

**GRADUATING SENIORS
EXIT QUESTIONNAIRES
AVERAGES
PHILOSOPHY**

_____	Strongly Agree	5 Points
_____	Agree	4 Points
_____	Neutral	3 Points
_____	Disagree	2 Points
_____	Strongly Disagree	1 Point

	2004/2005		2005/2006		2006/2007		2007/2008		2008/2009		2009/2010	
Learning Objective	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score
1	6 Responses	4.5	4 Responses	4.8	3 Responses	4.7	1 Response	5.0	6 Responses	5.0	1 Respondent	5.0
2	6 Responses	4.2	4 Responses	4.5	3 Responses	4.0	1 Response	5.0	6 Responses	4.3	1 Respondent	4.0
3	6 Responses	4.3	4 Responses	4.5	3 Responses	3.7	1 Response	5.0	6 Responses	4.2	1 Respondent	5.0
4	6 Responses	4.5	4 Responses	3.8	3 Responses	3.7	1 Response	5.0	6 Responses	4.5	1 Respondent	4.0
5	6 Responses	4.8	4 Responses	4.5	3 Responses	4.0	1 Response	5.0	6 Responses	4.8	1 Respondent	5.0
6	6 Responses	3.9	4 Responses	4.1	3 Responses	3.0	1 Response	5.0	6 Responses	4.7	1 Respondent	5.0
7	6 Responses	3.4	4 Responses	3.8	3 Responses	3.3	1 Response	5.0	6 Responses	4.7	1 Respondent	5.0

	2010/2011		2011/2012		2012/2013		2013/2014		2014/2015		2015/2016	
Learning Objective	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score	Number of Responses	Average Score
1	5 Responses	4.6	1 Response	5.0	4 Responses	5.0	1 Response	5.0	1 Response	5.0	3 Responses	5.0
2	5 Responses	4.4	1 Response	5.0	4 Responses	5.0	1 response	5.0	1 Response	5.0	3 Responses	5.0
3	5 Responses	4.2	1 Response	5.0	4 Responses	4.5	1 Response	5.0	1 Response	5.0	3 Responses	4.7
4	5 Responses	4.0	1 Response	5.0	4 Responses	4.3	1 Response	5.0	1 Response	4.0	3 Responses	4.0
5	5 Responses	4.4	1 Response	5.0	4 Responses	4.8	1 Response	5.0	1 Response	5.0	3 Responses	5.0
6	5 Responses	3.4	1 Response	5.0	4 Responses	4.5	1 Response	5.0	1 Response	4.0	3 Responses	4.0
7	5 Responses	3.8	1 Response	5.0	4 Responses	4.8	1 Response	4.0	1 Response	4.0	3 Responses	4.7

OBJECTIVES:

1. To improve students' critical thinking skills.
2. To teach each student how to read and comprehend challenging texts.
3. To teach students how to write lucid, rationally justified, concise essays.
4. To provide students with the historical background of philosophical issues, accounts of how these issues develop, and what their implications are for various fields of study.
5. To acquaint students with the moral and ethical principles that determine

our social mores, laws, and value judgments.

- 6. To help students master methods of inquiry and research appropriate to the discipline.**
- 7. To provide a rigorous foundation for students intending to pursue education in philosophy graduate, law, or other professional schools;**