

Brendan Lee, M.A.

Historian of American Education

SUMMARY

Dedicated educator and seasoned student affairs professional with **four years** of impactful teaching experience and **six years** of experience in student affairs. Adept in leveraging a range of pedagogical tools to encourage inclusion, social justice, and community engagement. Accumulating nearly 700 hours in the classroom, my approach focuses on nurturing critical thinking about the past and fostering student development as civically engaged members of society.

RELEVANT EXPERIENCE

History Instructor—Department of History

Utah State University | Logan, UT | 2022-Present

- Teaches an upper-division course on the **History of American Education** for students studying History Teaching and Social Studies Composite.
- Instructs survey courses of **40-100 students** in early and modern US history, tailoring lessons to engage learners from various backgrounds
- Cultivates inclusive learning environments by facilitating democratic discussion, utilizing pedagogy emphasizing equity and social justice

Academic Advisor—History Teaching, Spanish Teaching

Utah State University | Logan, UT | 2022-Present

- Serves as the Primary Advisor for college programs in History and World Languages, supporting a diverse cohort of over 600 students
- Guides students in course and degree planning, navigating campus resources, and in meeting University and **State Teaching Requirements**
- Championed initiatives to increase student community engagement, study abroad, and **experiential learning** outside of the classroom

History Instructor—Division of Social Sciences

Itawamba Community College | Fulton, MS | 2020-2022

- Instructed engaging courses on American and World History, cultivating an inclusive learning environment for 20-30 students per class
- Fostered student engagement and learning through democratic discussion and reflection in a diverse classroom of high school and college students

RESEARCH AREAS

History of American Education, Social Studies & Multicultural Foundations

Politics, Social Movements, Democracy, Social Justice, Curriculum & Pedagogy

CONTACT

Logan, Utah

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EDUCATION

PhD – Education, Culture, and Society

University of Utah

2023-2028

M.A. – Higher Education

University of Mississippi

2020-2022

M.A. – American History

University of Mississippi

2018-2020

TEACHING

History Instructor

Utah State University

2022-Present

History Instructor

Utah Valley University

2022-2023

History Instructor

Itawamba Community College

2020-2022

CERTIFICATES

eLearning Teaching Cert.

University of Mississippi (2019)

Anti-Racist Pedagogy Cert.

Utah Valley University (2023)

ACADEMIC RESEARCH

“Making Global Citizens: Human Rights Education in Postwar America”

University of Utah | Salt Lake City, UT | *Anticipated Publication – Dec. 2023*

In this article, I focus on the idea of global citizenship and efforts take by American educators after World War II to expand multicultural learning at colleges and universities. I pay particular attention to the work of organizations such as the United Nations Educational, Scientific, and Cultural Organization and the implications of the Truman Commission on Higher Education in 1947.

“Serving Abroad: Refugee Education & US Humanitarianism, 1945-1948”

University of Mississippi | Oxford, MS | 2019-2020

In this study, I examine the work of the United Nations Relief and Rehabilitation Administration in Germany after World War II. I argue that UNRRA represents the truest inheritor of New Deal liberalism in America’s postwar push towards humanitarianism. I focus on the organizations efforts to organize schools and spaces of healing for some 8 million displaced persons from 1945-48.

RELEVANT COURSEWORK

PhD – Education, Culture, and Society

University of Utah | 2023-2028

- History of American Ed, Comparative Education, Racial Battle Fatigue, Gender and Sexuality

M.A. – Higher Education

University of Mississippi | 2020-2022

- Hist of Higher Ed, Educational Theory, Multicultural Education

M.A. – American History

University of Mississippi | 2018-2020

- Civil Rights, The New Deal, Teaching Social Studies, Historiography

EXPERIENTIAL LEARNING

Practicum Student—UM Study Abroad, UM Community Engagement

University of Mississippi | Oxford, MS | 2021-2022

- Study Abroad: Assisted in the development of a Canvas course on World Citizenship for embarking study abroad students
- Community Engagement: Helped develop curriculum and recruitment materials for a new student leadership initiative, the Bonner Program

Youth Programming Associate—Utah Refugee Services

AmeriCorps VISTA | Salt Lake City, UT | Summer 2021

- Taught a college prep course for refugee students at Utah International Charter School in Salt Lake City
- Helped facilitate 4-H Afterschool program activities for grades 6-12

PRESENTATIONS

UM Graduate History Conference

Presentation of Research:

“*The End of Idealism*”

Spring 2021

Texas A&M University History Conference

Presentation of Research:

“*The End of Idealism*”

Spring 2020

Phi Alpha Theta Regional History Conference

Presentation of Research:

“*Forgotten Allies*”

Spring 2018

AWARDS

Truman Research Grant

Truman Library Institute

2022-2023

Aggie True Blue Award Nominee

Utah State University

2023

Lindsey O. Todd Scholarship

University of Mississippi

2021-2022

Best M.A. Conference Paper

UM Graduate History Conf

Spring 2021

AFFILIATIONS

NACADA

2022-Present

History of Education Society

2021-Present

Society for Historians of American Foreign Relations

2020-Present