

KEITH A. GRANT-DAVIE

June, 2018

Utah State University
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ACADEMIC APPOINTMENTS:

Professor, Department of English, Utah State University, Logan. 2018–present

Associate Professor, Department of English, Utah State University, Logan. 1997–2018

Assistant Professor, Department of English Utah State University, Logan. 1991–1997

Assistant Professor, Department of English Language and Literature, University of Maryland, College Park. 1985–1991

EDUCATION:

Ph.D., English and American Literature with emphasis in Composition Theory and Research.

University of California, San Diego, 1985.

Dissertation: "From Fact to Opinion: How Readers Represent Writers' Aims in Explanatory and Persuasive Discourse."

M.A., English and American Literature, University of California, San Diego, 1980.

B.A., Honors, English Literature with emphasis in American and Commonwealth Arts and Letters.

University of Exeter, England, 1979.

AWARDS:

2016 Graduate Mentor of the Year, English Department

2013 Department Service Award, English Department

2006 National Council of Teachers of English Best Collection of Essays in Technical or Scientific Communication for *Online Education: Global Questions, Local Answers*

BOOKS:

Cargile Cook, K., & **Grant-Davie, K.** (Eds.) (2013). *Online education 2.0: Evolving, adapting, and reinventing online technical communication*. Amityville, NY: Baywood Publishing Company.

Contributions to the 15-chapter collection:

Grant-Davie, K., & Cargile Cook, K. Introduction (pp. 1–10).

Cargile Cook, K., & **Grant-Davie, K.** Afterword (pp. 303–311).

Cargile Cook, K., & **Grant-Davie, K.** (Eds.) (2005). *Online education: Global questions, local answers*. Amityville, NY: Baywood Publishing Company. Contributions to the 19-chapter collection:

Grant-Davie, K., & Cargile Cook, K. Introduction (pp. 1–12).

Grant-Davie, K. An assignment too far: Reflecting critically on internships in an online master's program (pp. 219–227).

Cargile Cook, K., & **Grant-Davie, K.** Online course and instructor evaluations (pp. 229–244).

Awarded 2006 NCTE Best Collection of Essays in Technical or Scientific Communication.

PEER-REVIEWED JOURNAL ARTICLES:

Grant-Davie, K., Matheson, B., & Stevens, E. J. (April, 2017). Helping doctoral students establish long-term identities as technical communication scholars. *The Journal of Technical Writing and Communication*, 47.2, 151–171. DOI 10.1177/0047281617692071.

Hailey, D. E., Jr., **Grant-Davie, K.**, & Hult, C. A. (2001). Online education horror stories worthy of Halloween: A short list of problems and solutions in online instruction. *Computers and Composition Journal: Special Issue on Distance Learning*, 18.4, 387–397. DOI.org/10.1016/S8755-4615(01)00070-6.

Grant-Davie, K. (1997). Rhetorical situations and their constituents. *Rhetoric Review*, 15.2, 264–279. Reprinted in Wardle, E., & Downs, D. (2017, 2014, 2011). *Writing about writing: A college reader* (1st, 2nd, & 3rd eds.). Boston: Bedford/St. Martins.

Grant-Davie, K. (1996). Teaching technical writing with only academic experience. *The Journal of Technical Writing and Communication*, 26.3, 291–305.

Grant-Davie, K. (1995). Functional redundancy and ellipsis as strategies in reading and writing. *JAC: A Journal of Composition Theory*, 15.3, 455–469.

Grant-Davie, K. (1990). The eyes, the voice, and reading speed. *Maryland English Journal*, 25, 4–21.

Grant-Davie, K. (1989). Rereading in the writing process. *Reader*, 21, 2–21.

Grant-Davie, K., & Shapiro, N. (1988). Responding to student writing: Choosing our reading roles carefully. *Reading in Virginia*, 13, 36–39. Also published as **Grant-Davie, K.**, & Shapiro, N. (1987). Curing the nervous tick: Reader-based response to student writing. ERIC ED 282 196.

CHAPTERS IN BOOKS AND PEER-REVIEWED CONFERENCE PROCEEDINGS:

- Grant-Davie, K., & Hailey, D.** (2014). 18 Years of Teaching Technical Communication Online: Tricks and Traps, Dos and Don'ts, Strengths and Weaknesses. In *Selected papers from the International Professional Communication Conference*, Pittsburgh. Available at <http://ieeexplore.ieee.org/xpl/mostRecentIssue.jsp?punumber=7002495>
- Grant-Davie, K.** (2011). Rhetorical uses of silence and spaces. In L. Boldt, C. Federici, E. Virgulti (Eds.), *Silence and the silenced: Interdisciplinary perspectives: Selected papers from the 6th biennial Image & Imagery International Conference* (pp. 1–11). New York: Peter Lang.
- Grant-Davie, K.** (1997). The strategic use of redundancy in document design. In B. Sims (Ed.), *Studies in technical communication: Selected papers from the 1994–95 CCCC and NCTE meetings*, (pp. 3–15). Denton, TX: University of North Texas/Association of Teachers of Technical Writing.
- Grant-Davie, K.** (1992). Coding data: Issues of validity, reliability, and interpretation. In G. Kirsch & P. A. Sullivan (Eds.), *Methods and methodology in composition research* (pp. 270–286). Carbondale, IL: Southern Illinois UP.

REVIEW ARTICLE:

- Grant-Davie, K.** (1998). Review of J. Schilperoord, *It's about time: Temporal aspects of cognitive processes in text production*. *Journal of Business and Technical Communication*, 12.2, 274–276.

PROFESSIONAL PRESENTATIONS:

- Grant-Davie, K.** (2018, June). *Stasis theory and apology in a time of entrenchment*. Presentation. Rhetoric Society of America [RSA] Conference, Minneapolis.
- Grant-Davie, K., Matheson, B., & Stephens, E.** (2018, March). *Creating a research identity as a professor and as a student*. Presentation. Conference on College Composition & Communication [CCCC] Convention, Kansas City, MO.
- Grant-Davie, K.** (2018, March). *Kategoria and apologia as heuristics for the rhetoric of social justice*. Presentation. Association of Teachers of Technical Writing [ATTW] Conference, Kansas City, KS.
- Grant-Davie, K.** (2017, October). *Setting the tone: Using teaching presence to create social presence in asynchronous discussion forums*. Presentation. Western States Rhetoric and Literacy (WSRL) Conference, University of Utah, Salt Lake City.
- Grant-Davie, K.** (2017, March). *Enacting a community of inquiry framework for asynchronous discussion forums in online classes*. Presentation. CCCC Convention, Portland, OR.
- Grant-Davie, K.** (2017, March). *Finding your vocation and professional identity as an emerging scholar in technical communication*. Workshop. ATTW Conference, Portland, OR.

- Grant-Davie, K.** (2016, October). *Silence as rhetoric*. Presentation. 1st annual Rocky Mountain Rhetoric Symposium, University of Utah, Salt Lake City, UT.
- Grant-Davie, K.** (2016, October). *Building communities of inquiry and leading effective discussions in online classes through tactical questions and comments*. Presentation. Rocky Mountain Modern Language Association [RMMLA] Convention, Salt Lake City, UT.
- Grant-Davie, K., & Hailey, D.** (2015, October). *20 years of teaching online: What worked for us*. Presentation. RMMLA Convention. Santa Fe, NM.
- Grant-Davie, K.** (2014, November). *"No retreat, no surrender": The shaping of the Crandall Canyon Mine disaster through narratives*. Presentation. WSRL Conference, University of Nevada, Reno.
- Grant-Davie, K., & Hailey, D.** (2014, October). *18 years of teaching technical communication online: Tricks and traps, dos and don'ts, strengths and weaknesses*. Presentation. International Professional Communication Conference, Pittsburgh, PA.
- Grant-Davie, K., & Moeller, M.** (2014, September). *Administering blended, hybrid programs: Challenges, solutions, questions*. Presentation. Council for Programs in Technical and Scientific Communication Conference, Colorado Springs, CO.
- Grant-Davie, K.** (2014, March). *Entering the online instructional stream: A roundtable discussion for current and future online technical communication instructors*. Presentation. ATTW Conference, Indianapolis, IN.
- Grant-Davie, K.** (2013, March). *Grammar myths in technical editing: Confirmed, plausible, or busted?* Poster. ATTW Conference, Las Vegas, NV.
- Grant-Davie, K.** (2012, May). *Owning and disowning the past: The rhetoric of statements of regret for the massacres at Mountain Meadows and Bear River*. Presentation. Rhetoric Society of America Conference, Philadelphia.
- Grant-Davie, K.** (2011, October). *Rhetorical uses of silence and spaces*. Presentation. 6th Biennial International Conference on Image & Imagery, St. Catharines, Ontario, Canada.
- Grant-Davie, K.** (2010, October). *Accommodating students with diverse backgrounds in an online technical writing master's program*. Presentation. RMMLA Convention, Albuquerque, NM.
- Grant-Davie, K.** (2010, May). *Dissent in Zion: Using stasis theory to analyze legal disputes between the FLDS Church and the State of Utah*. Presentation. 14th Biennial RSA Conference, Minneapolis, MN.
- Grant-Davie, K.** (2009, October). *Border trade between professional communication and its neighbors*. Presentation. RMMLA Convention, Snowbird Resort, UT.
- Grant-Davie, K.** (2008, May). *Gestalt principles of perception and logical fallacies*. Presentation. 13th Biennial RSA Conference, Seattle, WA.

- Grant-Davie, K.** (2008, May). *Association and dissociation as defense tactics*. Presentation. Conference on The Promise of Reason: *The New Rhetoric* After Fifty Years. Eugene, OR.
- Grant-Davie, K.** (2006, October). *Gestalt principles, optical illusions, and deceptive rhetoric*. Presentation. 4th Biennial International Conference on Image and Imagery, St. Catharines, Ontario, Canada.
- Grant-Davie, K., & Cargile Cook, K.** (2006, March). *We did it; you can, too: Making the transition into online teaching*. Workshop. CCCC Convention, Chicago.
- Grant-Davie, K.** (2004, March). *Online students, online courses: Complicating the labels*. Presentation. CCCC Convention, San Antonio, TX.
- Grant-Davie, K.** (2003, March). *Mentoring students without meeting them: The work of an online program advisor*. Presentation. CCCC Convention, New York.
- Grant-Davie, K.** (2002, May). *Civic brushfires: The rhetoric of local community disputes*. Presentation. 10th Biennial RSA Conference, Las Vegas, NV.
- Grant-Davie, K.** (2001, October). *Mentoring new academic professionals*. Presentation. RMMLA Convention, Vancouver, BC.
- Grant-Davie, K.** (2001, March). *Building an online graduate rhetoric program: Finding the audience and adjusting to its needs*. Presentation. CCCC Convention, Denver, CO.
- Grant-Davie, K.** (2001, March). *Implementing exemplary practices within student/practitioner workplaces*. Presentation. ATTW Conference, Denver, CO.
- Grant-Davie, K.** (2000, October). *Herding cats: Administering an online master's program in technical writing*. Presentation. RMMLA Convention, Boise, ID.
- Grant-Davie, K.** (2000, April). *Silence and blank space as rhetorical tactics*. Presentation. CCCC Conference, Minneapolis, MN.
- Grant-Davie, K.** (1998, May). *Appealing to the given and the new in scientific grant proposals*. Presentation. 8th Biennial RSA Conference, Pittsburgh, PA.
- Grant-Davie, K.** (1998, March). *Trouble brewing: A predominantly Mormon community debates its liquor laws*. Presentation. CCCC Convention, Chicago.
- Grant-Davie, K.** (1997, October). *Birth of a program: Shaping the mission and curriculum of a master's in technical writing*. Presentation. RMMLA Convention, Denver, CO.
- Grant-Davie, K.** (1997, March). *The funding of ideas in biological research*. Presentation. CCCC Conference, Phoenix, AZ.

Grant-Davie, K. (1996, October). *"This doesn't seem to be a complete sentence": Well-intended suggestions from the style analysis program.* Presentation. RMMLA Convention, Albuquerque, NM.

Grant-Davie, K. (1995, March). *The strategic use of redundancy in document design.* Presentation. CCCC Conference, Washington, DC.

Grant-Davie, K. (1994, March). *Fostering 20/20 hindsight: Assigning reflective writing to increase students' sense of responsibility for their work.* Presentation. CCCC Convention, Nashville, TN.

Grant-Davie, K. (1993, October). *Teaching technical writing with only academic experience.* Presentation. RMMLA Convention, Denver, CO.

Grant-Davie, K. (1993, July). *Redundancy and ellipsis as stylistic strategies.* Presentation. The Penn State Conference on Rhetoric and Composition, University Park, PA.

Grant-Davie, K. (1993, May). *Teaching students to read and write through collaborative revision.* Presentation. Teaching Academic Survival Skills Conference, Cincinnati, OH.

GRANTS:

1996 New Faculty Research Grant (\$6,587). Topic: "Grant Proposal Writing and Review in the Biological Sciences"

NATIONAL SERVICE:

Board member, Utah State University Press, 2015–present.

Reviewer for proposals, ATTW Conference, 2015, 2016.

Reviewer for proposals, CPTSC Conference, 2017.

Local organizing committee member, CPTSC Conference, Logan, UT, October, 2015.

Coordinator of Technical Writing sections at RMMLA Conventions, 1997–1999.

Chair, Exhibit Committee, Computers and Writing Conference, Logan, UT, May–June, 1996.

Reviewer for journal article manuscripts for *Technical Communication*, *IEEE Transactions in Professional Communication*, *Journal of Technical Writing and Communication*, *Composition Forum*, *Social Semiotics*, *New Ideas in Psychology*.

Reviewer for book proposals and manuscripts for Utah State University Press, Oxford University Press.

UNIVERSITY & COLLEGE SERVICE:

Member: **USU Graduate Council**, 2008–2012

Member: **USU Educational Policies Committee**, 2010–2012

Member: **College of Humanities, Arts, and Social Sciences Graduate Council**, Fall, 1999–Spring, 2011

DEPARTMENTAL SERVICE:

English Department Administrative Positions:

Director of Graduate Studies in English, Fall, 1999–Summer, 2011

Publicized graduate programs; recruited prospective students; processed applications; managed scholarship and tuition waiver awards; helped coordinate graduate course offerings; maintained graduate pages on department website; monitored progress of the department's 100+ graduate students; advised students and handled graduation paperwork; supervised comprehensive exams; checked corrections on all Plan A theses.

Promotion & Tenure Committees, Chair:

Avery Edenfield	2016–present
Rebecca Walton	2011–2017
Keith Gibson	2007–2010
Ryan Moeller	2004–2009
Kelli Cargile-Cook	2000–2005
Jennifer Sinor	2000–2005
Brock Dethier	2003–2004
Mark Zachry	2001–2003

Promotion & Tenure Committees, Member:

Cheryl Ball, Alan Blackstock, Jared Colton, Kathryn Fitzgerald, Patricia Gantt, David Hailey, John McLaughlin, Michael Sowder, Nancy Warren.

Member of post-tenure review committees for Anne Shifrer, Ron Shook

English Dept. hiring committee memberships and faculty members hired as a result of the searches:

2016	Avery Edenfield	2011	Rebecca Walton
2015	(no hire made)	2007	Keith Gibson
2014	Jared Colton (chaired committee)	2004	Ryan Moeller & Cheryl Ball
2013	(no hire made)	2000	Kelli Cargile Cook

Other Departmental Committees:

Member, Technical Communication & Rhetoric area committee, including the PhD program in Technical Communication & Rhetoric, the online Master of Technical Communication program, and the undergraduate Professional & Technical Writing emphasis. (I have served on the existing curriculum committees for all undergraduate and graduate technical communication programs from 1991 to the present.)

Member, Graduate Literature and Writing area committee, 2005–present

Member, American Studies area committee, 2016–present

Advisor, online Master of Technical Communication program, 1999–2012, 2015–present

Advisor, master's specialization in Literature & Writing, 1999–2011

Chair, Graduate Advisory Committee, Spring, 2004–Spring, 2011

Chair, Graduate Literature and Writing Area Committee, Fall, 2004–Spring, 2005

Chair, Graduate Majors Curriculum Committee; Theory and Practice of Writing Subcommittee, 2000–2004

Advisor, English Department Honors Program, 1991–1998

Member, University Honors Council, 1991–1998

Coordinator, English Department Graduate Internships, 1993–1998
Coordinator, university-wide Scholars Day Creative Writing Contest and Scholars Day English
Department Presentations (also moderator and judge at various times), 1992–1998
Chair, English Department Writing Committee, 1996
Chair, Composition Subcommittee on General Education, 1994
Chair, English Department Ad Hoc Committee on Teaching Evaluations, 1993

CLASSES TAUGHT:

Graduate Classes taught after Fall 1998 switch to semester calendar:

ENGL 6410/7410: Theory & Research in Professional Communication (online)
ENGL 6400/7400: Advanced Editing (online)
ENGL 7000: Advanced Research Methods in Professional Communication (on-campus)
ENGL 6890/7890: Studies in Writing and Rhetoric: Apology, Image Repair, and Crisis
Communication (online)
ENGL 6890/7890: Studies in Writing and Rhetoric: The Rhetoric of Silence (on-campus)
ENGL 6890: Studies in Writing & Rhetoric (summer workshop on Modern Rhetorical Theory)
ENGL 6860/7860: Teaching Technical Writing (on-campus)
ENGL 6830: Rhetorical Theory (on-campus and online)
ENGL 6810: Introduction to Composition Studies (on-campus and online)

Undergraduate Classes taught after Fall 1998 switch to semester calendar:

ENGL 5430: Professional Writing Capstone
ENGL 5400: Specialized Documents: Crisis Communication
ENGL 4400: Professional Editing
ENGL 3460: Modern Rhetorical Theory
ENGL 3450: Reading Theory for Writers
ENGL 3040: Perspectives in Writing and Rhetoric: The Rhetoric of Everyday Life

Graduate Classes taught before Fall 1998 switch to semester calendar:

ENGL 613: Rhetorical Theory
ENGL 608: Topics in Technical Writing: Teaching Technical Writing
ENGL 600: Bibliography and Research Methods: Introduction to Composition Studies

Undergraduate Classes taught before Fall 1998 switch to semester calendar:

ENGL 415: Reading Theory for Writers
ENGL 413: Topics in Writing and Rhetoric: Modern Rhetorical Theory
ENGL 403: Teaching Composition with Computers
ENGL 305: Technical and Professional Writing (for non-English majors)
HONR 204H: Writing Seminar

GRADUATE STUDENT DISSERTATION & THESIS COMMITTEES

TECHNICAL COMMUNICATION & RHETORIC PHD PROGRAM (WITH GRADUATION DATES):

Breeanne Matheson	Member	May, 2018
Adam Bair	Chair	May, 2016
Laura Vernon	Chair	May, 2013
Diane Martinez	Chair	May, 2012
Emily Petersen	Member	May, 2016
David Hoffman	Member	May, 2016
Jason Cootey Lawrence	Member	December, 2013
Amanda Bemmer	Member	December, 2010
Andrew Hillen	Chair	(in progress)
Beth Shirley	Member	(in progress)
Chris Dayley	Member	(in progress)
Jennifer Scucchi	Member	(in progress)
Canan Itchuaqiyag	Member	(in progress)

OTHER USU PHD PROGRAMS:

John Curry	Outside Member	Graduated Spring, 2006
Whitney Olsen	Outside Member	Fall, 2012–Spring, 2015

ENGLISH DEPARTMENT MASTER'S THESIS COMMITTEES CHAIRED , WITH GRADUATION DATES:

Jocelin Gibson, Spring, 2016; Amy Baird, Fall, 2007; Meijken Greenwood, Fall, 2006; Ana Hale, Fall, 2005; Brigitte Smith, Summer, 2005; Holly Hirst, Summer, 2005; Nicole Robinson, Spring, 2004; Leslie Blair, Summer, 2004; David Malmstrom, Summer, 2004; Lee Borup, Fall, 2003; Brooke Kelly, Fall, 2003; Brenda Rawson, Spring, 2003; Platte Clark, Summer, 2002; Ana Bittar, Spring, 2002; Lisa Barrow, Spring, 2001; Liz Covill, Spring, 2001; Megan Goates, Spring, 2001; Jake Shewmake, Spring, 1998; Keith Riggle, Spring, 1996; Scot Gilbert, Spring, 1996; Kevin Jones, Spring, 1996; Leanda Hemphill, Spring, 1996; Kevin Peaslee, Spring, 1996; Patricia Mercer, Spring, 1995; Jeri Cassity, Spring, 1993.

ENGLISH DEPARTMENT MASTER'S THESIS COMMITTEE MEMBERSHIPS, WITH GRADUATION DATES:

Shannon Branfield, Spring, 2016; Eric Stephens, Spring, 2015; Crystal Stephens, Fall, 2014; Tara Bowen, Spring, 2007; Amy Sadleir, Spring, 2007; Kelley Paystrup, Summer, 2006; Jill Finlinson, Fall, 2005; Julie Johns, Spring, 2005; Corinne Knight, Spring, 2005; Kyann Checketts, Summer, 2004; Happy Lee Ditton, Summer, 2004; TeriAnn Mason, Summer, 2004; Tiffani Wheeler, Summer, 2004; Nichole Eusemann, Spring, 2004; Jill Ison, Spring, 2004; Melanie Johnson, Spring, 2004; James Korczyk, Spring, 2004; Holly O'Leary, Spring, 2004; Kelley Shane, Spring, 2004; Brian Gill, Fall, 2003; Catherine Reynolds, Fall, 2003; Cheri Robinson, Fall, 2003; Michal Sirton, Fall, 2003; Kirk Theurer, Fall, 2003; Randy Utle, Fall, 2003; Marilyn Bunderson, Spring, 2003; Kevin Hart, Spring, 2003; Brian Peck, Spring, 2003; Jon Rea, Spring, 2003; Max Bertola, Spring, 2003; Donna L. Rigby, Spring, 2003; Nikole Berger, Spring, 2003; Dawna Cook, Fall, 2002; Nanette Bergeron, Spring, 2002; Carole Lapine, Spring, 2002; Loni Lemoine, Spring, 2002; Marlene Martineau, Spring, 2002; Blair Schrader, Spring, 2002; Scott Wahl, Spring, 2002; Brian Yamasaki, Spring, 2002; Raymond Adams, Spring, 2001; Wade Beavers, Spring, 2001; Kathleen Bies, Spring, 2001; Michelle Hill, Spring, 2001; Jennifer Reed, Spring, 2001; Kayla Westra, Spring, 2001; Ittahn Han, Spring, 2001; Sheila Hammons, Spring, 1998; Jason Lambert, Spring, 1998; Alan Freer, Spring, 1998; Jennifer Richardson, Spring, 1997; Carol J. Austin, Spring, 1997; David S. Dick, Spring, 1997; Shawn Fullmer, Spring, 1996; Carrie Miller, Spring, 1996; Andrew Wellisch, Spring, 1996; Jodi Shaffer, Spring, 1996; Scott Brooky, Spring, 1995; Trish Mercer, Spring, 1995; Paula Larsen, Spring, 1995; Maria Kammeyer, Fall, 1994; Mary Ann Muffoletto, Fall, 1994; Karen Loutsch, Fall, 1994; Sharon Wilson, Summer, 1993; Joan Triplett, Spring, 1993; Jennifer Pickering, Spring, 1993.

PROFESSIONAL MEMBERSHIPS:

Association of Teachers of Technical Writing
Council on Programs in Technical and Scientific Communication
Conference on College Composition and Communication
Rhetoric Society of America
Rocky Mountain Modern Language Association