

Jessica Rivera-Mueller

3200 Old Main Hill
Logan, UT 84322-3200

(435) 797-6378
jessica.riveramueller@usu.edu

Dr. Jessica Rivera-Mueller is an assistant professor of English at Utah State University. She directs the Department of English's concurrent enrollment program and teaches courses in English education and writing studies. Her scholarship focuses on facilitating teacher-learning for middle, high school, and college English teachers. Within this focus, she advocates for pedagogical inquiry, teacher agency, and social justice education.

Academic Positions

Assistant Professor of English, Department of English Utah State University; Logan, UT (August 2016-present)

Education

Ph.D. in English

University of Nebraska-Lincoln; Lincoln, NE; August 2016; Concentration: Composition and Rhetoric; Specialization: Women's and Gender Studies. Dissertation: *Cultivating a Learner's Stance for Engagement in Teacher-Inquiry: An Aim for Writing Pedagogy Education*

M.A. in English

University of Nebraska-Lincoln; Lincoln, NE; August 2007; Specialization: Women's and Gender Studies. Thesis: *In Conversation: A Study of Female English Majors Writing in Multiple Contexts*

B.A. in English

Nebraska Wesleyan University; Lincoln, NE; May 2005; Concentration: Secondary Education. Thesis: *Simple Complexity: A Study in Sentence Instruction*

Journal Publications (blind-refereed)

Rivera-Mueller, Jessica. "Inquiry Journal Facilitation: A Writing Assignment for Practicing Exploratory Speech." *Prompt: A Journal of Academic Writing Assignments*, vol. 6, no. 2, 2022, pp. 134-141.

Rivera-Mueller, Jessica. "Practices for Professional Learning when Composing Teaching Materials." *Utah English Journal*, vol. 50, no. 1, 2022, pp. 28-30.

Rivera-Mueller, Jessica. "Connecting Our Pedagogical Questions and Goals: An Exercise for Writing Teacher Development." *Teaching/Writing: The Journal of Writing Teacher Education*, vol. 9, no. 2, 2020, pp. 1-22.

Rivera-Mueller, Jessica. "Enacting Rhetorical Listening: A Process to Support Students' Engagement with Challenging Course Readings." *Journal on Empowering Teaching Excellence*, vol. 4, no. 2, 2020, pp. 14-22.

Rivera-Mueller, Jessica. "Asking and Understanding Questions: An Inquiry-Based Framework for Writing Teacher Development." *Teaching/Writing: The Journal of Writing Teacher Education*, vol. 3, no. 2, 2014, pp. 33-48.

Book Chapters (blind-refereed) _____

Rivera-Mueller, Jessica. "Learning and Teaching": A Heuristic for Prioritizing Teacher-Learning in English Education." *Reading and Writing Instruction in the Twenty-First Century: Recovering and Transforming the Pedagogy of Robert Scholes*, edited by Ellen Carillo, Utah State University Press, 2021, pp. 72-84.

Rivera-Mueller, Jessica and Kresten Erickson. "Designing Curriculum Collaboratively: A Practice for Learning Alongside Undergraduate Teaching Assistants." *Resilient Pedagogy: Practical Teaching Strategies to Overcome Distance, Disruption, and Distraction*, edited by Travis Thurston, Kacy Lundstrom, and Christopher Gonzáles, Utah State University, 2021, pp. 260-271.

Invited Publications _____

Rivera-Mueller, Jessica with Jamie Ammirati, Stephanie Ferguson, Morgan Graham, Joshua Killpack, Kenzie Randall, and Mackenzie Wilson. "Framing PLC Conversations as Advocacy: A Project for Teacher Education." *Everyday Advocacy: Shifting the Public Narrative in Literacy Education*, 4 Apr. 2022. [Framing PLC Conversations as Advocacy: A Project for Teacher Education \(everydayadvocacy.org\)](https://everydayadvocacy.org)

Invited Presentations _____

"Teaching to Transgress': bell hooks's Profound Influence," Keynote Address for Compositionist Conference, Utah State University, August 2022.

"Partnerships that Promote Professional Learning," Concurrent Enrollment Workshop, Utah State University, March 2022.

Conference Presentations (blind-refereed) _____

"Representing Voices, Co-Constructing Truths: What We Write When We Write about Students," with Lauren Gatti and Rick Marlett, and Stacey Waite, National Council of Teachers of English, Louisville, KY, November 2021.

"Implementing Contemplative Practices to Help Students Slow Down, Connect, and Learn: A Pedagogy of Care," with Sam Arungwa, Lacey Boschetto, Karin DeJonge-Kannan, Victoria Grieve, and Jefferson Sheen, Empowering Teaching Excellence Conference, Logan, UT, August 2021.

"Assessment as Storytelling: Preservice Teachers Writing about Students for a Performance Exam," National Council of Teachers of English, Denver, CO (accepted January 2020)

"Inquiring Together: Teacher Expertise, Adolescent Literacy, and Student Research Practices in Concurrent Enrollment Composition Courses," with Beth Buyserie, Allison Feinauer, and Samantha Yoder, National Council of Teachers of English, Denver, CO (accepted January 2020)

- “Developing Critical Stances toward Collaboration in Teacher Education and Beyond,” with Sadie Evans and Stephanie Ferguson, National Council of Teachers of English, Denver, CO (accepted January 2020)
- “Supporting Students’ Engagement with Challenging Course Readings,” Empowering Teaching Excellence Conference, Logan, UT, August 2019.
- “Toward a New ‘Professionalism’ in Writing Teacher Preparation,” with Lesley Bartlett and Brandon Sams, College Composition and Communication, Pittsburgh, PA, March 2019.
- “Reclaiming Critical Conversation in English Teacher Education,” with Amy Piotrowski, National Council of Teachers of English, St. Louis, MO, November 2017.
- “Practicing Rhetorical Listening and Critical Generosity in a Time of ‘Alternative Facts’,” with Lesley Bartlett, Feminisms and Rhetorics, Dayton, OH, October 2017.
- “Revisiting Reflexive Inquiry for Contemporary Writing Pedagogy Education,” Conference on College Composition and Communication, Portland, Oregon, March 2017.
- “Uncovering Teacher-Inquiry: A Future-Focused Heuristic for Writing Teacher Educators,” Council of Writing Program Administrators, Boise, Idaho, July 2015.
- “A Pedagogy of Promise: Becoming an Anti-Racist Teacher of Writing,” Conference on College Composition and Communication, St. Louis, Missouri, March 2012.
- “Revisionary Pedagogy and the Teacher’s Journey: Composing Response to Students’ Writing,” National Council of Teachers of English, Chicago, Illinois, November 2011.
- “Practitioner, Evaluator, Colleague: The Classroom Teacher in Writing Center Scholarship,” Midwest Writing Centers Association, Madison, Wisconsin, October 2011.
- “Feminist Pedagogy in the Making,” Feminisms and Rhetorics, Mankato, Minnesota, October 2011.
- “Teaching Like a Reader: The Classroom as a Text,” American Education Research Association, New Orleans, Louisiana, April 2011.
- “Aesthetic Play as a ‘Force of the Possible,’” with Margaret Macintyre Latta, Le Kang, Olha Ketsman, Bonodji Nako, and Philip Ross, American Association for the Advancement of Curriculum Studies, New Orleans, Louisiana, April 2011.

Student Advising & Mentoring

Graduate Student Committees

- Member, Dissertation Committee, Lori Qian (August 2021- present)
- Member, Dissertation Committee, Samantha Clem (April 2021-present)
- Member, Thesis Committee, Elle Smith (March 2021- May 2022)
- Member, Thesis Committee, Christopher Nicolson (March 2021- May 2022)
- Member, Dissertation Committee, Jacob Earnest (February 2021-present)
- Member, Thesis Committee, Yvonne Liu (April 2020- May 2021)
- Member, Thesis Committee, Elsa Torgersen (March 2020- May 2021)
- Member, Thesis Committee, Tyler Hurst (March 2020- May 2021)
- Member, Thesis Committee, Andrew Romriell (March 2020- May 2021)
- Member, Dissertation Committee, Chris Dayley (September 2019- December 2019)
- Chair, Thesis Committee, Marianne Young (May 2019- December 2021)
- Member, Dissertation Committee, Sydnie Schoepf (November 2018- May 2020)
- Member, Dissertation Committee, Jennifer Schucchi (September 2018-December 2020)
- Member, Thesis Committee, Chaille Kitchen (September 2018-May 2019)
- Member, Thesis Committee, Chris Davis (September 2018-May 2019)

Member, Dissertation Committee, Lezlie Christensen-Branum (May 2017-May 2022)
Member, Thesis Committee, Sharolyn Richards (November 2016- May 2018)

Undergraduate Honors Program

Chair, Carrigan Price (January 2019- May 2020)
Committee Member, Justin Vance (September 2018- December 2018)

Mentor for Undergraduate Teaching Fellow Program

Alyssa Stephenson (August 2022-December 2022)
Jessica Swasey (August 2021- December 2021)
Kresten Erickson (January 2020- May 2020)
Jamie Ammirati (August 2017- December 2017)

Mentor for Undergraduate Research Fellow Program

Emily Van Wagoner (October 2021-present)

Mentor for Undergraduate Research Symposium

Amrutha Obulasetty (January 2022-May 2022)

Courses Taught

Utah State University; Logan, UT (2016-present)

Teaching Writing (undergraduate)
Teaching Literature (undergraduate)
Teaching Young Adult Literature (undergraduate)
Teaching English (undergraduate)
English Clinical 1 Experience (undergraduate)
Teaching Literacy in Diverse Classrooms (undergraduate)
English Clinical 2 Experience (undergraduate)
Introduction to Composition Studies (graduate)
Studies in Writing and Rhetoric: Rhetorics of Pedagogy (graduate)
Bennion Teachers' Workshop: Literature of Protest (undergraduate, graduate, and professional development)

University of Nebraska-Lincoln; Lincoln, NE (2006-2016)

Reading Theory and Practice (undergraduate)
Linguistics and Society (undergraduate)
Writing and Communities (undergraduate)
Writing: Rhetoric as Inquiry (undergraduate)
Writing: Rhetoric as Argument (undergraduate)
Studio Course for English Language Learners (undergraduate)
Learning and Teaching Principles and Practices in Secondary English (graduate)

Lincoln Public Schools; Lincoln, NE (2007-2009)

College Composition (concurrent enrollment with Southeast Community College)
Advanced Placement Language and Composition (high school)
Composition (high school)

Advanced Composition (high school)
Writing Graduation Demonstration Exam Composition (high school)
Women's Literature (high school)
English 9 Honors (high school)
Reading Ideas (high school)

Writing Center Tutoring

University of Nebraska-Lincoln; Lincoln, NE (2006-2007 and 2010-2014)
Responsible for individualized tutoring, staff mentoring, and workshop facilitation.

Administrative & Leadership Positions

Utah State University; Logan, UT
Director for English Concurrent Enrollment Program, Department of English, June 2020-present.

University of Nebraska-Lincoln; Lincoln, NE
Associate Coordinator of Composition, Department of English, January 2012-December 2013.

Faculty Leadership for Writing Initiative Project Assistant, Department of English, August 2009-May 2011.

Lincoln Public Schools; Lincoln, NE
Writing Graduation Demonstration Exam Leader and Trainer, 2008- 2009.

Professional Service

National-Level

At-Large Executive Committee Member for CCC's Dual Enrollment Collective, April 2022-present.

NCTE's ELATE Social Justice Commission

Restorative Writing Group Facilitator, March 2022- June 2022.

Co-chair for Social Justice Dialogue, December 2021-May 2022.

Member, November 2020-present.

Member, Writing Teacher Education Commission for NCTE, November 2020-present.

Reviewer for *Teaching/Writing: The Journal of Writing Teacher Education*, 2020.

Reviewer for *Diverse Approaches to Teaching, Learning, and Writing Across the Curriculum: IWAC at 25*, 2018.

NCTE/CAEP English Education Program Reviewer, September 2017-present.

Committee Reader for *The Best of the Independent Rhetoric and Composition Journals*, 2012.

Regional-Level

Utah Council of Teachers of English

Conference Proposal Reviewer, December 2021.

Conference Moderator, November 2020.

Chair for QUEST Writing Competition, August 2017- present.

Board Member, September 2016- present.

Phi Delta Kappa Chapter 0015

Vice President, August 2010- June 2012.

Chair for Research Award Committee, Lincoln, August 2010- June 2012.

Coordinator for “Showcase of Teaching,” February 2010 and February 2011.

Executive Board Member, June 2008- June 2012.

Lincoln Public Schools Mentor for High School Student, North Star High School, January 2010-May 2011.

University-Level

Advisory Board Member for Field Experiences, Utah State University, October 2021-present.

Panelist for Connections Course, Utah State University, August 2021.

Reviewer for Admission, Honors Program, Utah State University, 2021 and 2022.

Committee Member, Communication Outcomes Task Group, Utah State University, November 2020- February 2021.

Committee Member, Council on Teacher Education, Utah State University, September 2019-present.

Reviewer for *Journal on Empowering Teaching Excellence*, Utah State University, September 2019-present.

Teaching Awards Committee Member, College of Humanities and Social Sciences, Utah State University, 2018 and 2020.

Faculty Instructional Development Committee Member, College of Arts and Sciences, University of Nebraska-Lincoln, 2014-2015.

Department-Level

Committee Member, Department of English Awards, Utah State University, August 2022-present.

Invited Speaker for Practicum in English Teaching (ENGL 6820), Utah State University, September 2022.

Invited Speaker for Practicum in English Teaching (ENGL 6820), Utah State University, September 2021.

Reviewer for Department of English Graduate Applications, Utah State University, 2021.

Committee Member, Composition Committee, Utah State University, September 2020-present.

Guest Speaker for Practicum in English Teaching (ENGL 6820), Utah State University, November 2020.

Committee Member, Annual Review Policy Task Group, Utah State University, September 2020-December 2020.

Committee Member, Diversity Requirement Curricular Committee, Utah State University, January 2019-May 2020.

Invited Speaker for Practicum in English Teaching (ENGL 6820), Utah State University, November 2019.

Committee Member, Department Website Revision Committee, Utah State University, September 2019-February 2020.

Committee Member, Literature and Writing Graduate Curricular Committee, Utah State University, January 2019-August 2019.

Committee Member, Undergraduate Scholarship Committee, January 2019-May 2019.

Committee Chair, Committee for Composing a Departmental “Commitment to Diversity Statement,” Utah State University, January 2017-March 2017.
Committee Member, English Education Curricular Committee, Utah State University, August 2016-present.
Committee Member, Department of English Speakers Series, Utah State University, October 2016.
Department of English Assessment Committee Member, University of Nebraska-Lincoln, January 2010-March 2011.
Practicum Student Supervisor, Lincoln Northeast High School/ Nebraska Wesleyan University, September-December 2008.
Lincoln Public Schools Mentor for New English Teacher, Northeast High School, August 2008-June 2009.
Future Teacher Club Sponsor, Northeast High School, September 2007-June 2009.
National Honor Society Sponsor, Northeast High School, August 2007-June 2009.

Honors & Awards

- **Teacher of the Year** (departmental award), Department of English, Utah State University (2021)
- **Robert L. Hough Graduate Student Teaching Award** (departmental award), Department of English, University of Nebraska-Lincoln (2013)
- **Emerging Leader Award** (international award), Phi Delta Kappa (2011)
- **Certificate of Recognition for Contributions to UNL Students** (university award), University of Nebraska-Lincoln (2007)

Professional Memberships

National Council of Teachers of English (NCTE)
Utah Council of Teachers of English (UCTE)
Phi Delta Kappa (PDK)