

Asian Studies Undergraduate Outcome Data

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LPCS Asian Studies Assessment Data – 2020

Learning Objectives

1. Students will be able to apply an Asian language at intermediate low or above level to gather information, evaluate and discuss literary and media sources.

Results based on the rubric using guidelines from the American Council on the Teaching Foreign Languages (ACTFL) standards for reading, writing, listening and speaking. The scores are based on a 4 point scale with four representing an “advanced low,” which is the highest we evaluate for this major. The target level is to have at least an “intermediate low.” Results are drawn from advanced level Asian Studies majors. Scores are derived from course related assessments made by the faculty. Eight Asian Studies seniors were reviewed.

Linguistic accuracy and comprehensibility	Writing	Reading	Speaking
Asian Languages Combined n= 8	2.6	2.6	2.4

Interpretation: The students vary widely in terms of their experience with their language of choice (most a Chinese or Japanese). They tend to be at an intermediate level. It may be that we need to consider strengthening the language requirements for the major.

2. Students will be able to develop insights about diverse Asian cultures, communities and peoples through examination of Asian literatures, cultures, and civilizations.

Results are based on the Critical Thinking Rubric presented in the assessment plan and based on

A rubric from the Association of American Colleges and Universities (AACU) Critical Thinking Value Rubric. The work of eight seniors in the major was assessed based on their coursework and an average score was given.

Critical Thinking Scale	Overall Assessment
Asian Studies majors n= 8	3.5

Interpretation: Students in the major show a strong ability to consider a wide variety of issues and apply this understanding to Asian cultures.

3. Students will be able to articulate a situated and comparative understanding of diverse Asian communities and countries by examining the historical background and socio-cultural norms of Asian countries and civilizations.

Results are based on using a rubric developed by the USU History department. Assessment was based on the student's overall performance. The work of eight seniors in the major were assessed based on their coursework in Asian related History scores and an average score was given.

Critical Thinking Scale	Overall Assessment
Asian Studies majors n= 8	3.1

Interpretation: Overall students in the major perform well in their History course related to Asia and Asian populations.

The assessment process in this area needs to be refined and although we are working at getting this accomplished it is an area we need to work on in a more systematic way. However, our review of the senior majors suggests that most are doing quite well in their studies.