

**GRADUATING SENIORS
EXIT QUESTIONNAIRES
AVERAGES
COMMUNICATION STUDIES**

_____ **Strongly Agree** **5 Points**
 _____ **Agree** **4 Points**
 _____ **Neutral** **3 Points**
 _____ **Disagree** **2 Points**
 _____ **Strongly Disagree** **1 Point**

	2004/2005		2005/2006		2006/2007		2007/2008		2008/2009		2009/2010	
Learning Objective	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score
1	6 Responses	4.8	12 Responses	4.9	9 Responses	4.7	14 Responses	4.9	15 Responses	4.8	16 Responses	4.8
2	6 Responses	4.8	12 Responses	4.8	9 Responses	4.9	14 Responses	4.9	15 Responses	4.8	16 Responses	4.9
3	6 Responses	4.2	12 Responses	4.9	9 Responses	4.8	14 Responses	4.7	15 Responses	4.5	16 Responses	4.9
4	6 Responses	3.8	12 Responses	4.5	9 Responses	4.3	14 Responses	4.4	15 Responses	4.5	16 Responses	4.6
5	6 Responses	4.6	12 Responses	4.0	9 Responses	4.8	14 Responses	5.0	15 Responses	4.9	16 Responses	4.8
6									15 Responses	4.5	16 Responses	4.9
7									14 Responses	4.6	16 Responses	4.8

	2010/2011		2011/2012		2012/2013		2013/2014		2014/2015		2015/2016	
Learning Objective	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score
1	10 Responses	4.8	11 Responses	4.9	15 Responses	4.7	17 Responses	4.6	16 Responses	4.8	19 Responses	5.0
2	10 Responses	4.8	11 Responses	4.8	15 Responses	4.9	17 Responses	4.9	16 Responses	4.6	19 Responses	4.9
3	10 Responses	4.5	11 Responses	4.9	15 Responses	4.7	17 Responses	4.8	16 Responses	4.6	19 Responses	4.8
4	10 Responses	4.4	11 Responses	4.5	15 Responses	4.5	17 Responses	4.4	16 Responses	4.4	19 Responses	4.4
5	10 Responses	4.8	11 Responses	5.0	15 Responses	4.9	17 Responses	4.8	16 Responses	4.9	19 Responses	5.0
6	10 Responses	4.1	11 Responses	4.6	15 Responses	4.6	17 Responses	4.2	16 Responses	4.4	19 Responses	4.5
7	10 Responses	4.9	11 Responses	4.7	15 Responses	4.9	17 Responses	4.8	16 Responses	4.6	19 Responses	4.4

1. **To increase students' communicative competencies in a variety of speech situations;**
2. **To improve students' theoretical understanding of human communication behavior in a variety of speech situations;**
3. **To improve students' critical thinking skills;**
4. **To help students master methods of inquiry and research appropriate to the discipline;**
5. **To help students better understand the relationship between communication, culture and society in general.**
6. **To help students better understand the relationship between communication and how organizations work.**
7. **To help students better understand the relationship between communication and the way people are persuaded or influenced.**