

**QUESTIONNAIRE FOR SENIORS GRADUATING  
WITH A  
FRENCH MAJOR**

Department of Languages, Philosophy, and Speech Communications  
Utah State University

1. Name
  
2. Minor
  
3. Are you earning a double major? If so, what is your second major?
  
4. Did you encounter any difficulties in registering for the philosophy classes you needed to meet the requirements for your French major? If so, which ones?
  
  
  
  
  
  
  
  
  
  
5. Please evaluate your French classes regarding each of the following learning objectives:

Objective 1:

To advance students' linguistic proficiency and vocabulary in speaking, listening, reading, and writing in French and to encourage lifetime study of French.

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Objective 2:

To improve students' skills at reading and interpreting written texts, literature, or film in French.

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Objective 3:

To increase students' knowledge of French & Francophone past culture and civilization as well as awareness of current events in France and the Francophone world. To promote awareness of the cultural diversity of countries in the world in which French is spoken.

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Objective 4:

To introduce students to using humanities research methodology (literary criticism, historical research, etc.) in their own research papers and presentations.

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The following two objectives are directed only at teaching majors; if you are not a teaching major, please proceed to Objective 7.

Objective 5:

To prepare modern language teaching majors and minors to make informed and professionally responsible decisions about the organization and implementation of second language instruction to secondary school students.

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Objective 6:

To improve modern language teaching majors' and minors' understanding of theory and research about second language teaching and of the practice of current teaching methods which promote cultural, linguistic, and communicative competence.

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Objective 7:

To prepare students for a wide area of professional activities where knowledge of a foreign language is important. To provide some idea of which career opportunities or study abroad activities would be available to students of French.

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

6. We would like to stay in touch with you. What are your post-graduation plans? Please include information concerning a job, graduate school, or professional school.

7. Please provide post-graduation contact information, if possible. This information will be confidential.

a. E-mail address:

b. Postal address:

c. Phone number:

8. Please include any general comments you would like to make about your experiences in the Department of Languages, Philosophy, and Speech Communication.

