

**Curriculum Vitae**  
**Ekaterina (Katya) Arshavskaya**  
email: ekaterina.a@usu.edu

**Current Position**

Associate Professor at the Intensive English Language Institute (IELI)  
ITAs' Workshop Coordinator  
Department of Languages, Philosophy, and Communication Studies  
Utah State University (Logan, UT)

**Education**

BA and MA in Philology 9/1999–7/2004  
Specialty: Teacher of Russian, English, and Hebrew  
Maimonides State Classical Academy  
Moscow, Russia

MA in Applied Linguistics 9/2006–5/2008  
TESOL Certificate  
Montclair State University, NJ  
Thesis: Automatic Profiling of ESL Learners' Texts

PhD in Applied Linguistics 9/2008–8/2013  
Pennsylvania State University, University Park, PA  
Thesis: Collaborative Mentoring Sessions: Supporting the Development of Teaching Expertise

**Teaching Interests**

English for Academic Purposes (EAP)  
Intercultural Communication  
International Teaching Assistants (ITAs)  
Second Language Teacher Education  
Russian as a Foreign Language  
Academic Writing for Graduate Students

## Teaching

**Associate Professor, EAP** (7/2019–present)

**Assistant Professor, EAP** (8/2013–7/2019)

*Utah State University, Intensive English Language Institute (IELI)*

- IELI 1230 Cross-Cultural Talk
- IELI 2440 Academic Discourse
- IELI 2310 Comprehending Authentic Discourse
- IELI 2420 Writing from Academic Sources
- IELI 2320 Writing from Authentic Texts
- IELI 1220 Writing from Sources
- IELI 1120 Writing 1
- IELI 2460 Reading from Academic Sources
- IELI 2360 Reading Authentic Texts
- IELI 1260 Reading 2
- IELI 1160 Reading 1
- IELI 2330 Spoken Discourse and Cultural Communication
- IELI 2470/2475 Cross-Cultural Explorations/Perspectives
- IELI 7920 International Teaching Assistants' Training Workshop
- Summer short-term EAP programs (2018–2019)

**Course Developer and Professor** (spring 2020, fall 2020)

*Utah State University, Languages, Philosophy, and Communication Studies*

- LANG 7010 Academic Writing for Graduate Students

**Course Developer and Professor** (spring 2019, spring 2021)

*Utah State University, Languages, Philosophy, and Communication Studies, Master's in Second Language Teaching*

- LING 6900 Culture Teaching and Learning: Theory and Practice

**Guest Lecturer** (9/2015)

*Utah State University, Languages, Philosophy, and Communication Studies*

- LING 4100 The Study of Language

**Course Developer** (8/2013–5/2014)

*Utah State University, School of Teacher Education and Leadership*

- TEAL 5730 Educational Linguistics (with Dr. Sherry Marx)

**EAP Instructor/Tutor/EAP Workshop Designer** (5/2013–8/2013)

*Pennsylvania State University, Intensive English Communication Program (IECP)*

- Taught basic grammar classes to incoming international students
- Tutored students at all levels in the IECP Tutoring Center (all skills)
- Designed and led EAP workshops (writing, reading, grammar, listening, TOEFL)

**Teaching Assistant** (9/2011–12/2011)

*Pennsylvania State University, Department of Applied Linguistics*

- APLNG 493 Teaching English as a Second Language (with Dr. Karen Johnson)

**EAP Instructor** (9/2008–5/2013)

*Pennsylvania State University, Department of Applied Linguistics*

- ESL 015 Academic Writing II (undergraduate level)
- ESL 118G American English for International Teaching Assistants (ITAs) III
- ESL 116G Composition for Academic Disciplines (graduate level)

**Teaching Assistant** (1/2008–5/2008)

*Montclair State University, Department of Applied Linguistics*

- LNGN 210 Introduction to General Linguistics (with Dr. Anna Feldman)

**Russian Language Instructor** (8/2005–5/2007)

*Berlitz Language School, New York, NY*

**ESL Instructor** (10/2004–8/2005)

*Brooklyn Resource Center F.E.G.S., Brooklyn, NY*

**EFL Instructor** (9/2003–8/2004)

*Language School, Moscow, Russia*

## **Publications**

### **Articles in Refereed Journals**

Arshavskaya, E. (2020, accepted). Language teachers' intercultural learning: A sociocultural perspective. *InSight: A Journal of Scholarly Teaching*.

Arshavskaya, E. (2019). Teachers' Stories about Teaching: Collaborative Dialogues as Open Educational Resources. *Journal on Empowering Teaching Excellence*, 3(1), Article 3. DOI: <https://doi.org/10.26077/k1s8-jn09> Available at: <https://digitalcommons.usu.edu/jete/vol3/iss1/3>

Thoms, J., Arshavskaya, E., & Poole, F. (2018). Open educational resources and ESL education: Insights from educators in the United States. *TESL-EJ* 22(2). Retrieved from <http://www.tesl-ej.org/wordpress/>

Arshavskaya, E. (2018). Mentoring international teaching assistants: A case study of improving teaching practices. *InSight: A Journal of Scholarly Teaching*, 13, 101–117.

Arshavskaya, E. (2018). Using multilingual literature to enhance students' experiences in second language writing classes: An innovative classroom approach. *TESOL Journal*, e367. doi: 10.1002/tesj.367

- Arshavskaya, E. (2017). Promoting intercultural competence in diverse U.S. classrooms through ethnographic interviews. *Teaching Education*, 15(3).  
<http://www.tandfonline.com/doi/full/10.1080/10476210.2017.1373277>
- Arshavskaya, E. (2017). Becoming a language teacher: Exploring the transformative potential of blogs. *System: An International Journal of Educational Technology and Applied Linguistics*, 69, 15–25. <https://doi.org/10.1016/j.system.2017.08.006>
- Arshavskaya, E. (2016). Using reflective dialogic blogs with international teaching assistants: Rationale, context, and findings. *Writing and Pedagogy*, 8(2), 333–359. doi: 10.1558/wap.26725
- Arshavskaya, E. (2016). Complexity in mentoring in a pre-service teacher practicum: A case study approach. *International Journal of Mentoring and Coaching in Education*, 5(1), 2–19. doi: <http://dx.doi.org/10.1108/IJMCE-07-2015-0021>
- Arshavskaya, E. (2015). ITAs’ experiences in the U.S. classrooms: Implications for practice. *Journal of the Scholarship of Teaching and Learning*, 15(2), 56–69. doi: 10.14434/josotl.v15i2.12947
- Arshavskaya, E. (2014). Analyzing mediation in dialogic exchanges in a pre-service second language (L2) teacher practicum blog: A sociocultural perspective. *System: An International Journal of Educational Technology and Applied Linguistics*, 45(1), 129–137. doi: 10.1016/j.system.2014.05.007

### **Editor’s Review Articles**

- Arshavskaya, E. (2020, accepted). Creative language activities for ESL students. *Modern English Teacher*.
- Arshavskaya, E. (2020). Service-Learning. *Modern English Teacher*, 29(2), 72–73.
- Brown, D., & Arshavskaya, E. (2019). If a picture paints a thousand words... *Modern English Teacher*, 28(3), 55–57.
- Arshavskaya, E. (2019). Reflecting on experience. *Modern English Teacher*, 28(1), 65–66.
- Arshavskaya, E. (2018). Empowering English learners through critical pedagogy: Ensuring their success in the classroom and beyond. *Modern English Teacher*, 27(3), 58–59.
- Arshavskaya, E. (2015). Creative writing assignments in a second language course: A way to engage less motivated students. *InSight: A Journal of Scholarly Teaching*, 10, 68–78. Retrieved from <http://insightjournal.net/>
- Arshavskaya, E. (2014). “Seeing” second language (L2) pre-service teacher learning through the conceptual metaphors of teaching and learning in teaching practicum dialogic blogs.

*English Language Teacher Education and Development*, 16, 1–8. Retrieved from <http://www.elted.net/>

### **Open-Source Teaching Materials**

Open Educational Resources for new faculty. (in progress). In collaboration with Dr. Donna Brown and Katie Lee-Koven.

Arshavskaya, E. (2020). Teaching with digital resources: Listening skills for ELLs. Available at:

[https://digitalcommons.usu.edu/oer\\_course/2/](https://digitalcommons.usu.edu/oer_course/2/)

Arshavskaya, E. (2019). ITAs' Instructional Video Series. Available at:

<http://ieli.usu.edu/about/international-teaching-assistant-training>

### **Articles in Non-Refereed Journals**

Arshavskaya, E. (2014). Introducing co-teaching and co-generative dialogues in a pre-service teaching practicum: Stepping in and remaining contradictions. *World Journal of English Language*, 4(3), 44–57. doi: 10.5430/wjel.v4n3p44

Arshavskaya, E., & Whitney, A. E. (2014). Promoting pre-service second language (L2) teacher learning via narrative: A sociocultural perspective. *Journal of Language Teaching and Research*, 5(4), 731–41. doi: 10.4304/jltr.5.4.731-741

Arshavskaya, E. (2011). Tracing a second language (L2) novice teacher's learning in an MA TESOL internship program: Shifting perspectives. *Проблеми Освіти*, 68, 181–190.

### **Book Chapters**

Johnson, K. E., & Arshavskaya, E. (2011). Reconceptualizing the micro-teaching simulation in an MA TESL course. In K. E. Johnson & P. R. Golombek (Eds.), *Research on second language teacher education: A sociocultural perspective on professional development* (pp. 168–186). New York, NY: Routledge.

Feldman, A., & Arshavskaya, K. (2007). Russian and English event annotation: A pilot study. In A. Meurman-Solin & A. Nurmi (Eds.), *Annotating variation and change. Studies in variation, contacts and change in English, 1*. Retrieved from <http://www.helsinki.fi/varieng/index.html>

### **Manuscripts in Published Proceedings**

Arshavskaya, E. (2015). Mentoring in a virtual environment: Rationale, context, and findings. In N. Dominguez & Y. Gandert (Eds.), *8<sup>th</sup> Annual Mentoring Conference Proceedings: Impact and Effectiveness of Developmental Relationships*. Albuquerque, NM: University of New Mexico.

Arshavskaya, E. (2015). Using reflective blogs to mentor international teaching assistants. *2015 International Mentoring Association Conference (IMAC)*. Phoenix, AZ.

Arshavskaya, E. (2014). A re-designed MA TESL teacher practicum: The role of mentoring sessions for learning-to-teach. In N. Dominguez & Y. Gandert (Eds.), *7<sup>th</sup> Annual Mentoring Conference Proceedings: Impact and Effectiveness of Developmental Relationships*. Albuquerque, NM: University of New Mexico.

Arshavskaya, E. (2014). ITAs' experiences in the U.S. classrooms: A report for ITA program developers. *TESOL ITAs' Newsletter*. Retrieved from <http://newsmanager.commpartners.com/tesolita/issuues/2014-05-21/email.html>

Arshavskaya, E. (2013). Effective tools for teacher mentoring implemented in an MA TESOL practicum. In N. Dominguez & Y. Gandert (Eds.), *6<sup>th</sup> Annual Mentoring Conference Proceedings: Impact and Effectiveness of Developmental Relationships*. Albuquerque, NM: University of New Mexico.

Arshavskaya, E. (2009). Automatic profiling of learner corpora. *CALICO: Language Learning in the Era of Ubiquitous Computing*. Tempe, AZ: Arizona State University.

### **Book Reviews**

Arshavskaya, E. (2018). [Review of the book *The Routledge handbook of language learning and technology*, by F. Farr & L. Murray (Eds.)]. *CALICO Journal*, 35(1), 103–106.

Arshavskaya, E. (2015). [Review of the book *Multilingualism and the periphery*, by S. Pietikänen & H. Kelly-Holmes (Eds.)]. *Language in Society*, 44(2), 9–10. doi: 10.1017/S0047404515000159

Arshavskaya, E. (2014). [Review of the book *Teacher development in action: Understanding language teachers' conceptual change*, by M. Kubanyiova]. *Teacher Development: An International Journal of Teachers' Professional Development*, 18(2), 274–275. doi: 10.1080/13664530.2014.901987

Arshavskaya, E. (2013). [Review of the book *Co-teaching and other collaborative practices in the EFL/ESL classroom: Rationale, research, reflections, and recommendations*, by A. Honigsfeld & M. G. Dove (Eds.)]. *TESOL Journal*, 4(2), 388–390. doi: 10.1002/tesj.87

### **Works in Progress**

Ableeva, R. & Arshavskaya, E. Guessing vs. comprehension: Dynamic assessment and transfer tasks.

Chen, J. & Arshavskaya, E. Bringing artistic creativity into language classrooms.

Arshavskaya, E., & Brown, D. Exploring the potential of digital tools and resources for college teaching.

McLaughlin, I., & Arshavskaya, E. Interactive tools for online teaching.

## **Awards, Scholarships, and Grants**

### *Utah State University, CHaSS*

- CHaSS Faculty-Student Mentorship Grant (summer 2020). Amount: up to \$4,000
- CHaSS Travel Grant Award (2019–2020). Amount: \$1,000
- CHaSS Giraffe Award Nomination (2019, 2020)

### *Utah State University, Intensive English Language Institute*

- Teaching Grant: *Open Educational Resources (OER): Focus on International Teaching Assistants* (10/2017–09/2019). Amount: \$2,500

### *Utah State University, Languages, Philosophy, and Communication Studies*

- Department's Best Researcher Nomination (4/2017; 4/2019)

### *Utah State University, Center for Women and Gender*

- Faculty Research Grant. Project: *Implementing the Practices of Co-Generative Dialogues and Student Feedback Sessions in an ESL Advanced-Level Writing Course* (1/2014–5/2014). Amount: \$500
- Faculty Research Grant. Project: *ITAs' Experiences in the U.S. Classrooms: Implications for Practice* (9/2013–12/2013). Amount: \$500

### *Pennsylvania State University, Department of Applied Linguistics*

- Graduate Teaching and Research Assistantships (9/2008–5/2013)
- Conference Travel Grants (9/2008–5/2013)
- Best Teaching Assistant Nomination (10/2012)
- Gil Watz Thesis Support Award (1/2012–5/2012)

### *Montclair State University, NJ*

- Graduate Research Assistantship (9/2006–5/2008)

### *Maimonides State Classical Academy, Moscow, Russia*

- First Class Honors (9/1999–7/2004)
- Study Abroad Scholarship (2001), Tel Aviv University, Israel

## **Conference Presentations**

Arshavskaya, E. (2020). *Project-based learning with technology*. Teachers of English to Speakers of Other Languages (TESOL), CALL-IS Electronic Village Events. (Virtual)

Arshavskaya, E. (2020). *Expanding contexts for multilingual students through literature discussion forums*. Hawa'ii International Conference on English language and literature studies, Hilo, HI.

Arshavskaya, E. & McLaughlin, I. (2020, accepted). *Harmonizing classrooms through technology*. Teaching for Learning, BYU, Provo, UT.

- Arshavskaya, E. & Brown, D. (2019). *Teaching multilingual students: Perspectives and strategies*. USU Inclusive Excellence Symposium, Logan, UT.
- Arshavskaya, E., Gifford N., & McLaughlin, I. (2019). *Effective ways of using technology in college language classes*. Empowering Teaching Excellence (ETE) Conference, Logan, UT.
- Shvidko, E., & Arshavskaya, E. (2019, accepted). *International students in your classroom: Understanding challenges and providing support*. Empowering Teaching Excellence (ETE) Conference, Logan, UT.
- Arshavskaya, E. (2019, accepted). *Improving students' pronunciation with YouGlish*. Pronunciation in Second Language Learning & Teaching (PSLLT) Annual Conference, Flagstaff, AZ.
- Brown, D., & Arshavskaya, E. (2019). *Promoting intercultural dialogue through art museum experience*. Teaching for Learning, Logan, UT.
- Arshavskaya, E. (2019). *E-portfolios in the EAP contexts*. Teachers of English to Speakers of Other Languages (TESOL), CALL-IS Electronic Village Events, Atlanta, GA.
- Arshavskaya, E. (2019). *Interactive Online Reading Tools: ReadWorks*. Teachers of English to Speakers of Other Languages (TESOL), CALL-IS Electronic Village Events, Atlanta, GA.
- Arshavskaya, E., Halaczkiwicz, M., & Rogers, J. (2018). *Promoting understanding and inclusion in multicultural classrooms*. USU Inclusive Excellence Symposium, Logan, UT.
- Arshavskaya, E. (2018, accepted). *Intercultural dialogue through musical experience*. American Council on the Teaching of Foreign Languages (ACTFL), New Orleans, LA.
- Shvidko, E. & Arshavskaya, E. (2018). *Facilitating English learners' success at the university*. Empowering Teaching Excellence (ETE) Conference, Logan, UT.
- Arshavskaya, E. (2018). *Rapping learners' life stories: Integrated skills in ESL classrooms*. Teachers of English to Speakers of Other Languages (TESOL), CALL-IS Electronic Village Events, Chicago, MN.
- Arshavskaya, E. (2018). *Using online Myers Briggs personality tests to facilitate ITAs' professional development*. Teachers of English to Speakers of Other Languages (TESOL), CALL-IS Electronic Village Events, Chicago, MN.

- Arshavskaya, E. (2017). *Integrating listening, speaking, and pronunciation in ESL classrooms using popular media*. Pronunciation in Second Language Learning & Teaching (PSLLT) 9<sup>th</sup> Annual Conference, University of Utah, Salt Lake City, UT.
- Arshavskaya, E. (2017). *How to connect reading and writing activities in second language classes: Another look at reading-response journals*. ITESOL Mini-Conference, Salt Lake Community College, Salt Lake City, UT.
- Arshavskaya, E. (2017, accepted). *Preparing international educators of U.S. students: Two success stories*. ITAs' Symposium, Carnegie Mellon University, Pittsburgh, PA.
- Arshavskaya, E. (2017, accepted). *Promoting intercultural competence of English as a second language students through multilingual narratives*. International Association of Applied Linguistics (AILA), Rio de Janeiro, Brazil.
- Ableeva, R., & Arshavskaya, E. (2016). *From human- to computer-mediated Dynamic Assessment: An online innovative L2 Russian test*. National Council of Less Commonly Taught Languages (NCOLCTL), Atlanta, GA.
- Ableeva, R., & Arshavskaya, E. (2015). *Developing L2 oral proficiency through Dynamic Assessment*. American Council on the Teaching of Foreign Languages (ACTFL), San Diego, CA.
- Arshavskaya, E. (2015). *Mentoring in a virtual environment: Rationale, context, and findings*. 2015 Mentoring Conference, University of New Mexico, Albuquerque, NM.
- Arshavskaya, E. (2015). *Using reflective blogs to mentor international teaching assistants*. 2015 International Mentoring Association Conference (IMAC), Phoenix, AZ.
- Arshavskaya, E. (2015, accepted). *Mentoring international teaching assistants in a virtual environment*. Global Education Summit, Georgia Southern University, Statesboro, GA.
- Arshavskaya, E. (2014). *A re-designed MA TESL teacher practicum: The role of the mentoring sessions for learning-to-teach*. 2014 Mentoring Conference, University of New Mexico, Albuquerque, NM.
- Arshavskaya, E. (2014, accepted). *Re-imagining the MA TESOL practicum: Extending pre-service teachers' mentoring experiences*. International Association of Applied Linguistics (AILA), Brisbane, Australia.
- Arshavskaya, E. (2014, accepted). *Tracing the development of intercultural competence in both native and non-native English-speaking students*. American Association of Applied Linguistics (AAAL), Portland, Oregon.
- Arshavskaya, E. (2014). *ITAs' experiences in the U.S. classrooms: Implications for practice*. Teachers of English to Speakers of Other Languages (TESOL), Portland, Oregon.

- Arshavskaya, E. (2013). *Effective tools for teacher mentoring implemented in an MA TESOL practicum*. 2013 Mentoring Conference, University of New Mexico, Albuquerque, NM.
- Arshavskaya, K. (2013). *Tracing pre-service teacher learning through the conceptual metaphors of teaching*. American Association of Applied Linguistics (AAAL), Dallas, TX.
- Arshavskaya, K. (2013). *Collaborative mentoring sessions: Supporting the development of teaching expertise. A case study*. Applied Linguistics Round Table, Pennsylvania State University, University Park, PA.
- Ableeva, R., & Arshavskaya, K. (2013). *Computerized Dynamic Assessment: Diagnosing and promoting L2 reading and L2 listening comprehension among American intermediate university learners of Russian*. American Association of Teachers of Slavic and Eastern European Languages (AATSEEL), Boston, MA.
- Arshavskaya, K. (2012). *Pre-service teacher mentoring in an MA TESOL program: A Vygotskian sociocultural perspective*. Teachers of English to Speakers of Other Languages (TESOL) Graduate Student Forum, Philadelphia, PA.
- Johnson, K., & Arshavskaya, K. (2011). *Strategic mediation in learning-to-teach: Reconceptualizing the microteaching simulation from a sociocultural perspective*. American Association of Applied Linguistics (AAAL), Chicago, IL.
- Ableeva, R., & Arshavskaya, K. (2011). *How second language research can inform second language instruction: A case of Dynamic Assessment*. Northeast Conference on the Teaching of Foreign Languages (NECTFL), Baltimore, MD.
- Ableeva, R., & Arshavskaya, K. (2010). *Promoting second language listening ability through mediated interactions within the Zone of Proximal Development (ZPD). Second language Russian and French case studies*. Sociocultural Theory (SCT) Group Meeting, New York, NY.
- Arshavskaya, K. (2010). *Tracing a pre-service teacher's learning in an MA TESOL practicum blog*. Teachers of English to Speakers of Other Languages (TESOL), Boston, MA.
- Johnson, K., & Arshavskaya, K. (2010). *Reconceptualizing the microteaching simulation from a sociocultural perspective*. Teachers of English to Speakers of Other Languages (TESOL), Boston, MA.
- Arshavskaya, K. (2009). *Automatic profiling of ESL learners' texts*. Computer Assisted Language Instruction Consortium (CALICO), Arizona State University, Tempe, AZ.

## **Teaching Workshops**

### *Utah State University*

- *Teaching multilingual students workshop* for the College of Science, with Dr. Donna Brown (August 20<sup>th</sup>, 2020) (Virtual)
- *Integrating digital resources, online response and feedback tools into college classrooms*, ETE seminar series, co-organizer and panelist (February 5<sup>th</sup>, 2020)
- *Helping English language learners succeed in the classroom and beyond*, ETE seminar series, panelist (2/2018)
- MSLT Graduate Language Instructors' Training (August 20<sup>th</sup>, 2018; August 20<sup>th</sup>, 2019)

### *Brigham Young University*

- TESL/TEFL Workshop “*Seeing*” *IEPs as a bridge to life skills and community engagement for ELLs* for the Utah Board of International Educators, with Sharon Lyman, April 16<sup>th</sup>, 2020 (Canceled)

### *Intermountain TESOL*

- *Digital-age tools and projects for EAP courses* (2020 Webinar Series, Invited Speaker)

## **Student Advising**

### *Utah State University*

- Kalen Taylor, Masters in Second Language Teaching, Committee Member (to be completed in 2020)
- Aline Allen, Masters in Second Language Teaching, Committee Chair (completed in 2020)
- Marina Krutikova, Masters in Second Language Teaching, Committee Member (completed in 2017)
- Nadiya Gifford, Masters in Second Language Teaching, Committee Member (completed in 2015)

## **Community Engagement**

### *Utah State University*

- Student-led social media projects for the English Language Center, Logan, UT (spring 2020)
- Student-led cultural activities at the Dolores Dore Eccles Center for Early Care and Education, Logan, UT (spring 2020)
- International Day at the NEHMA. In collaboration with Dr. Donna Brown and Katie Lee-Koven. Sponsored by the office of Global Engagement (spring 2019)

## **University Service**

### *Utah State University*

- *Faculty Senate*, an alternate, fall 2020 – present
- *ETE Conference Subcommittee member*, spring – summer 2020
- *LPCS Research Symposium*, panel leader, spring 2020 (Canceled)
- *UCUR Faculty Volunteer*, spring 2020

- *Book Lab, Honors Program*, spring 2020, spring 2021
- *CHaSS Curriculum Committee*, member, spring 2020–present
- *CHaSS Scholarship Committee*, member, spring 2020
- *Writing Center Tutor Workshops*, with Dr. Elena Shvidko (9/2018)
- *Intensive English Language Institute* faculty search committees, member (2014–2018)
- *Student Research Symposium*, Judge (4/2016, 4/2017)
- *Intensive English Language Institute Student Association (IELISA)*, faculty advisor (9/2013–9/2014)

*Pennsylvania State University, Department of Applied Linguistics*

- EAP Academic Writing Textbook Selection Committee (9/2011–5/2012)
- Invited Speaker Committee (9/2011–5/2012)
- Newsletter Committee (9/2008–5/2010)
- Travel Grants Committee (9/2008–5/2009)

**Professional Development, Service, and Memberships**

- *Teachers of English to Speakers of Other Languages (TESOL)*, ITAs-IS, Member-at-Large (2018–2019), Community Events Organizer (2020–2021)
- *USU Grant-Writing Workshop* (1/2020)
- *Intermountain TESOL*, Board Member (2019–present)
- *Teachers of English to Speakers of Other Languages (TESOL)*, CALL-IS, Electronic Village, On-Site Volunteer (2019)
- *TESOL International Convention, TESOL Journal, International Journal of Mentoring and Coaching in Education* (2014–2015), *Modern Language Journal* (2013–2014), *Journal of Teacher Education, System*, Reviewer
- USU ETS Criterion Training (9/2015)
- USU Teaching Portfolio Workshop (5/2015)
- *TESOL Quarterly*, In-House Reviewer (9/2008–5/2009)
- TESOL, American Association of Applied Linguistics (AAAL), American Association of Teachers of Slavic and Eastern European Languages (AATSEEL), Member (2008–present)