

**GRADUATING SENIORS  
EXIT QUESTIONNAIRES  
AVERAGES  
ALL LANGUAGES**

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\_\_\_\_\_ **Strongly Agree**                      **5 Points**  
 \_\_\_\_\_ **Agree**                                **4 Points**  
 \_\_\_\_\_ **Neutral**                              **3 Points**  
 \_\_\_\_\_ **Disagree**                            **2 Points**  
 \_\_\_\_\_ **Strongly Disagree**              **1 Point**

	2015/2016		2016/2017		2017/2018		2018/2019		2019/2020		2010/2011	
Learning Objective	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score
1	13 Responses	4.7										
2	13 Responses	4.6										
3	13 Responses	4.7										
4	13 Responses	4.7										
5*	13 Responses	4.6										
6*	13 Responses	4.3										
7	2 Responses	4.5										

**Objectives:**

1. To implement the ACTFL Standards of Foreign Language Learning, the 5 C's (Communication,

Cultures, Connections, Comparisons, Communities) in our classrooms.

2. To advance students' linguistic proficiency in speaking, listening, reading, and writing in their language of study.
3. To improve student's skills at interpreting a variety of cultural products (texts, films, music, art, photography, etc.).
4. To increase students' knowledge of how people come to understand themselves through their cultural and literary achievements.
5. To expose students to methods of inquiry and research appropriate to the humanities.
6. To prepare students for a broad selection of professional activities appropriate to the 21st century job market in which knowledge of a foreign language is important, including primary/secondary language instruction, as well as graduate or other professional studies.
7. To improve modern language teaching majors' and minors' understanding of theories and research about second-language teaching and of the practice of current teaching methods which promote cultural, linguistic,