Grade Description Reading

IELI 2460: Reading from Academic Sources

(Level 4)

Grade Descriptors

- A -Exceptional: Student displays very good comprehension college-level texts with few misunderstandings. Student performance is evidenced by measures such as tests, classroom discussions/activities, etc.
- **B** Above average: Student displays good comprehension of college-level texts with few misunderstandings, but not to the extent of a 4. Student performance is evidenced by measures such as tests, classroom discussions/activities, etc.
- C-Satisfactory: Student may have some misunderstandings of college-level texts, but generally understands the reading selections. Student performance is evidenced by measures such as tests, classroom discussions/activities, etc.
- D/F Failing: Student displays little or no reading comprehension of college-level texts. Student performance is evidenced by measures such as tests, classroom discussions/activities, etc.

IELI 2360: Reading Authentic Texts

(Level 3)

Grade Descriptors

- A Exceptional: Student displays very good comprehension of authentic texts, such as magazines, newspaper articles, internet sites, and excerpts of textbooks with few misunderstandings. Student performance is evidenced by measures such as tests, classroom discussions/activities, etc.
- **B** Above average: Student displays good comprehension of authentic texts, such as magazines, newspaper articles, internet sites, and excerpts of textbooks with few misunderstandings, but not to the extent of a 4. Student performance is evidenced by measures such as tests, classroom discussions/activities, etc.
- **C Satisfactory:** Student may have some misunderstandings of authentic texts, such as magazines, newspaper articles, internet sites, and excerpts of textbooks, but generally understands the reading selections. Student performance is evidenced by measures such as tests, classroom discussions/activities, etc.
- **D/F Failing:** Student displays little or no reading comprehension of authentic texts, such as magazines, newspaper articles, internet sites, and excerpts of textbooks. Student performance is evidenced by measures such as tests, classroom discussions/activities, etc.

IELI 1260: Reading II

(Level 2)

Grade Descriptors

- A Exceptional: Student displays very good comprehension of low-intermediate level ESL texts with few misunderstandings. Student performance is evidenced by measures such as tests, classroom discussions/activities, etc.
- **B** Above average: Student displays good comprehension of low-intermediate level ESL texts with few misunderstandings but not to the extent of a 4. Student performance is evidenced by measures such as tests, classroom discussions/activities, etc.
- C -Satisfactory: Student may have some misunderstandings of low-intermediate level ESL texts with few misunderstandings, but generally understands the reading selections. Student performance is evidenced by measures such as tests, classroom discussions/activities, etc.
- D/F Failing: Student displays little or no reading comprehension of low-intermediate level ESL. Student performance is evidenced by measures such as tests, classroom discussions/activities, etc.

IELI 1160: Reading I

(Level 1)

Grade Descriptors

- **A Exceptional:** Student displays very good comprehension of high-beginning level ESL texts with few misunderstandings. Student performance is evidenced by measures such as tests, classroom discussions/activities, etc.
- **B Above average:** Student displays good comprehension of high-beginning level ESL texts with few misunderstandings but not to the extent of a 4. Student performance is evidenced by measures such as tests, classroom discussions/activities, etc.
- **C Satisfactory:** Student may have some misunderstandings of high-beginning level ESL texts, but generally understands the reading selections. Student performance is evidenced by measures such as tests, classroom discussions/activities, etc.
- D/F Failing: Student displays little or no reading comprehension of high-beginning level ESL. Student performance is evidenced by measures such as tests, classroom discussions/activities, etc.