

## Karin deJonge-Kannan

Principal Lecturer of Linguistics (Emeritus)  
 Dept. of World Languages & Cultures,  
 Utah State University, Logan, UT 84322  
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### EDUCATION

Ph.D. in Linguistics, Indiana University, Bloomington, IN, 1995  
 M.A. in Applied Linguistics / TESOL, Indiana University, Bloomington, IN, 1987

### POSSIBLE WORKSHOP TOPICS – AREAS OF PROFESSIONAL EXPERTISE

#### *Lesson Plan Development*

Designing student-centered, interactive language lessons that boost motivation and engagement, whether for in-person or remote / virtual instruction. Creating and implementing pair activities and group work to expand students' opportunities to use English.

#### *Authentic Materials and Authentic Tasks*

Integrating language skills in lessons and assignments. Fostering student engagement by adapting English materials that were created for real-world purposes. Developing tasks focused on real-world needs for English language use.

#### *Culture in Language Learning*

Incorporating intercultural awareness and pragmatics instruction in English language lessons. Creating opportunities for students to reflect and communicate about cultural differences. Introducing English language learners to the importance of pragmatic competence and including classroom activities that help develop it.

#### *Games and Roleplays for the EFL classroom*

Designing games and roleplays as formative assessment. Developing a repertoire of multi-purpose games that require no or limited teacher preparation in the EFL classroom.

#### *Teachers as Researchers*

Understanding and critiquing scholarly articles and academic reports. Finding sources and compiling a literature review. Writing an abstract and preparing an academic presentation.

### ACADEMIC APPOINTMENTS

#### **Utah State University, Logan, Utah, Department of World Languages & Cultures**

Principal Lecturer of Linguistics (until retirement)	July 2016 – June 2023
Senior Lecturer of Linguistics	July 2010 – June 2016
Lecturer of Linguistics	Aug 2003 – June 2010

### ADMINISTRATIVE EXPERIENCE

#### **Utah State University, Logan, Utah, Department of World Languages & Cultures**

Co-Director, Master of Second Language Teaching program	Jan 2005 – Aug 2018
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### PROFESSIONAL DEVELOPMENT in TEACHING & LEARNING

ESP for Climate Change & Sustainability: Implementing an Eco-PBL Framework. Specialist Master class offered by [English Language Programs](#); certificate earned Dec 2022  
 Master Teacher Certificate, 10-badge credential, Empower Teaching Excellence, Utah State University, Dec 2020  
 Teaching Scholar Certificate, 10-badge credential, Empower Teaching Excellence, Utah State University, May 2020  
 Online Teacher Certification, Center for Innovative Design & Instruction, Utah State University, 2018

## TEACHING-FOCUSED CONFERENCE PRESENTATIONS

**deJonge-Kannan, K., & Brunson, K. (2023).** Let's go! Ten practical ways to support student participation in unique activities, roles, and relationships through study abroad and international connections in the US-based classroom. Empower Teaching Excellence Conference, Logan, UT.

**deJonge-Kannan (2023).** Learning circles for teachers: Collaborative professional development [Keynote address]. Conference on resolving complexities in English studies – Theoretical and pedagogical perspectives, Samarkand State University, Uzbekistan.

**deJonge-Kannan, K. (2022).** Ungrading, adapting, and still learning. Scholarship of Teaching and Learning Summit. Kennesaw State University, GA [virtual].

**deJonge-Kannan, K. (2022).** Encountering the religious Other at a public university: A course in the sociolinguistics of religion. Scholarship of Teaching and Learning Summit. Kennesaw State University, GA [virtual].

Sheen, J.C., & **deJonge-Kannan, K. (2022).** If you build it, they will stay: Community as the antidote. Empower Teaching Excellence Conference, Logan, UT

**deJonge-Kannan, K. (2021).** Excellence requires support: The role of compassion in teaching. Intermountain Teachers of English to Speakers of Other Languages, Ephraim, UT [virtual].

Lyman, S., & **deJonge-Kannan, K. (2021).** Inviting student voices through a collaborative jigsaw approach. Texas Language Education Research. San Antonio, TX [virtual]

**deJonge-Kannan, K. (2021).** Compassion in action in the classroom and online: Teaching in a pandemic and beyond. Empower Teaching Excellence Conference, Logan, UT [virtual].

Sheen, J, **deJonge-Kannan, K.**, Rivera-Mueller, J., Grieve, V., Boschetto, L., & Arungwa, S (2021). Implementing contemplative practices to help students slow down, connect, and learn: A pedagogy of care. Empower Teaching Excellence Conference, Logan, UT [virtual].

**deJonge-Kannan, K. (2021).** Languages in society: A curriculum rooted in linguistic human rights. Sociolinguistics Symposium 23, Hong Kong [virtual].

**deJonge-Kannan, K., & Lyman, S. (2021).** Using Bloom's taxonomy for lesson plans that promote critical thinking. Southwest Conference on Language Teaching [virtual].

**deJonge-Kannan, K. (2021).** Dealing with distraction: Attention and engagement in the World Language classroom. Utah Foreign Languages Association [virtual].

**deJonge-Kannan, K. (2021).** Rose by any other name: Reducing distance by using students' names. Intermountain Consortium for Faculty Development, Teaching for Learning Conference [virtual].

**deJonge-Kannan, K. (2020).** Religious identity on campus: Othering, belonging, and inclusion. Empower Teaching Excellence Conference, Logan, UT [virtual].

**deJonge-Kannan, K. (2020).** "You can be Carmen": Names and naming in the foreign-language classroom. Utah Foreign Languages Association (UFLA), Orem, UT.

**deJonge-Kannan, K (2019).** Using research on human learning to foster student engagement. Intermountain Teachers of English to Speakers of Other Languages, Salt Lake City, UT

**deJonge-Kannan, K (2019).** Aligning classroom assessment with principles of human learning. Classroom Assessment of Language Teaching Conference, Missoula, MT.

**deJonge-Kannan, K (2019).** Learning from the best: Our teaching philosophies in action (panel organizer, member, moderator). Empower Teaching Excellence Conference, Logan, UT.

- deJonge-Kannan, K.** (2019). Better class discussions through jigsaw reading assignments. Intermountain Consortium for Faculty Development, Teaching for Learning Conference, Logan, UT.
- deJonge-Kannan, K.** (2018). New lenses, different angles: Students at a public university explore the world's religious and linguistic diversity. Parliament of World Religions, Toronto, Canada.
- deJonge-Kannan, K.** (2018). Hat tip to listening: Practical ideas for classroom activities. Intermountain Teachers of English to Speakers of Other Languages, Salt Lake City, UT.
- deJonge-Kannan, K.** (2017). Learning menus: Freedom and structure for student engagement. Empowering Teaching Excellence Conference, Logan, UT.
- deJonge-Kannan, K., & Spicer-Escalante, M.L.** (2016). Reflective practitioners: Foreign-language teachers exploring self-assessment. International Society for Teacher Education, Skukuza, South Africa.
- deJonge-Kannan, K.** (2016). Pragmatic competence for language learners: What, why, and how? Utah Foreign Languages Association, Orem, UT.
- Spicer-Escalante, M.L., & **deJonge-Kannan, K.** (2015). Training EFL teachers in the Expanding Circles: A course proposal to achieve global demands. Teachers of English to Speakers of Other Languages, Singapore.
- deJonge-Kannan, K.** (2015). Development of EFL teacher preparation in Chile. Fulbright Conference, Santiago, Chile.

## TEACHING-FOCUSED PUBLICATIONS

- deJonge-Kannan, K.** (2023). Searching as learning: Student engagement in a multi-phase writing assignment. In J.M. Gossard & C. Babits (Eds.) *Habits of mind: Designing courses for student success*.
- deJonge-Kannan, K., & Lyon, A.** (2023). Encountering the religious Other at a public university: Student development through reflection and discussion. *Journal of College and Character*, 24(3).
- deJonge-Kannan, K.** (2021). Religious, secular, and spiritual diversity on campus: Book review of Goodman, Giess & Patel (2019) Educating about religious diversity and interfaith engagement. *Journal of Empowering Teaching Excellence*, 5(1).  
<https://digitalcommons.usu.edu/jete/vol5/iss1/6>
- deJonge-Kannan, K.** (2019). How students learn and instructors can, too: Effective college teaching according to Eyer (2018). Book review published in *Journal of Empowering Teaching Excellence*, 3(2). <https://digitalcommons.usu.edu/jete/vol3/iss2/>
- deJonge-Kannan, K., & Spicer-Escalante, M.L., Abell, E.I., & Salgado, A.J.** (Eds.) (2017). *Perspectives on effective teaching in dual-language immersion and foreign language classrooms*. Logan, UT: Department of Languages, Philosophy, and Communication Studies at Utah State University. [https://digitalcommons.usu.edu/lpsc\\_facpub/370/](https://digitalcommons.usu.edu/lpsc_facpub/370/)
- Spicer-Escalante, M.L., & **deJonge-Kannan, K.** (2016). Reflective practitioners: Foreign-language teachers exploring self-assessment. *Studies in English Language Teaching*, 4(4): 634-649.  
<http://www.scholink.org/ojs/index.php/selt/article/download/742/749>
- Spicer-Escalante, M. L., **deJonge-Kannan, K.**, & Kroek, A. M. A. (Eds.) (2015). *Second language research in practice: Exploring foreign language teaching*. Logan, UT: Department of Languages, Philosophy, and Communication Studies at Utah State University.  
[https://digitalcommons.usu.edu/lpsc\\_facpub/327/](https://digitalcommons.usu.edu/lpsc_facpub/327/)

Spicer-Escalante, M. L., & deJonge-Kannan, K. (2014). Cultural mismatch in pedagogy workshops: Training non-native teachers in communicative language teaching. *Theory and Practice in Language Studies*, 4(12), 2437-2444.

<http://www.academypublication.com/issues/past/tpls/vol04/12/01.pdf>

deJonge-Kannan, K. (2010). Service-learning and the First-Year Experience. In M.A. Cooksey & A.T. Olivares (Eds.) *Quick hits for service-learning: Successful strategies by award-winning teachers* (pp. 65-66). Indiana University Press.

## SHORT-TERM TEACHING

**Fulbright Teaching Award** flex program 2023-24  
Samarkand State University, Uzbekistan  
Faculty development, short courses, and workshops for English language teachers

**English Language Specialist** 2022  
Designed and facilitated 20-hour real-time virtual workshop for English teachers in Turkmenistan at the invitation of US Embassy Ashgabat in collaboration with local Ministry of Education

**Facilitator, Annual Instructor Training Conference** 2018-2022  
Laborers International Union North America (LIUNA) Training & Education  
One-week intensive (40-hr) training for instructors in construction trades  
2022: Instructional Leadership  
2019: Understanding Lesson Plan Design  
2018: LIUNA University: Designing Activities for Diverse Learner Groups

**Visiting Lecturer / Fulbright Teaching Award (4 months)** 2015  
EFL teacher preparation & post-graduate professional development  
Centro de Literatura y Ciencias de Lenguajes  
Pontificia Universidad Católica de Valparaíso, Chile

**Facilitator of Instructor Development (at Utah State University)** 2013  
Ten-week Fulbright Scholar Visiting Program, Iraq (TEFL/Linguistics)

**International Guest Faculty – teacher development** 2013  
Graduate Program in TEFL, English Department – 2 weeks  
Northwest University of Nationalities, Lanzhou, China

**Facilitator of Teacher Development (at Utah State University)** Fall 2011; Fall 2012  
Eight-week IREX TEA program (US Dept of State; participants from 20+ countries)

## CONSULTING

Linguistics expertise – Betterment Labs, Park City, UT, on a National Science Foundation Small Business Innovation Research Grant for the development of the *READ! Toolkit* offering apps for early literacy development for speakers of endangered and underserved languages (2019).

## AWARDS

- Fulbright US Scholar Award, Samarkand State University, Uzbekistan (2023)
- Eldon J Gardner Teacher of the Year award, Utah State University (2019)
- Fulbright Global TEFL Award, Pontificia Universidad Católica de Valparaíso, Chile (2015)

## MAJOR GRANTS

Principal Investigator, “Fulbright U.S. Scholar Visiting Program, Iraq (TEFL/Linguistics)” with Co-PI Maria Luisa Spicer-Escalante, funded by the Bureau of Educational and Cultural Affairs,

US Department of State, **\$104,000** (2013)

Co-Principal Investigator “IREX Teaching Excellence and Achievement” program with PI Steven Camicia, funded by the Bureau of Educational and Cultural Affairs, US Department of State, **\$179,988** (2012)

Co-Principal Investigator “IREX Teaching Excellence and Achievement” program with PI Barry Franklin, funded by the Bureau of Educational and Cultural Affairs, US Department of State, **\$183,811** (2011)

## OTHER GRANTS

- Open-Educational Resource adoption grant, Utah State University, **\$500** (2022)
- Faculty-Student Summer Mentorship Grant, College of Humanities & Social Sciences, Utah State University, **\$4,000** (2021)
- Scholarship of Teaching & Learning, Center for Empowering Teaching Excellence, Utah State University, **\$3,000** (2020-2022)
- Books & Materials grant from Utah State University’s program in Interfaith Studies for development of a new undergraduate course, Language & Religion, **\$500** (2016)
- Travel grant, Utah State University’s Center for Women & Gender to present paper at TESOL Asia Conference in Singapore, **\$500** (2015)

## SERVICE

### ***Service to the department of World Languages & Cultures:***

- Member of search committee for Director of Translation & Interpretation Studies (2022-23)
- Member of search committee for Department Head (2021)
- Chair or Member of Lecturer Promotion Committees (9)

### ***Service to the College of Humanities & Social Sciences (CHaSS):***

- Member of search committee for Director of Heravi Peacebuilding Institute (2022-23)
- Co-Organizer of Lecturer promotion workshops for CHaSS faculty (2019)
- Contributor to repository of resources for CHaSS lecturers seeking promotion (2019)
- Member of Lecturer Promotion Committees (3)
- Member of Lecturer Search Committee - English Department (2018)

### ***Service to the University:***

- Member, Faculty Committee, Office of Empower Teaching Excellence (2021-23)
- Organizer & Facilitator, Workshop for Documenting Excellence in Teaching (2022)
- Facilitator of Instructor Learning Circles, Center for Empowering Teaching Excellence
- Member of Editorial Board, *Journal for Empowering Teaching Excellence*
- Member of Lecturer Promotion Committees in other colleges (3)
- Member of Campus Fulbright Committee (2015 - 2023)
- Reviewer of online courses for Center for Innovative Design in Instruction (2018 - 2023)
- Reviewer of Honors Program Applications (2020-22)

### ***Service to the teaching profession:***

- Application and Proposal Reviewer – National Selection Committee for various programs organized by the Institute of International Education (2015 – 2019)
- Manuscript Reviewer for *International Journal of Multicultural Education*
- Manuscript Reviewer for *Journal of the International Society of Teacher Education* (1)
- Manuscript Reviewer for *Language Learning* (2)
- Conference Proposal Reviewer – TESOL Conference (2021, 2016, 2015, 2014, 2012, 2005, 2004)
- Conference Proposal Reviewer – ACTFL Conference (2017)

**Community-focused courses for personal development**

Mental Health First Aid Training (8-hour workshop), National Council for Behavioral Health, 2021

Community Emergency Response Team – certified member, 2022

Master Gardener (35-hr workshop + 40 volunteer hours) - Utah State University Extension, 2023