

**GRADUATING SENIORS
EXIT QUESTIONNAIRES
AVERAGES
ALL LANGUAGES**

_____ **Strongly Agree** **5 Points**
 _____ **Agree** **4 Points**
 _____ **Neutral** **3 Points**
 _____ **Disagree** **2 Points**
 _____ **Strongly Disagree** **1 Point**

| | Summer 2005 | | Summer 2006 | | Summer 2007 | | Summer 2008 | | Summer 2009 | | Summer 2010 | |
|--------------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|
| Learning Objective | Number of Responses | Average Score | Number of Responses | Average Score | Number of Responses | Average Score | Number of Responses | Average Score | Number of Responses | Average Score | Number of Responses | Average Score |
| 1 | 12 Responses | 4.3 | 12 Responses | 4.4 | 9 Responses | 4.4 | 11 Responses | 3.9 | 9 Responses | 4.3 | 17 Responses | 4.2 |
| 2 | 12 Responses | 3.9 | 12 Responses | 4.2 | 9 Responses | 4.4 | 11 Responses | 3.9 | 9 Responses | 4.1 | 17 Responses | 4.4 |
| 3 | 12 Responses | 3.4 | 12 Responses | 3.9 | 9 Responses | 3.7 | 11 Responses | 4.0 | 9 Responses | 4.1 | 17 Responses | 3.9 |
| 4 | 12 Responses | 3.1 | 12 Responses | 3.3 | 9 Responses | 3.7 | 11 Responses | 3.6 | 9 Responses | 3.8 | 17 Responses | 4.2 |
| 5* | 4 Responses | 3.7 | 3 Responses | 3.8 | 3 Responses | 3.7 | 4 Responses | 3.2 | 1 Responses | 5.0 | 2 Responses | 4.5 |
| 6* | 4 Responses | 3.5 | 3 Responses | 3.3 | 3 Responses | 4.0 | 4 Responses | 3.4 | 1 Responses | 5.0 | 2 Responses | 4.5 |
| 7 | 12 Responses | 4.3 | 12 Responses | 4.3 | 9 Responses | 4.0 | 11 Responses | 3.5 | 9 Responses | 4.1 | 17 Responses | 3.0 |

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|-------------|-------------|-------------|-------------|-------------|-------------|
| Summer 2011 | Summer 2012 | Summer 2013 | Summer 2014 | Summer 2015 | Summer 2016 |
|-------------|-------------|-------------|-------------|-------------|-------------|

| Learning Objective | Number of Responses | Average Score | Number of Responses | Average Score | Number of Responses | Average Score | Number of Responses | Average Score | Number of Responses | Average Score | Number of Responses | Average Score |
|--------------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|
| 1 | 11 Responses | 4.1 | 11 Responses | 4.3 | 15 Responses | 4.3 | 11 Responses | 4.3 | 10 Responses | 4.5 | | |
| 2 | 11 Responses | 4.4 | 11 Responses | 4.5 | 15 Responses | 4.4 | 11 Responses | 4.6 | 10 Responses | 4.7 | | |
| 3 | 11 Responses | 4.2 | 11 Responses | 4.5 | 15 Responses | 4.3 | 11 Responses | 4.4 | 10 Responses | 4.4 | | |
| 4 | 11 Responses | 4.2 | 11 Responses | 3.9 | 15 Responses | 4.2 | 11 Responses | 3.6 | 10 Responses | 4.1 | | |
| 5* | 3 Responses | 4.7 | 2 Responses | 4.3 | 2 Responses | 5.0 | 3 Responses | 3.3 | N/A | N/A | | |
| 6* | 3 Responses | 4.7 | 2 Responses | 4 | 2 Responses | 5.0 | 3 Responses | 3.7 | N/A | N/A | | |
| 7 | 11 Responses | 3.7 | 11 Responses | 3.6 | 15 Responses | 3.5 | 11 Responses | 3.3 | 10 Responses | 3.7 | | |

Objectives:

1. **To advance students' linguistic proficiency in speaking, listening, reading, and writing in their language of study.**
2. **To improve students' skills at interpreting modern literatures.**
3. **To increase students' knowledge of how people come to understand themselves through their cultural and literary achievements.**
4. **To help students' master methods of inquiry and research appropriate to the humanities.**
5. **To prepare modern language teaching majors and minors to make informed and professionally responsible decisions about the organization and implementation of second language instruction to secondary school students.**