

Julia M Gossard, Ph.D.

Utah State University
0710 Old Main Hill
Logan, UT 84312

JuliaMGossard.com
Julia.Gossard@usu.edu

CURRENT APPOINTMENTS – UTAH STATE UNIVERSITY

2022- Associate Dean for Research, College of Humanities & Social Sciences
2022- Associate Professor, History, Classics, & Religious Studies Department
2022- Distinguished Associate Professor, Honors Education
2019- Bennion Faculty Fellow, Mountain West Center for Regional Studies

EDUCATION

2015 Ph.D., The University of Texas at Austin, History
2011 M.A., The University of Texas at Austin, History
2008 B.A., Southern Methodist University, History

BOOKS

2021 *Young Subjects: Children, State-Building, and Social Reform in the 18th-Century French World* (McGill-Queen's University Press)
2023 *Habits of Mind: Designing Courses for Student Success*, edited with Chris Babits (Utah State University Open Access, under contract)
2024 *Encountering Childhoods in Vast Early America*, edited with Holly N.S. White (Routledge, under contract)

TEXTBOOKS

2021-3 *Western Civilizations*, vol. 21 (W.W. Norton), Centerpiece Author for “Competing Viewpoints” Interactives & History Skills Tutorials (in development)

PEER-REVIEWED PUBLICATIONS

2022 “Forum on Double Age in the History of American Childhood and Youth,” Special Issue Co-Editor with Holly N.S. White, *Journal of the History of Childhood and Youth*, (forthcoming, Fall 2022)

- Article authored: “Considering ‘Double Age’ in the History of American Childhood and Youth,” with Holly N.S. White

2022 “Education & Work in Early Modern Europe,” *A Cultural History of Youth in the Renaissance* (Bloomsbury Press).

2020 “Digitally Mapping Space and Time in History General Education Surveys: Google Maps & TimelineJS,” *Quick Hits for Teaching with the Digital Humanities: Successful Strategies from Award-Winning Teachers* (Indiana University Press).

2019 “[Breaking a Child’s Will: Eighteenth-Century Parisian Juvenile Detention Centers.](#)” *French Historical Studies* (Vol 42, No. 2, 2019, pp. 239-59)

- William Koren, Jr. Prize 2020, Honorable Mention, Society for French Historical Studies
- Second “Most-Read” Article of 2019 for *French Historical Studies*

2018 “[Teaching the Early Modern Penis-Vagina.](#)” *Notches: (re)marks on the history of sexuality* (March 2018).

2017 “[Tattletales: Childhood & Authority in Eighteenth-Century France.](#)” *Journal of the History of Childhood and Youth* (Vol. 10, No. 2, Spring 2017, pp.169-187)

- Fass-Sandin Article Prize, Society for the History of Childhood & Youth (best article published in English in the field of childhood studies)

- **Best Article Prize** in 2017 for the *Journal of the History of Childhood and Youth*
 - **Neil Sutherland Article Prize**, Honorable Mention, History of Children and Youth Group of the Canadian Historical Association
- 2017 ["Child Gangs and Motherly Duty at the Onset of Revolution,"](#) *Age of Revolutions: An Open Access Journal* (August 7, 2017).
- 2017 ["Prix de Moralité: The Inculcation of Young French Citizens,"](#) *Age of Revolutions: An Open Access Journal* (June 17, 2017).
- 2011 ["The Crown's Catholic Subjects: Lyon's Écoles de Charité and the French State, 1660-1689,"](#) *The Journal of the Western Society for French History*, Vol. 39 (2011)

GRANTS, AWARDS, & HONORS

External Awards & Grants:

- 2020 William Koren, Jr. Prize 2020, Honorable Mention, Society for French Historical Studies for "Breaking a Child's Will"
- 2018 Fass-Sandin Article Prize for 2017 from the Society for the History of Childhood & Youth (best article in any journal published in English on childhood studies)
- 2018 Best Article Prize for 2017 from the *Journal of the History of Childhood and Youth* for "Tattletales: Childhood & Authority in Eighteenth-Century France"
- 2018 Honorable Mention, Neil Sutherland Article Prize, History of Children and Youth Group of the Canadian Historical Association for "Tattletales: Childhood & Authority in Eighteenth-Century France"
- 2017 Bernadotte E Schmitt Grant for Research in European, African, or Asian History, American Historical Association (\$1500)
- 2017 Newberry Library Short-Term Research Fellowship, Chicago, Illinois (\$2500)
- 2017 American Historical Association's Undergraduate Teaching Workshop "Assignments Charrette," Denver, Colorado (\$200)
- 2012 Society for French Historical Studies Marjorie M. and Lancelot L. Farrar Memorial Award for the Best Dissertation in Progress at a North American University
- 2012 American Society for Eighteenth-Century Studies Robert R. Palmer Research Travel Award
- 2012 The Mellon Summer Institute in French Paleography at the Newberry Library
- 2012 Presidential Graduate Scholarship, American Catholic Historical Association
- 2012 Newberry Renaissance Consortium Grant
- 2011 Newberry Library/École Nationale des Chartes Exchange Fellowship (declined)

Internal Awards & Grants – Utah State University:

- 2021-22 History Teacher of the Year (Nominee for CHaSS Teacher of the Year)
- 2021 Master Teacher Certificate, Empowering Teaching Excellence Program
- 2020-1 ETE Scholar Award, Empowering Teaching Excellent Program (\$3500)
- 2021 ACUE Effective Online Teaching Certification
- 2020-21 History Teacher of the Year (Nominee for CHaSS Teacher of the Year)
- 2020 Peaks Summer Fellowship Mentorship Grant (\$1000)
- 2019 Teacher Scholar Certificate, Empowering Teaching Excellence Program
- 2019 Travel Grant, College of Humanities and Social Science (\$1000)
- 2019 Small Grant Development Award, CHaSS (\$3000)
- 2018 University-level Nominee for the NEH Summer Stipend Program
- 2018 Travel Grant, College of Humanities and Social Sciences (\$1250)
- 2018 Creative Activity and Research Enhancement (CARE) Award, College of Humanities and Social Sciences, (\$2000)

- 2018 Friend of Honors Teaching Award, Honors Program, Utah State University
 2017-18 Open Education Resources CHaSS Grant, Western Civilization Course (\$500.00)
 2017 Summer Undergraduate Mentorship Grant, College of Humanities and Social Sciences (\$1000 Faculty; \$2000 Student)
 2017 Travel Grant, College of Humanities and Social Sciences (\$1350)
 2017 Exploratory Seed Grant for DH@USU, College of Humanities and Social Sciences (\$1875 Group; \$315 Faculty Member)
 2016-17 Honors Course Development Award, Honors Program (\$1000)
 2016 Research Assignment Design Workshop, Merrill-Cazier Library (\$500)

Internal Awards - University of Texas at Austin (Graduate Career):

- 2014-15 Named/Endowed Fellowship, The Graduate School
 2014, 13, 11 Professional Development Grants (3), The Graduate School
 2013-14 Departmental Research Fellowship, History Department
 2011 Travel Grant, Dorothy and John B. Pope Excellence Fund
 2011-14 Research Travel Grants (2), History Department
 2009-10 Departmental Recruitment Fellowship, History Department
 2009-14 Recruitment Package (5 years fully funded), History Department

TEACHING EXPERIENCE

UTAH STATE UNIVERSITY

Undergraduate

- HIST 1110: European History from 1500 (Previously Western Civilization) (Breadth Humanities; General Education Survey)
- HONS 1320: Revolution!: Reacting to Atlantic Revolutions, 1763-1815 (Honors Experiential Learning First-Year Seminar; Breadth Humanities)
- HIST 3000: Historical Research Methods
- HIST 4290: The French Revolution
- HIST 4260: Witches, Workers, & Wives

Graduate

- HIST 6130: Gender History in Early Modern & Modern European History

Bennion Teachers' Workshop: Director & Instructor, Mountain West Center, June 4-8, 2018

UNIVERSITY OF TEXAS AT AUSTIN

- 2016 Witches, Workers, and Wives (Upper Division)
 2015 Global Early Modern Europe (Lower Division)

FORMER ACADEMIC APPOINTMENTS

UTAH STATE UNIVERISTY

- 2016-22 Assistant Professor, History Department
 2016-22 Distinguished Assistant Professor of Honors Education
 2018 Director, Bennion Teachers' Workshop for the Perpetuation of Democratic Ideals, Mountain West Center

THE UNIVERSITY OF TEXAS AT AUSTIN

- 2015-16 Postdoctoral Research Fellow, The Institute for Historical Studies
 2015-16 Lecturer, History Department
 2014-15 Named/Endowed Fellow, The Graduate School

- 2013-14 Supplemental Instruction Supervisor, The Sanger Learning Center, History Department, and American Studies
- 2013-14 Teaching Assistant, History Department
- 2012 Supplemental Instructor, History Department (Spring)
- 2011 Supplemental Instructor, The Thomas Jefferson Center for Core Texts & Ideas (Fall)
- 2011-12 Graduate Mentor, Intellectual Entrepreneurship Pre-Graduate School Internship
- 2011 Research Assistant to Julie Hardwick (Summer & Fall)
- 2010-11 Teaching Assistant, History Department

SOUTHERN METHODIST UNIVERSITY

- 2009-15 Assistant Director & Program Assistant, SMU-in-Paris: History & Culture
- 2009 Education Abroad Intern, Southern Methodist University

PRESENTATIONS

-
- 2022 “Roundtable on the History of Childhood and Youth,” The Omohundro Institute for Early American History and Culture’s Annual Conference, The College of William & Mary, October 2022 (Panelist).
- 2022 “Workshop: Encountering Children in Vast Early America,” The Omohundro Institute for Early American History and Culture’s Annual Conference, The College of William & Mary, October 2022 (Organizer & Participant).
- 2022 “Habits of Mind’: Ensuring Student Success in General Education Classrooms,” co-presented with Chris Babits, Empowering Teaching Excellence Conference, August 2022
- 2022 “Creating ‘Habits of Mind’ in General Education Surveys,” LAUNCH Student Engagement and Learning Strategies Collaboration with Empowering Teaching Excellence, May 12, 2022 (Presenter).
- 2021 “Engagement Slacking? Using Slack in the Classroom to Bolster Student Engagement,” eLearnX, Utah State University, May 18, 2021. (Panelist).
- 2021 “Teaching Primary Source Analysis in a History General Education Survey,” AHA History Gateways Virtual Event, “What I’m Doing Differently in my History Survey,” February 18, 2021. (Panelist).
- 2021 “Great Ideas for Teaching: Slack in the Classroom,” T4L Virtual Conference, University of Utah, February 2021. (Panelist).
- 2020 [“TimelineJS: Create Collaborative Timelines, Study Guides, Digital Exhibits, & Storyboards in Any Discipline.”](#) co-presented with Chris Babits, Virtual Empowering Teaching Excellence Conference, Utah State University, August 2020 (Panelist).
- 2020 “What does it mean to teach with #DigHistory?,” American Historical Association’s Annual Meeting, New York City, January 2020. (Panelist)
- 2019 “Roundtable: The History of Childhood & Youth in French History,” Western Society for French History, Bozeman, MT, October 2019. (Organizer & Participant)
- 2019 “Teaching Western Civilization,” AHA’s Texas Conference on Introductory General Education Courses, Dallas, TX, September 2019. (Participant & Leader)
- 2019 “Revolutionary Inculcation: The Danou Law & Gender in France, 1795-1801,” Pacific Coast Branch of the American Historical Association, Las Vegas, August 2019 (Panelist)
- 2019 “The Vampire Girls of French Louisiana,” The Omohundro Institute of Early American History & Culture Colloquia, April 2019 (Invited)
- 2018 “RPGs (Role-Playing Games) in the Classroom,” Empowering Teaching Excellence Conference, Utah State University, August 2018 (Invited)

- 2018 “Reactive Citizens: Teaching Civics through Reacting to the Past,” Pacific Coast Branch of the American Historical Association, Santa Clara, CA, August 2018 (Panelist)
- 2018 “Jeunes de Langues: Cruxes of 18th-Century French Imperial Ambitions in the Ottoman Empire,” Renaissance Society of America, New Orleans, LA, 2018 (Panelist)
- 2018 Chair and Advisor, Phi Alpha Theta Biennial National Convention, New Orleans, LA
- 2017 “[Filles du Roi: Populating New France with Children](#),” [Beyond150CA Twitter Conference](#), August 2017 (Panelist)
- 2017 “Gendering Childhood Definitions: Age, Gender, and Change in Early Modern France,” Society for the History of Childhood and Youth Conference, Camden, New Jersey, June 2017 (Organizer & Panelist)
- 2017 “Roundtable: Fashioning Identities in French History,” Society for French Historical Studies Conference, Washington, DC, April 2017 (Organizer & Panelist)
- 2017 “Mapping the Early Modern World,” Digital Humanities Utah II, University of Utah, February 2017 (Panelist)
- 2015 “Jeunes de Langues: French Children in the Ottoman Empire,” Western Society for French History’s 43rd Annual Conference, Chicago, IL (Organizer & Panelist)
- 2014 “Policing the Family: Childhood & Authority in Early Modern France,” Western Society for French History’s 42nd Annual Conference, San Antonio, TX
- 2013 “Correcting Children: Education and Rehabilitation in Parisian Maisons de Correction,” Western Society for French History’s 41st Annual Conference, Atlanta, GA
- 2012 “Reforming the Poor: Lyonnais Charity Schools and the Catholic Reformation,” American Catholic Historical Association Spring Meeting, New Orleans, LA (Organizer & Panelist)
- 2012 “Children, Charity, and the Consolidation of Power: Lyon’s Écoles de Charité, 1660-1750,” The Center for Renaissance Studies Multidisciplinary Graduate Student Conference, The Newberry Library, Chicago, IL
- 2011 “The Crown’s Catholic Subjects: Lyon’s Écoles de Charité and the French State, 1660-1689,” Western Society for French History 39th Annual Conference, Portland, OR (Organizer & Panelist)
- 2011 “Inculcating the Poor: Seventeenth-Century Lyonnais Charity Schools,” Sixteenth-Century Society and Conference, Fort Worth, TX (Organizer, Chair, & Panelist)
- 2011 “State, School, and Subject: Children, Charity, and the Consolidation of State and Local Power in 17th-Century Lyon,” The Lived Experience of the State Conference, Duke University
- 2011 “Children, Charity, Commerce, and the Consolidation of Power: The State and Community’s Interests in Lyon’s École Charitable de Saint Charles” 2nd Annual Texas A&M Graduate History Conference, Texas A&M University

BOOK REVIEWS

-
- 2021 “[Small Changes for a Big Impact: A Review of *Small Teaching Online: Applying Learning Science in Online Classrooms* by Flower Darby](#),” *Journal of Empowering Teaching Excellence*, Vol. 5, Issue 2, Article 3 (Fall 2021)
- 2020 “Review: *Mettray: A History of France’s Most Venerated Carceral Institution*,” *Journal of Social History*, Vol. 54, Issue 1 (Spring 2020)
- 2020 “Review: *Scandal in the Parish: Priests and Parishioners Behaving Badly in Eighteenth-Century France*,” *Church History*, Vol. 89, No. 2 (June 2020)

- 2019 “Review: *A Primer for Teaching Women, Gender, & Sexuality in World History*,” *RGWS: A Feminist Review*, Vol. 40, No. 4 (Fall 2019)
- 2019 “Review: *The Witch: A History of Fear, from Ancient Times to the Present*,” *Mediterranean Studies*, Vol. 27, No. 1 (Spring 2019)
- 2016 “Review: *The Government of Childhood: Discourse, Power, and Subjectivity*,” *Journal for the History of Childhood and Youth*, Vol. 9, No. 1 (Winter 2016)
- 2014 “Review: *Ritual and Conflict: The Social Relations of Childbirth in Early Modern England*,” *The Sixteenth Century Journal*, Vol. XLV, No. 4 (Winter 2014)
- 2013 “[Review: *State of Virginity: Gender, Religion, and Politics in an Early Modern Catholic State*](#),” *Not Even Past*, February 17, 2013.
- 2011 “[Review: *Sarah’s Key*](#),” *Not Even Past*, September 7, 2011.
- 2010 “[Review: *A Tale of Two Murders: Passion and Power in Seventeenth-Century France*](#),” *Not Even Past*, October 2010.

MEDIA, PUBLIC HISTORY, COMMUNITY ENGAGEMENT, & INVITED TALKS

- 2022 Invited Lecturer, “Learning Objectives & Higher Ed,” HIS 398T: Supervised Teaching in History (Graduate Course), The University of Texas at Austin
- 2019-21 New Books Network Host, New Books in History, 8 podcast episodes
- 2020 Classical Ideas Podcast Guest, “[Witchcraft in the Early Modern Period](#),” aired April 27, 2020
- 2019 “Roundtable: The History of Childhood & Youth,” *The Junto* (Roundtable Series)
- 2018 Radio Guest, “[Access Utah: Revisiting Witchcraft in Western Civilization](#),” Utah Public Radio, Aired October 28, 2018
- 2018 “[Part of the Long History of Child Trafficking: 18th-Century French Louisiana](#),” *The Junto*, posted June 27, 2018.
- 2018 “[Twitter Conferences: To Do or Not To Do?](#),” *The Junto*, posted May 24, 2018.
- 2018 “[Why We Doubt Capable Children: Constructing Childhood in the Revolutionary Era](#),” *The Junto*, posted April 17, 2018.
- 2018 “[Food in the West: Using TimelineJS in the Classroom](#),” *AHA Today’s Teaching with #DigHist*, posted March 2018.
- 2018 Episode 103, “[French Child Ambassadors in the East](#),” *15 Minute History*, Feb 2018
- 2018 Invited Speaker, “Witchy Women: The Long History of Witchcraft in Western Civilization,” USU Women & Gender Studies Brown Bag Event, Oct 2018
- 2018 Invited Panelist, “Women’s Leadership,” USU Women & Gender Studies’ Women’s Leadership Institute, September 2018
- 2018 Radio Guest, “[Access Utah: Bennion Teachers’ Workshop](#),” Utah Public Radio, Aired May 29, 2018
- 2018 Radio Guest, “[Beyond Your Command](#),” BBC 4 Radio Show “When Greeks Flew Kites,” Aired March 2018
- 2018 Invited Presenter, “Reporting & Propaganda in the American Revolution,” The 300th Military Intelligence Brigade’s 29th Annual Language Conference, Utah National Guard, March 4, 2018
- 2018 Invited Lecturer, “New Methodologies: Digital History,” HIST 3000: Methods (Dr. Conte), Utah State University, February 2018
- 2017 “[Mapping the Early Modern World: Using Google Maps in the Classroom](#),” *AHA Today’s Teaching with #DigHist*, posted October 2017.
- 2017 Episode 96, “[Louis XIV’s Absolutism and the ‘Affair of the Poisons](#),” *15 Minute History*, September 13, 2017.

- 2017 Invited Lecturer, “Experiences with French Archives,” Archives Management Class, Utah State University, September 2017
- 2016 Meet the New Faculty, CHaSS Lunch Series, Utah State University, December 2016
- 2016 Invited Guest and Presenter, “Tattletales: Children and Authority in 18th-Century France,” Faculty Forum, October 2016, Utah State University
- 2015 Invited Panelist, “How Historians ‘Do’ Gender History,” The Department of History’s Graduate Symposium on Gender, History, and Sexuality
- 2015 Invited Speaker, “Digital Workflow & Research Organization,” Presentation for the Graduate Program’s First-Year Research & Methodology Course, History Department, The University of Texas at Austin
- 2015 Invited Presenter, “Colonial Children: Crux of French Imperial Strategy,” New Works in Progress Series, The Institute for Historical Studies, The University of Texas at Austin
- 2015 Guest Lecturer, “Building an Empire: The French Atlantic, 1524-1763,” Dr. Neil Kamil’s course, The US in the 17th-Century Atlantic World
- 2015 Invited Panelist, “Life as a Graduate Student,” Recruitment Week Presentation for incoming First-Year Graduate Students, History Department, The University of Texas at Austin
- 2014 [“Ten Things to Remember During Your Research Year,”](#) *Not Even Past*, June 5, 2014.
- 2014 Invited Host & Speaker, History Department’s Annual Visiting Committee
- 2014 Guest Lecturer, “Building an Empire: The French Atlantic, 1524-1763,” Dr. Neil Kamil’s course, The US in the 17th-Century Atlantic World
- 2014 Guest Lecturer, “Slave Codes: Britain and France,” Dr. Neil Kamil’s course, The US in the 17th-Century Atlantic World
- 2014 Guest Lecturer, “Children in Early Modern Europe,” Dr. Julie Hardwick’s course, Witches, Workers, and Wives
- 2013 [“Women’s Bodies and Political Agendas: UT Gender Symposium,”](#) co-authored with Shahezad Ahmadi, *Not Even Past*, September 16, 2013.
- 2013 [“Les Misérables: A Historian’s Review,”](#) *The Alcalde*, January 16, 2013.
- 2013 Invited Speaker, “Correcting Children: Education and Rehabilitation in Parisian Maisons de Correction,” The Department of History’s Graduate Symposium on Gender, History, and Sexuality, The University of Texas at Austin
- 2013 Invited Speaker, “Adventures in the Archives,” History Department’s Graduate Student Skills Workshop, The University of Texas at Austin
- 2012 Invited Commentator, “Talk: New Theoretical Developments in Gender & History: A Re/examination of Joan W. Scott,” The Department of History’s Graduate Symposium on Gender, History, and Sexuality, The University of Texas at Austin
- 2011 [“Death and Decadence: *Vatel*,”](#) *Not Even Past*, May 9, 2011.

SERVICE, ADVISING, & PROFESSIONAL DEVELOPMENT

Professional Service

- 2021-23 History Skills Tutorials Working Group, W.W. Norton’s *Western Civilizations*
- 2021-22 Co-Editor, Special Forum on Double Age in *Journal of the History of Childhood and Youth*
- 2021 Manuscript Reviewer, *Journal of the History of Childhood and Youth*
- 2021 Manuscript Reviewer, *History of Education*
- 2020 Manuscript Reviewer, *Huntington Library Quarterly*
- 2020-23 General Council Member (Elected), Western Society for French History

- 2019-20 Fass-Sandin Article Prize Committee, Society for the History of Childhood & Youth
- 2020 Program Committee, Pacific Coast Branch of the American Historical Association
- 2019 Panel Chair, AHA's Texas Conference on General Education, Dallas, TX
- 2018 Panel Chair & Judge, Phi Alpha Theta Regional Conference, Utah Valley University
- 2018 Panel Chair & Faculty Mentor, Phi Alpha Theta's National Convention, New Orleans
- 2017 Textbook Reviewer, Bloomsbury University Press, *The Early Modern World*
- 2016 Textbook Reviewer, Oxford University Press, *Europe in the Modern World*
- 2011 Program Assistant, Western Society for French History 39th Annual Conference

Departmental, College, & University Service

- 2022- Research Council, CHaSS Representative
- 2022-23 Chair, Assessment Committee, History Department
- 2022 Online Course Peer Review, History & Religious Studies
- 2022-23 Event Co-Organizer for Dr. Susan Stryker's Visit on Transgender History to USU with Dr. Chris Babits and Dr. Christy Glass
- 2022 Event Co-Organizer for Dr. Jen Manion's Visit on Transgender History to USU with Dr. Chris Babits
- 2023 Event Co-Organizer for Dr. Taylor Petrey's Visit on Mormonism and Sexuality to USU with Dr. Chris Babits and Dr. Patrick Mason
- 2022 Peak Fellowship Reviewer, Office of Research
- 2021-22 General Education Integration Program, Provost's Office & Gen Ed
- 2021- Assessment Committee, History Department
- 2021 Teaching Peer Reviewer, Empowering Teaching Excellence Program
- 2021 Undergraduate Curriculum Committee, History Department
- 2021 URCO Grant Reviewer, Research & Graduate Studies
- 2020-21 Awards Committee, History Department
- 2021 Faculty Representative, Donor Appreciation Event for History & CHaSS
- 2021 *Journal of Empowering Teaching Excellence* Peer Reviewer
- 2021 Merrill Cazier Library's Assignment Design Charette for Grad Students, Advisor
- 2020-21 Capstone Internal Reviewer, History Department
- 2020 URCO Grant Reviewer, Research & Graduate Studies
- 2020 Mountain West Center Scholarship Reviewer, CHaSS
- 2020 Remote Teaching Feedback Meeting, Contributor, CHaSS
- 2020 Teaching Peer Reviewer, Empowering Teaching Excellence Program
- 2020 Honor's Admissions Reviewer, Honor's Program
- 2019-20 Co-Organizer, Phi Alpha Theta Regional Conference
- 2019 - Breadth Humanities and Depth Humanities Subcommittee, University-wide
- 2019 Honors Book Lab Instructor, *The Minutemen & Their World*
- 2019 VAP in European History Search Committee Member
- 2019 Graduate Recruitment Event Participant, History Department
- 2018-19 Undergraduate Research Advisory Board Member (CHaSS Representative)
- 2018 Graduate Recruitment Event Participant, History Department
- 2018 Honors Book Lab Instructor, *Sarah's Key*
- 2018-19 Women's Leadership Institute Presenter & Mentor, Women & Gender Studies
- 2018 URCO Grant Reviewer, Research & Graduate Studies
- 2018 Medieval & Early Modern Studies Tanner Talk, "Global Renaissance," Organizer
- 2018 Scholarship Reviewer, Center for Women & Gender Studies
- 2018 Director & Instructor, Bennion Teachers' Workshop 2018, Mountain West Center

2018-21 Honors Program Liaison & Advisor, History, Classics, & Religious Studies
 2018-20 Social Media (Twitter & Facebook) for History Department
 2018 Student Research Symposium Judge
 2018 Capstone Internal Reviewer, History Department
 2018 Honor's Admissions Reviewer, Honor's Program
 2018 Connections Leader for Honors
 2017-20 Phi Alpha Theta (History Honors Program) Faculty Advisor
 2017-18 Scholarship Committee, History Department
 2017 URCO Grant Reviewer, Research & Graduate Studies
 2017 Capstone Internal Reviewer, History Department
 2017-19 CHaSS Representative, Faculty Evaluation Committee
 2017 Honor's Admissions Reviewer, Honor's Program
 2016 - Founding Coordinator, Digital Humanities @ USU
 2016-17 Search Committee Member, 19th-Century US World
 2016-17 Peer Evaluation Committee, History Department
 2016-17 Undergraduate Curriculum Development
 2016-17 Capstone Internal Reviewer, History Department
 2013-14 Co-Coordinator, Symposium on Gender, History, and Sexuality, UT Austin

Undergraduate Advising

Research

2021 SoTL ETE Scholar Research Assistants, Kyler Tolman & Jace Jones
 2020-21 Honors Capstone Mentor, Jace Jones
 2020 Peak Summer Fellowship Program Mentor to Jace Jones
 2020 Honors Contract, Jace Jones
 2019-20 Honors Contract Team, "Reacting to Reacting to the Past," Jace Jones, Kyler Tomlin, Megan Bartschi, Keith Wilson
 2018 Honors Contract, Frankie Urrutia-Smith
 2018 Honors Contracts (2), Zion Steiner
 2017 Summer Undergraduate Research Mentorship, Arie French (\$2000.00 grant)

University Teaching Fellows (Directed Teaching Supervision)

2021-22 Jonah Carlson, HONS 1320 & HIST 1110; ***Honors UTF of the Year Award***
 2021-22 Hailey Winn, HIST 1110
 2021 Brenna Jones, HIST 1110
 2020 Keith Wilson, HONS 1320; ***Honors UTF of the Year Award***
 2020 Jace Jones, HIST 1110
 2019 Jace Jones, HONS 1320
 2019 Redford Stoddard, HIST 1110
 2018 Anastasia Davis, HIST 1110
 2018 Lia Sorensen, HONS 1320
 2017 Frankie Urrutia-Smith, HONS 1320; ***Honors UTF of the Year Award***
 2017 Cody Patton, HIST 1110 (Fall)
 2016-17 Cody Patton, HIST 1110; ***CHaSS UTF of the Year Award***

Graduate Advising

2021- Chair/Thesis Advisor for Jace Jones, MS in History (Plan B Teaching Portfolio)
 2021- Committee Member for Megan Fairbanks, MA in History

- 2020-2018-20 Committee Member for McKell Ruell, MA in History
2018-20 Thesis Advisor, Arie French, MA in American Studies
2019 - Letter Writer, Alexander E. Taft, PhD in History, The University of Texas at Austin
2018-19 Committee Member for Alan Roberts, MA in History

Professional Development

- 2021 Master Teacher Certification, Empowering Teaching Excellence
2021 Participant, *The Political Classroom*, History Department Discussion
2021 Participant, *A World Without Email*, History Department Discussion
2020-21 ACUE Effective Online Teaching Certification (*Micro Credentials in: Creating an Inclusive & Supportive Online Learning Environment; Promoting Active Learning; Inspiring Inquiry & Lifelong Learning; Designing Student-Centered Courses*)
2019 Teaching Scholar Certification, Empowering Teaching Excellence
2020 Merrill Cazier Library's Assignment Charette
2019 Merrill Cazier Library's Assignment Charette
2019 Empowering Teaching Excellence Conference
2018 Empowering Teaching Excellence Conference
2018 Merrill Cazier Library's Assignment Charette
2018 National Endowment for the Humanities (NEH) Regional Grant Writing Workshop, University of Nevada, Reno
2017-2016 Empowering Teaching Excellence Badge Series, Utah State University
2016 Empowering Teaching Excellence Conference, Utah State University
2014 Pedagogical Methods & Supervised Teaching in History Course, History Department
2010-11 ASPECTS Certificate Program from the Center for Teaching & Learning

RESEARCH SKILLS

11th-21st-century French & English paleography

Language Skills

- English Native fluency
French Fluent reading, writing, and speaking
Latin Reading and writing proficient
Spanish Reading proficient
-

For more information, visit: JuliaMGossard.com