questions via brief responses * • demonstrate their ability to take basic notes by writing down key words and phrases from the listening passage* <p>*Level 1 Students can perform the tasks at a <i>high-beginning</i> level. Level 2 Students can perform the tasks at a <i>low-beginning</i> level.</p>	<ul style="list-style-type: none"> • demonstrate listening comprehension by . . . <ul style="list-style-type: none"> ○ identifying main ideas ○ answering questions about the passages ○ summarizing passages ○ restating information ○ filling out graphic organizers • demonstrate note-taking skills by . . . <ul style="list-style-type: none"> ○ taking notes that reflect the organization of passages ○ taking notes that capture the important content ○ organizing important information in a visually comprehensible manner 	<ul style="list-style-type: none"> • demonstrate recognition of various organizational features and discourse structures of the lecture including: <ul style="list-style-type: none"> ○ discourse markers (e.g., topic & subtopic announcements, examples, supporting information, returns to topic after digression) ○ organizational sequences (e.g., definition, classification, concept explanation, problem/solution) • demonstrate ability to take notes that reflect organization and content of the lecture. Notes may employ . . . <ul style="list-style-type: none"> ○ key word outlines ○ bulleted lists ○ visual representations ○ other self-developed systems • demonstrate understanding of lecture content by completing tasks such as . . . <ul style="list-style-type: none"> ○ filling in concept maps ○ answering questions ○ applying the content to situations ○ summarizing the content