

## Assessment Report (2020)

The 2019-2020 school year presented some unexpected challenges for our department with the COVID measures that led to a quick pivot to remote education. We continued our assessment process but delayed implementation of some new procedures to allow faculty time to develop new learning deliveries and to consider the implications for their course design and outcomes. As such, this report builds on our 2019 report and presents a plan for change in 2020-21.

### **DATA -- HIST 4990 Inter-rater reliability reports**

These continue to be the centerpiece of our efforts to assess the quality of the History and History Teaching major. In spring 2020, we added a new element – students presented their work in 5-minute pre-recorded videos. While this was a necessity for COVID remote teaching, it had already been a planned change in January 2020 in order to accommodate our new online section of the capstone course. We also changed our grading scale and rubric slightly in Fall 2019 and Spring 2020 in order to capture some of the nuances of student learning better.

<u>Outcomes:</u>	<u>Fall 2019</u>	<u>Spring 2020</u>
<i>Benchmark in each area: 3.08</i>	<i>(13 students)</i>	<i>(22 students)</i>
Historical Thinking	3.01	3.02
Historiography	2.99	2.80
Sources/Evidence	3.11	3.11
Skills/presentation	3.00	3.14

In fall 2019, 8 students met the benchmarks in all categories. For spring 2020, 11 students met the benchmarks in all categories. This change in our rubric suggested that historiography was causing difficulty for our students and led the department to re-examine our HIST 3000 (Sophomore methods course) on this issue.

### **ACTION—HIST 3000 reassessment of learning outcomes**

Planned review of HIST 3000 syllabi, learning goals, and student feedback in spring 2021. Lawrence Culver will lead the review of our full assessment program and develop new tools in consultation with faculty by June 2021.

**ACTION** – Many of our planned actions in the 2019 Assessment Report have been delayed by COVID challenges to spring 2021.