## LISTENING

<table>
<thead>
<tr>
<th>Multi-Level 1 &amp; 2 Level 1 (High Beginning) Objectives</th>
<th>Level 3 (Intermediate) Objectives</th>
<th>Level 4 (High Intermediate-Advanced) Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELI 1240-001 Listening 1</td>
<td>IELI 2310 Comprehending Academic Discourse</td>
<td>IELI 2410 Comprehending Lecture Discourse/ Exit Criteria</td>
</tr>
<tr>
<td>Level 2 (Low Intermediate) Objectives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IELI 1240-002 Listening 2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- demonstrate listening comprehension by responding to comprehension questions via brief responses *
- demonstrate their ability to take basic notes by writing down key words and phrases from the listening passage*

*Level 1 Students can perform the tasks at a high-beginning level. Level 2 Students can perform the tasks at a low-beginning level.

- demonstrate listening comprehension by . . .
  - identifying main ideas
  - answering questions about the passages
  - summarizing passages
  - restating information
  - filling out graphic organizers

- demonstrate note-taking skills by . . .
  - taking notes that reflect the organization of passages
  - taking notes that capture the important content
  - organizing important information in a visually comprehensible manner

- demonstrate recognition of various organizational features and discourse structures of the lecture including:
  - discourse markers (e.g., topic & subtopic announcements, examples, supporting information, returns to topic after digression)
  - organizational sequences (e.g., definition, classification, concept explanation, problem/solution)

- demonstrate ability to take notes that reflect organization and content of the lecture. Notes may employ . . .
  - key word outlines
  - bulleted lists
  - visual representations
  - other self-developed systems

- demonstrate understanding of lecture content by completing tasks such as . . .
  - filling in concept maps
  - answering questions
  - applying the content to situations
  - summarizing the content

MH (02/2022)