IELI 1160 – Reading 1

Catalog Description
Focuses on comprehension of expository texts at a high-beginning level. Emphasizes word knowledge, vocabulary development, knowledge of sentence structure, and general organization of text.

Course Goals
Students will . . .
• improve reading comprehension at a high beginning level
• develop vocabulary

Expected Learner Outcomes
1) Given a text, students show improvement in reading comprehension by . . .
• identifying main ideas
• listing examples and details that support main ideas
• filling in/creating graphic organizers such as timelines, Venn diagrams, and tables
• responding to text by giving opinions and disagreeing, asking and answering questions, etc.

2) Students demonstrate vocabulary development by . . .
• recognizing the meanings of affixes
• using new words in context

Typical Classroom Topics/Activities
• summarizing
• differentiating between main ideas and details
• identifying sentences with the same or different meaning
• filling in/creating graphic organizers such as tables, timelines, Venn diagrams, etc.
• identifying word forms (for dictionary use)
• use a dictionary (monolingual and/or bilingual)
• meaning-in-context activities (meaning of word/phrase and dictionary usage)
• introduction to authentic texts (USU Statesman, advertising, News for You, etc.)
• predicting from title, topic, photos, etc. & asking questions
• rhetorical modes of development, e.g., definitions, examples, description, process, etc.
• discourse structure of a reading (introduction, body and conclusion)
• using contextual information to get word meaning
• deciding if a word is worth looking up in a dictionary depending on reading purpose

AR(3/4/10)