

Kim K. Hales 559 W. Cobble Hollow Dr.  
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## Curriculum Vitae

### Objective

My goal is to share my passion for higher education, language, and literature with students in a postsecondary situation. My education and experiences make me highly qualified to teach, recruit, mentor, and advise students that there are no limits to the possibilities opened up through pursuing intellect through formal educational channels.

### Education

May 2013 MA II, English Language Teaching Arts (emphasis on rhetoric and composition); on-line program. Bowling Green State University; Bowling Green, OH. 3.8 GPA

Jan. 15, 2011 PRAXIS; Principles of Learning and Teaching 7-12. Score 193

2008-May 2011 Bowling Green State University; Bowling Green, OH; BS in Education, AYA, Integrated Language Arts, History Minor. Cum Laude.

April 24, 2010 PRAXIS; ENG Lang, Literature, Composition: Content Knowledge. Score 196.

2004-2008 Utah State University Uintah Basin—Roosevelt UT; Secondary Education, English/History.

### Experience

March 2020 Publications:  
Law, David D.; Hales, Kim; and Busenbark, Don (2020) "Student Success: A Literature Review of Faculty to Student Mentoring," *Journal on Empowering Teaching Excellence*: Vol. 4 : Iss. 1 , Article 6.  
DOI: <https://doi.org/10.15142/38x2-n847>  
Available at: <https://digitalcommons.usu.edu/jete/vol4/iss1/6>

June 2019 to Present Organizing member of Statewide Faculty-to-Student Mentoring program. This program is borne out of research showing the faculty mentoring impacts student satisfaction, retention, persistence, and GPA. As part of the University Strategic Enrollment Master Plan (SEMP) we are working with Utah State senior administration to create and roll-out a mentoring program to all Utah State University Statewide Campuses.

May 2019 to Present Member of Utah State University Faculty Senate. I serve on the Faculty Diversity, Development, and Equity Committee (FDDE). I have organized and hosted Faculty Forum for Statewide campus faculty and work to impact all of Utah State University campuses.

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- May 2018 to Present Editor in Chief- Utah State University's Journal on Empowering Teaching Excellence. A publication by the Office of Empowering Teaching Excellence at Utah State University. This journal is to benefit faculty and instructional professionals who teach by providing a place where they can share their ideas, practices, and research around teaching. In my tenure we have increase downloads from 2000+ to over 10,000 per year. We have assigned DOI's and increased subscribers by over 100X. I have also refined and improved the double-blind review process to increase academic integrity and rigor.
- Aug. 2018 to Present Faculty Mentor. I am part of a local area pilot program that assigns student to a faculty mentor. We work with our students to connect, engage, and encourage them along their academic path.
- Aug. 2015- Present Faculty Lecturer. Utah State University Uintah Basin. Teaching ENGL 1010 (Composition), English 2010 (Argument), ENGL 2200 (Introduction to Literature).
- Aug. 2012- Aug. 2015 Adjunct Faculty. Utah State University Uintah Basin. Teaching ENGL 1010, ENGL 2010, and ENGL 2200.
- June 2013-Aug. 2015 USU Uintah Basin Writing Center Director and English tutor. Worked with local tutors to schedule and staff writing centers in Roosevelt and Vernal. Worked with main campus to maintain quality and integrity in the English tutoring department.
- May 2013 Bowling Green State University; ENGL Graduate student. Maintain a 3.8 GPA or higher. Graduate May 2013.
- Sept.-May 2011 Methods student, 11th grade American Literature. Anthony Wayne High School, Whitehouse Ohio. Responsible for lesson planning and implementation, grading, coordinating classroom curriculum and management with cooperating mentor teacher and university mentor.
- Feb. 2010-May 2010 Second grade writing tutor. Crim Elementary School, Bowling Green Ohio. Responsible for working with one student, identified by regular classroom teacher, on pre-writing, story webbing, paragraph structuring, and writing mechanics. 1996-2008-- Homemaker and home based daycare provider. Provided informal pre-school and kindergarten readiness programs for 10 children ages 12 months to 8 years.
- Oct. - Dec. 2009 Kindergarten reading tutor. McKinley Elementary School, Toledo Ohio Public School System. Responsible for working with students, identified by regular classroom teacher, phonics, sequencing, and alphabet identification.

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- 2004-2011 Full time undergraduate college student. Carried an average of 12 credit hours and maintained a 3.85 GPA or higher while raising 4 children.
- 1986-1998 Smith's Food and Drug Centers; Riverton WY, Logan, UT, CA. Various positions beginning as a bagger and eventually a corporate executive (hiring and training, aka "trainer").

### **Skills**

- Computer skills include, but not limited to: Microsoft Word, Excel, and PowerPoint. I have some experience with Inspirations, i-movie, and Smart Boards.
- 55 WPM typing.
- 12 years' experience in retail. I possess great public relation skills. I dealt with fast paced and tense situations very calmly and efficiently.
- Experience with children: I have served as a PTA president, a therapeutic foster mother, and a 'day care lady' for many years. I was AYSO Referee coordinator for Roosevelt Utah from 2003-2007. I organized the 2008 SmArt festival in Roosevelt UT and I arranged the Missoula Children's Theater in Roosevelt 2006, 2007, 2012-2015.
- Community Organizer: I served as the Member of the Basin Arts Council from 2002 until 2019 and was the president of the organization for the last 6 years of that time. I continue to organize summer community recreation opportunities as well as art for children at an annual community festival (UBIC). I served on Union High School Community Council from 2012-2016. I worked tirelessly with UDOT to get new stoplights installed near Union High School.

### **References**

Available upon request.