

QUESTIONNAIRE FOR SENIORS GRADUATING WITH A SPANISH MAJOR
Department of Languages, Philosophy, & Speech Communication – Utah State
University

1. Name

2. Are you earning a double major? If so, what is your second major?

3. Minor

4. Please evaluate your languages classes regarding each of the following learning objectives:

Objective 1:

To advance students' linguistic proficiency and vocabulary in speaking, listening, reading, and writing in Spanish and to encourage lifetime study of Spanish.

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Objective 2:

To improve students' skills at reading and interpreting written texts, literature, or film in Spanish.

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Objective 3:

To increase students' knowledge of how Spanish-Speaking people come to understand themselves through their cultural and literary achievements.

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Objective 4:

To introduce students to using humanities research methodology (literary criticism, historical research, etc.) in their own research papers and presentations.

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The following two objectives are directed only at teaching majors; if you are not a teaching major, please proceed to Objective 7.

Objective 5:

To prepare modern language teaching majors and minors to make informed and professionally responsible decisions about the organization and implementation of second language instruction to secondary school students.

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Objective 6:

To improve modern language teaching majors' and minors' understanding of theory and research about second language teaching and of the practice of current teaching methods which promote cultural, linguistic, and communicative competence.

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Objective 7:

To prepare students for a wide area of professional activities where knowledge of a foreign language is important. To provide some idea of which career opportunities or study abroad activities would be available to students of Spanish.

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. Did you encounter any difficulties in registering for the classes you needed to meet the requirements for your languages major? If so, which ones?

6. We would like to stay in touch with you. What are your post-graduation plans? Please include information concerning a job, graduate school, or professional school.

7. Please provide post-graduation contact information, if possible. This information will be confidential.

a. E-mail address:

b. Postal address:

c. Phone number:

8. Please include any general comments you would like to make about your experiences in the Department of Languages, Philosophy, and Speech Communication.

