

Information about Curriculum and Teaching

Activity	Method	Participants	Information Collected	Frequency	Use
In-house review	Discussion at curriculum meetings and annual retreat	Faculty	Views on strengths and weaknesses of curriculum; appropriateness of materials	On-going	Assess effectiveness and coherence of curriculum
Outside evaluation	CEA accreditation reviews; UCIEP membership reviews	Students and faculty	Strengths and weaknesses of curriculum	Accreditation reviews are every 5 years; updates annually	To make necessary curricular changes
Self-evaluation of teaching	Teaching portfolios; video; self-assessment; peer review of teaching	Faculty	Peer and self-assessment of individual teaching	At least once a year for tenure-track faculty	Improvement of teaching
Student evaluation of teaching	USU teaching evaluation form	All students; every teacher in every class	Student perception of quality of class and instruction	At the end of each term	Teaching improvement; curricular change
Faculty performance appraisal	USU annual faculty performance review procedure	All faculty	Student evaluation of instruction; faculty self-evaluation of teaching	Performance evaluation annually; student evaluation of teaching at the end of each term	Teaching improvement