

Assessment, Philosophy, Fall 2016

<b>Assessment Aim</b>	<b>Assessment, Fall 2016</b>
<p><b>(INTERPRETATION)</b>            AIM: Majors will be able to write and speak clearly about challenging philosophical texts, demonstrating an ability to grasp the central claim of a text, and showing awareness of different interpretations.            METHOD: Each term, the general performance of majors in a relevant course will be assessed according to our assessment rubric. Relevant courses: PHIL 3100, 3120, 3150, or 3180, which are designated as Communications Intensive (CI). Also, instructors' performance on IDEA objectives 8 and 11 are relevant.</p>	<p>Scores of majors enrolled in PHIL 3100: 3, 3, 2, 2, 2, 3, 2.</p> <p>Average = 2.4 = "The student correctly identifies the central claim of challenging philosophical texts, but the exposition could be clearer, and there is little or no awareness of different interpretations"</p>
<p><b>(REASONING)</b>            AIM: Majors will be able to provide fair assessments of arguments, with thoughtful consideration of objections and counterexamples.            METHOD: Each term, the general performance of majors in a relevant course will be assessed according to our assessment rubric. Relevant courses: PHIL 4300, 4310, 4400, or 4410. Also, instructors' performance on IDEA objective 8 is relevant.</p>	<p>Scores of majors enrolled in PHIL 4410: 4, 3, 4, 4, 3, 2, 3, 3, 2, 3, 3, 3, 3, 4, 3.</p> <p>Average = 3.1 = "The student provides fair assessments of arguments, with thoughtful consideration of objections and counterexamples."</p>
<p><b>(ETHICS)</b>            AIM: Majors will be able to demonstrate thoughtful engagement with different approaches or perspectives on moral questions, both orally and in writing.            METHOD: Each term, the general performance of majors in a relevant course will be assessed according to our assessment rubric. Relevant courses: PHIL 1120, 2400, 3500, 3530, 3580, 4500, or</p>	<p>Scores of majors enrolled in PHIL 2400: 3, 3.5.</p> <p>Average = 3.3 = "The student demonstrates thoughtful engagement with different approaches or perspectives on moral questions."</p>

<p>4530. Also, instructors' performance on IDEA objectives 2, 10, and 11 are relevant.</p>	
<p><b>(HISTORY)</b>  AIM: Majors will demonstrate in their essays knowledge of ideas and theories from influential historical philosophers, and will be able to bring those ideas and theories to bear on philosophical questions.  METHOD: Each term, the general performance of majors in a relevant course will be assessed according to our assessment rubric. Relevant courses: PHIL 3100, 3110, 3120, 3150, or 3180. Also, instructors' performance on IDEA objective 2 is relevant.</p>	<p>Scores of majors enrolled in PHIL 3100: 4, 3, 2, 2, 2, 4, 2.</p> <p>Average = 2.7 = "The student demonstrates knowledge of ideas and theories from influential historical philosophers, and brings those ideas and theories to bear on philosophical questions."</p>
<p><b>(CREATIVITY)</b>  AIM: Majors will be able to raise thoughtful and interesting questions and objections that further and enrich philosophical discussions, both orally and in writing.  METHOD: Each term, the general performance of majors in a relevant course will be assessed according to our assessment rubric. Relevant courses: our upper-division courses, and especially PHIL 4900 (Special Topics) and 4910 (Readings and Research). Also, instructors' performance on IDEA objectives 11 and 12 are relevant.</p>	<p>Scores of majors enrolled in PHIL 4250: 3, 3, 4, 4.</p> <p>Average = 3.5 = "The student raises exceptionally thoughtful and interesting questions and objections that further and enrich philosophical discussions."</p>