

## Information about Placement, Advancement, and Achievement

Activity	Method	Participants	Information Collected	Frequency	Use
Placement	Placement test	In-coming students	General level of English ability; writing ability	Beginning of first term in IELI	Determine initial placement
Re-evaluation of placement	Teacher observation of students; in-class evaluation	All students	Determine if student's ability is appropriate to class level	First two weeks of term	Adjust placement of students
Midterm evaluation of student progress	Faculty reports	All students	Student performance at midterm	Midterm	Inform students of midterm progress; provide formative feedback to students; short-term curricular adjustments
In-class assessment	Testing, class participation, etc.	All students	Student performance relative to course goals	Throughout the term; decisions are made at the end of the term	To determine if students meet class exit criteria. At level 4, to determine if students meet program exit criteria
Achievement of course goals	Faculty review of student achievement of individual course goals	All students	Student performance relative to course goals	End of every term	To determine if students meet exit criteria for each class. At level 4, to determine if students meet program exit criteria
Review of student products	Review of student products by all faculty	Level 4 students	Student performance relative to program exit criteria	Biennially	To determine if students are meeting program exit criteria