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Learning Outcomes	Exceeds Expectations	Meets Expectations	Needs Work	Did not complete
Historical Thinking: Articulates an appropriate historical argument (thesis)				
Historical Knowledge: Evaluates secondary sources and shows an awareness of interpretive differences (historiography)				
Historical Knowledge: Presents and interprets appropriate primary sources to support the thesis (sources/evidence)				
Historical Skills: frames and competently presents findings of the research (presentation)				
Reviewer Name:				
Student Name:				